### M. PLANNING (URBAN PLANNING)

# **MARKET REPORTED**

FIRST SEMESTER

S. No	Code	Subject	Hrs pe W		End Semester Exam/ External Jury (Marks)	Internal Assessmen t (Marks)	Credits (T)	Credits (P)	Total Credit
FIR	ST SEMESTER								
1	MARPL1-101	Planning History and Theory	3		50	50	3		3
2	MARPL1-102	Socio-economic basis for Planning	3		50	50	3		3
3	MARPL1-103	Planning Techniques	3		50	50	3		3
4	MARPL1-104	Infrastructure and Transport Planning	3		50	50	3		3
5	MARPL1-105	Housing Environments and Planning	3		50	50	3		3
6	MARPL1-106	Basic Planning Techniques	3			100	3		3
7	MARPL1-107	Planning Studio		12	150	250	ł	6	6
		Sub-Total	18	12	400	600	18	6	24
SEC	COND SEMESTE	R							
1	MARPL1-201	City and Metropolitan Planning	3		50	50	3		3
2	MARPL1-202	Infrastructure Planning	3		50	50	3		3
3	MARPL1-203	Urban Heritage Conservation	3		50	50	3		3
4	MARPL1-204	Advanced Planning Techniques	3		50	50	3		3
5	MARPL1-205	Urban Planning Studi	io - I						
		Geo-Informatics – I	3		50	50	3		3
		Development Plan		12	150	250		6	6
6	MARPL1-206	Inclusive Urban Planning	3		50	50	3		3
6	(Elective)		5		50	50	3		3
	MARPL1-207	Planning for Tourism							
	(Elective)								
7	Mand	atory Training of Six W				-			
		Sub-Total	18	12	450	550	18	6	24

THI	RD SEMESTER								
1	MARPL1-301	Urban Development and Management	3			50	3		3
2	MARPL1-302	Project Planning and Management	3		50	50	3		3
3	MARPL1-303	Urban Governance	3		50	50	3		3
4	MARPL1-304	Politics and Planning	3		50	50	3		3
5	MARPL1-305	Urban Planning Studio - II							
		Geo-Informatics – II	3		50	50	3		3
		Management and Governance Plan		12	150	250		6	6
6	MARPL1-306 (Elective)	Environment, Development and Disaster Management	3		5	50	3		3
	MARPL1-307 (Elective)	Energy, Climate Change and Urban Development			0				
7	MARPL1-308	Review of Six Weeks Mano	latory	Trainiı	ng during Su	mmer Vacatio	n after Seco	ond Semest	er.
		Sub-Total 18	12		450	550	18	6	24
FOU	IRTH SEMESTI	ER							
1	MARPL1-401	Development Finance	3	-	50	50	3		3
2	MARPL1-402	Legal Issues and Professional Practice	3	-	50	50	3		3
3	MARPL1-403	Thesis		24	300	500		12	12
	S	ub-Total	6	24	400	600	6	12	18
	Gran	d Total	60	60	1700	2300	60	30	90

Note:

(1) Credits for Theory: One Credit for one hour of teaching per week.

(2) Credits for Practical: One Credit for two hours of practical per week.

(3) Six Weeks Training after Second Semester during the summer vacation is **mandatory** for which the Review will be held in Third Semester.

### SYLLABUS

### **1<sup>ST</sup> SEMESTER**

# MRSPTU

Subject Co	ode: MARPL1-101	Semester: First				
Duration: 4	48 Hours	Maximum Marks: <b>100</b> Credits: <b>(3 + 0) = 3</b>				
Teaching	Scheme	Examination Scheme				
	hrs/week	End Semester Exam: Mark	is 50			
Practical :	-	Internal Assessment: Mark	s 50			
Aim: <b>To st</b>	udy History and Theory	/ of Urban and Regional Pl	anning.			
Objective:						
1. To stu	udy Evolution of Cities	and History of Planning.				
2. To stu	udy Theories of City De	velopment.				
Pre-Requis	sites:					
Contents				Hrs		
Unit - 1	Evolution of City Buil	ding		9		
Relevance of the study of evolution of settlements; Hunter, gather and formation of organized society; Cosmological and other in origins and growth of cities, effects of cultural influence on phys Human settlements as an expression of civilizations; Basic elements city; Concepts of space, time, scale of cities.			cal and other influences, fluence on physical form;			
Unit - 2 <b>Planning History</b> Town planning in ancient India; Medieval, renaissance, industrial and post industrial cities; City as a living spatial entity; Concepts of landmark, axis, orientation; City form as a living space; City as a political statement: New Delhi, Chandigarh, Washington D.C. Brasilia etc; Contribution of individuals to city planning: Lewis Mumford, Patrick Geddes, Peter Hall, etc; Dynamics of the growing city, impact of industrialization and urbanization, metropolis						
Unit - 3	and megalopolis.         Definitions and Objectives of Planning         Definitions of town and country planning; Orthodoxies of planning; Goal         formulation, objective, scope, limitations; Sustainability and rationality in         planning;         Components of sustainable urban and regional development.					
Unit - 4 Theories of City Development and Planning Theories Theories of city development including Concentric Zone Theory, Sector Theory, Multiple Nuclei Theory and other latest theories; Land use and land value theory of William Alonso; Ebenezer Howard's Garden City Concept; and Green Belt Concept; City as an organism: a physical, social, economic and political entity; Emerging Concepts: global city, inclusive city, safe city, etc.; City of the future and future of the city; Shadow cities, divided cities; Models of planning: Advocacy and Pluralism in Planning; Systems approach to planning: rationalistic and incremental approaches, mixed scanning and middle range planning; Equity planning; Political Economy Model; Types of development plans, plan making process.				15		

S. No.	Name of Authors	Titles of the Book	Edition	Name of the Publisher	
1 Hall, P.		Cities of tomorrow: an intellectual history of urban planning and design in the twentieth century,	2001	Blackwell, London.	
2	Birch, E.L. and Silver, C.	One Hundred Years of City Planning's Enduring and Evolving Connections, Journal of the American Planning Association, Vol.75, Issue 2, pp.113-122.	2009		
3	Sandercock, L.	Making the Invisible Visible: A Multicultural Planning History	1998	University of Califor nia Press, London.	
4	Brooks, M.P.	Four critical junctures in the history of the urban planning profession: An exercise in hindsight, Journal of the American Planning Association, Vol. 54, Issue 2, 241-248.	1988	J	
5	McLoughlin, J. B.	Urban and Regional Planning. A systems approach,	1969	Faber and Faber, London.	
6	Faludi, A.	A Reader in Planning Theory,	1973	Pergamon Press, London.	
7	Healey, P.	Collaborative Planning: Shaping Places in Fragmented Societies	1997	Macmillan, London.	
8	Peter, G.H. and Tewdwr-Jones, M.	Urban and Regional Planning,	2011	Routledge, London. Edition.	
ist of E	xercises / Practicals				
1	Visit to Planning and Theories by	Organization / Department and su hem.	Ibmit Report on a	doption of Concepts	
ist of A	ssignments/Tests:				
1	Test on Unit 1 or	Unit 2.			
2	2 Assignment on U	nit 4			

#### INSTRUCTIONS TO QUESTION PAPER SETTER

1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.

2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

Name of t	the Subject: SOCIO - ECC	DNOMIC BASIS FOR PLANN	ling		
Subject C	ode: MARPL1-102	Semester: First			
Duration:	48 Hours	Maximum Marks: <b>100</b> Credits: <b>(3 + 0) = 3</b>			
Teaching	J Scheme	Examination Scheme			
Lecture :	3 hrs/week	End Semester Exam: Mark	s 50		
Practical	:	Internal Assessment: Marks	s 50		
<b>Regional</b> Planning Objective		vith relevance to Socio-eco			
		file of Indian Society in the	context of Urban and Rur	al	
	lements.	wth and Development of Ur	han and Rural Settlement	6	
	-				
Pre-Requ					
<b>Contents</b> Unit - 1	Nature and Scope of S			Hrs 9	
	Sociological concepts and methods, man and environment relationships; Socio- cultural profile of Indian society and urban transformation; Tradition and modernity in the context of urban and rural settlements; Issues related to caste, age, sex, gender, health safety, and marginalized groups; Displacement, resettlement and rehabilitation due to compulsory land acquisition.				
Unit - 2	<b>Community and Settlements</b> Social problems of slums and squatters communities, urban and rural social transformation and their impact on social life, safety, security; Crimes in urban areas and their spatial planning implications, social structure and spatial planning; Role of socio-cultural aspects on growth patterns of city and neighbourhood communities; Social planning and policy, and community participation; Marginalization and concepts of inclusive planning, and gender concerns in planning. Settlement Policy: National Commission on Urbanization, Rural Habitat Policy and experiences from developing countries regarding settlement structure, growth and spatial distribution.				
Unit - 3	Elements of Micro and			12	
Concepts of demand, supply, elasticity and consumer markets; concept of revenue costs; Economies of scale, economic and social costs, production and factor market; Different market structures and price determination; market failures, cost-benefit analysis, public sector pricing; Determinants of national income, consumption, investment, inflation, unemployment, capital budgeting, risk and uncertainty, and long-term investment planning.					

Development Economics and Lessons from Indian Experiences	12
Economic growth and development, quality of life; Human development index,	
poverty and income distribution, employment and livelihood; Economic	
principles in land use planning; Policies and strategies in economic planning,	
balanced versus unbalanced growth, public sector dominance; changing	
economic policies, implications on land.	
	Economic growth and development, quality of life; Human development index, poverty and income distribution, employment and livelihood; Economic principles in land use planning; Policies and strategies in economic planning, balanced versus unbalanced growth, public sector dominance; changing

Text / Re	ference Books:					
S. No.	Name of Authors	Titles of the Book	Edition	Name of the Publisher		
1.	N. Jayapalan	Urban Sociology	2002	Atlantic Publishers & Distributors, New Delhi		
2.	William G. Flanagan	Urban Sociology-images and Structures	2010	Rowman & Littlefield Publishers Inc		
3.	Mani Monto, L.S. Ganesh & K. Verghese	Sustainability and Human Settlements: Fundamental Issues, Modeling and Simulation	2005	SAGE Publications Pvt. Ltd, New Delhi		
4.	Dr. D N Dwivedi	Principles of Economics	2006	Vikas Publishing House		
5	Karl E. Case	Principles of Economics	2009	Pearson Education		
6.	Jhingan, M	The Economics of Development and Planning	1998	Vrinda Publications, Delhi,		
List of E	xercises / Practicals					
1.	Visits to a Village / S submit Report.	Small town to ascertain Socio-	economic	Impact of Development and		
List of A	ssignments/Tests:					
1	Test on Unit 1 or Unit 3.					
2	Assignment on Unit	2 or Unit 4				

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

Cubie et (			<b>-</b> :	4				
,	Code: MARPL1-103		Semester: First					
Duration	: 48 Hours	Maxin	aximum Marks: <b>100</b> Credits: <b>(3 + 0) = 3</b>					
	g Scheme		ination S		-			
Lecture :	3 hrs/week	End S	emester	Exam: I	Marks 50			
Practical : Internal Assessment: Marks 50								
Aim: <b>To</b> :	study Mapping an	d Survey Tecl	niques	and Sp	atial Star	ndards.		
Objective	9:							
		e for Physica	Surveys	s and T	echniqu	es of preparation of B	ase	
2. <b>To</b>	ps. study the Methods	of Populatio	n Foroca	et and	Projectio	ne .		
				St anu	Fiojectic	<b>J</b> 15.		
	uisites:						<u></u>	
Content							Hrs	
Unit - 1		physical surve	eys inclu	-		building use, density,	12	
				•	•	techniques; Land use ues of preparing base		
		•			•	es, components and		
			-	-		city plan, zoning plan,		
	and local area p			region	iai pian, v	bity plan, zoning plan,		
Unit - 2	Analytical Met						15	
	Classification o	f regions, delir	neation te	echniqu	es of var	ious types of regions,		
	•				•	rank size; Scalogram,		
	<b>U</b>	•	lance sh	eet; Th	reshold a	analysis; Input output		
lait 0	analysis, SWO						40	
Jnit - 3	Demographic I		ete and n	rojectio	ns: Loror	z Curve, Ginni Ratio,	12	
		Theil's index, rations: urban – rural, urban concentration, metropolitan concentration; Location dimensions of population groups – social area and						
		strategic choice						
	approach – inte		ecision ar	ea anal	ysis.			
Unit - 4	Planning Stan					ales and conductive	9	
	-	•				arks, and variable		
	rules and	standards; UDPFI guidelines, zoning regulations and development control						
	regulations.							
Text / Re	eference Books:							
S. No.	Name of Authors	Titles of	of the Boo	k	Edition	Name of the Publ	isher	
1	Margaret Robert	An introduct planning tech		town	1974	Hutchinson Education University of California		
3	lan Braken	Urban Planni		ds	2007	Routledge,		
4	Kruekeberg D. A. and Silvers A. A.	Urban Planni	ng Analys	sis	1988	John Willey and Sons	Inc.	
					<u> </u>			

List of E	xercises / Practicals:				
1	Visit to a Local Body / Development Authority and submit report with relevance to adoption of Planning Techniques by them.				
List of A	List of Assignments/Tests:				
1	Test on Unit 1 or Unit 2.				
2	Assignment on Unit 4.				

#### INSTRUCTIONS TO QUESTION PAPER SETTER

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

## MRSPTU

	f the Subject: INFRASTR							
Subject	Code: MARPL1-104	Semester: First						
Duratior	n: <b>48 Hours</b>	Maximum Marks: 100	Credits: (3 + 0) = 3					
Teachir	ng Scheme	Examination Scheme						
Lecture	: 3 hrs/week	End Semester Exam: Marks	50					
Practica	al :	Internal Assessment: Marks	50					
Aim: To	study the Elements of L	Infrastructure and Role of Tran	sport in Urban and Regi	onal				
Plannin	-		sport in orban and itegi	Unai				
Objectiv								
1. <b>To</b>	study the Elements of F	Physical Infrastructure and its	Management.					
2. <b>To</b>	study the Basic Princip	les of Urban Transport Planni	ng and Infrastructure.					
Pre-Rec	quisites:							
Conten	•			Hrs				
Jnit - 1	Role of Infrastructure	e in Development		9				
		icture (physical, social, utilities	s and services); Basic					
		significance and importance; Da						
	and planning of urban	and planning of urban networks and services; Resource analysis, provision of						
	infrastructure, and lar	nd requirements; Principles of	d requirements; Principles of resource distribution in					
	space; Types, hiera	chical distribution of facilities, Access to facilities,						
		criteria, Norms and standards, e						
Jnit - 2	Planning and Manage	Planning and Management of Water, Sanitation and Storm Water						
	Water – sources of	Water - sources of water, treatment and storage, transportation and						
		etworks, distribution losses, water harvesting, recycling						
		nd standards of provision, ins	<b>–</b>					
		and management issues; S						
		treatment, disposal, norms and						
		disposal, DEWATS, institutional arrangements, planning provisions and						
	0	management issues.						
		Storm water – rainfall data interpretation, points of water stagnation, system of natural drains, surface topography and soil characteristics, ground water						
		replenishment, storm water collection and disposal, norms and standards, institutional arrangements, planning provisions and management issues;						
Unit - 3		ement of Municipal Wastes, Po		9				
Jint - 3	0 0	wastes – generation, typolog		ฮ				
		n, treatment, disposal, recycling						
		indards, institutional arrangeme						
	and management issu							
	•	f power procurement, distribut	tion networks. demand					
		and standards, planning provis						
		of fire hazards, vulnerable loo	•					
		andards, planning provisions and						
Jnit - 4	• •	ure Planning, Management an	•	15				
		bes of transport systems, evolution		10				
		nd mobility issues; Urban form						
	• •	cycle, concept of accessibility;						
	geometric design ele	ements of roads and intersection	ons; Basic principles of I					
		ements of roads and intersection to the section to the section of						
	Transport infrastruct		sportation surveys and					

environment and safety issues;
principles and approaches of traffic management, transport system
management.

Text / Re	ference Books:				
S. No.	Name of Authors	Titles of the Book	Edition	Name of the Publisher	
1	Mohinder Singh and L.R. Kadiyali	Crisis in road transport	1989	Konark Publishers Pvt. Ltd. , New Delhi	
2	L. R. Kadiyali	Traffic engineering and transportation planning	2007	Khanna Publishers, New Delhi	
3	Mukerjee S. and Chakraborty D. (Eds)	Environmental scenario in India	2012	Routledge, London	
4	Sameer Kochhar, Deepak B. Phatak, H. Krishnamurthy, Gursharan Dhanjal, (eds)	Infrastructure and Governance	2008	Academic Foundation, New Delhi	
List of Ex	ercises / Practicals	:			
1	Visit to a Local Body and Transport Plan	y / Development Authority and sub ning.	mit report i	elevant with Infrastructure	
List of As	ssignments/Tests:				
1	Test on Unit 1 or Ur	nit 2.			
2	Assignment on Unit	3 or Unit 4.			

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

Name of t	the Subject: HOUSING E	NVIRONMENTS AND PLAN	NING			
Subject C	ode: MARPL1-105	Semester: First				
Duration:	48 Hours	Maximum Marks: 100	Credits: (3 + 0) = 3			
Teaching	Scheme	Examination Scheme				
Lecture : <b>3 hrs/week</b> End Semester Exam: <b>Marks 50</b>						
Practical : Internal Assessment: Marks 50						
Aim: <b>To p</b>	provide an Exposure to t	he Basic Housing and Plan	ning Concepts and Issue	s.		
Objective						
		nitions, Concepts and Soci	o-economic Dimensions	related		
	ousing.	Inding of Housing at the Ne	ighborhood and City Joya	land		
2. Top to	orovide a pasic understa	inding of Housing at the Ne	ignborhood and City leve	and and		
	reciate the Housing Sec	tor as an Integral Sector of	Overall Town Planning S	vstem.		
Pre-Requ			<u>.</u>	<b>,</b>		
Contents				Hrs		
Unit - 1	Concepts and Definiti	ons		12		
•		irement, determinants of housing form, Census of India				
	-	n to policies, housing nee	•			
	dilapidation, structural	conditions, materials of con	structions, housing age,			
	occupancy rate, crowdi	ng, housing shortage, income	and affordability, poverty			
	and slums, houseless	population. Various housing	typologies viz. traditional			
	houses, plotted develo	pment, group housing, mu	ti-storied housing, villas,			
	chawls, etc.					
Unit - 2	Social and Economic			12		
		urity, role of housing in de				
		community well-being, status and prestige related to housing, safety, crime				
	and insecurity, deprivation and social vulnerability, ghettoism, gender issue					
	housing for the elderly.	to micro and macro econom	v contribution to national			
	•	ising taxation, national bud	-			
	forward and backward I	•	gets, fiscal concessions,			
Unit - 3	Housing and the City			12		
Unit - 3	0	as an important land use	component of city plan /	12		
		ations for carrying out city				
		ovisions; Suitability of land for	•			
		housing requirements, calcu	<b>U</b>			
	housing allocation.		iating notoing shortages,			
				l		

#### Unit - 4 Housing Environments

Slums and squatters, night shelters, public health issues related to housing, various theories of housing, concept of green housing, green rating of housing projects; basic services for housing neighborhoods. Approaches to neighborhood living in traditional and contemporary societies, elements of neighborhood structure, Planning and design criteria for modern neighborhoods, norms and criteria for area distribution, housing and area planning standards, net residential density and gross residential density, development controls and building byelaws, UDPFI guidelines, NBC 2005 provisions and Case studies of neighborhood planning.

Text / Re	ference Books:					
S. No.	Name of Authors	Titles of the Book	Edition	Name of the Publisher		
1.	Dwyer, D.J.	People and Housing in Third World Cities	1981	Orient Longman		
2.	Beyer Glen H,	Housing : a factual analysis	1958	The Macmillan Co. NY		
3.	Abrams, Charles	Man's Struggle for Shelter in an Urbanizing World	1964	MIT, Harvard		
4.	Payne, Geofrey	Urban Housing in the Third World	1977	Routledge and Keegan Paul,USA		
5.	Al Nichols, Jason Laros	Inside the Civano Project (Green Source Books): A Case Study of Large- Scale Sustainable Neighborhood Development (Mcgraw-Hill's Green source Series)	2009	McGraw-Hill Professional		
6.	Douglas Farr	Sustainable Urbanism: Urban Design With Nature	2007	John Wiley & Sons		
7.	Aromar Revi	Shelter in India - Sustainable Development Series	1990	StosiusInc / Advent Books Division		
8.	International Institute for Energy Conservation	Eco housing Assessment criteria Version II	2009	USAID		
List of Ex	List of Exercises / Practicals:					
1	1 Visit to Regional Office of HUDCO or State Housing Board and submit report.					
List of A	ssignments/Tests:					
1	Test on Unit 1 or U	nit 2.				
2	Assignment on Uni	t 4.				

#### INSTRUCTIONS TO QUESTION PAPER SETTER

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

12

Name c	f the Subject: BASIC PLANNING TECHNIQUES		
Subject	Code: MARPL1-106 Semester: First		
Duratio	Maximum Marks: 100       Credits: (3 + 0) = 3		
Teachii	ng Scheme Examination Scheme		
Lecture	: 3 hrs/week End Semester Exam: Marks		
Practica	al : hrs / week Internal Assessment: Marks 100		
Urban a Region	al Planning.	g for	
Objective: 1. To study GIS Applications and principles of remote sensing.			
2.	To study sources of demographic data and statistical applications.		
	quisites:		
Conten	ts	Hrs	
Unit - 1	GIS Applications Coordinate system and geo-coding, vector data structure and algorithms, raster data structure and algorithms, data bases for GIS – concepts, error modeling and data uncertainty, decision making through GIS, constructing spatial data infrastructure and spatial information system; National Urban Information system.	12	
Unit - 2	Remote Sensing Why remote sensing, aerial and satellite remote sensing, principles of aerial remote sensing, Aerial photo-interpretation, photogrammetry, stereovision, measurement of heights / depths by relief displacement and parallax displacement. Principles of satellite remote sensing, spatial, spectral, temporal resolutions. Applications in planning, population estimation, identification of squatter / unauthorized areas, sources of pollution, etc., spatial resolution related to level of Planning	12	
Unit - 3	<ul> <li>Demography</li> <li>Sources of demographic data in India, Settlement type, growth pattern and structure: urban settlement analysis, Concentration: spatial, vertical and size, peri- urban sprawl, economic base; Rural Settlements – Size, occurrence and character, transformation, Policies towards various size class settlements.</li> <li>Population structure and composition – Age, sex, gender, marital status, caste, religion, literacy level, etc.; Age - sex ratio, structure, pyramid; dependency ratio; occupational structure; Fertility; mortality, migration analysis, natural growth of population, migration and its implications in spatial planning;</li> </ul>	12	
Unit - 4		12	

	regression.			
Text / Ref	erence Books:			
S. No.	Name of Authors	Titles of the Book	Edition	Name of the Publisher
1.	Longley Paul, A., et. al	Geographic Information Systems and Science	2001	John Wiley & Sons Ltd., New York.
2.	Bhatia, S.C.	Fundamentals of Remote Sensing	2008	Actantic Publishers, Delhi
3.	Sinha, V.C. an d Acharia, E.	Elements of Demography	1984	Allied Pub., Delhi
4.	Dixon, W.J. and Massey, F.J.	Introduction to Statistical Analysis	1951	McGraw Hill, New York.
List of Ex	ercises / Practicals:			
1	Visit to NSO and In report.	stitute of Remote Sensing or O	rganizatio	ons using GIS and submit
List of As	signments/Tests:			
1	Test on Unit 1 or U	nit 2.		
2	Assignment on Uni	t 3 or Unit 4.		

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

Name of the Subject: PLANNING STUDIO						
Subject Code: MARPL1-107	Semester: First					
Duration: 192 Hours	Maximum Marks: 400	Credits: (0 +8) = <b>8</b>				
Teaching Scheme	Examination Scheme	· · ·				
Lecture : hrs/week	End Semester Exam: Mar	End Semester Exam: Marks 150 (Viva-Voce only)				
Practical : <b>12 hrs / week</b>	Internal Assessment: Marks 250					

#### Obiective:

1. To understand Development Issues.

2. To appreciate Contextual location of Area in relation to City.

Pre-Requisites: --

Content

#### First Assignment

#### Film Appreciation (Individual Assignment)

Films related to city development and socio-economic issues will be screened for students. The purpose of these films is to educate the students' understanding of various development issues and to absorb them in the planning practice. At the end of the film, a discourse around the film will also be held.

After viewing the films, each student is expected to write about its main focus, city / region context, its applicability to Indian environment by answering the given questions in not more than half a page.

#### Second Assignment

#### Literature Review (Individual Assignment)

Each student is expected to read the article given from a journal / book and write a summary of not more than a page (250 words only) highlighting the problem, approach, methodology, analysis, how the author arrived at the conclusion and its relevance to Indian context. There will be a negative marking for writing the same text as in the original (that is copying from the original text given to them).

#### Third Assignment

#### Area Appreciation (Individual Assignment)

The aim of the area appreciation exercise is to enable the students to understand and contextualize the location of the area in relation to the city, zone and area in which the particular place is situated. This is done in relation to the socio-economic, spatial and cultural characteristics of that city, zone, location, etc. The main purpose is to make the students appreciate the locational attributes of land parcels for future development in a city.

Due to the size of the area, this exercise is done in groups of students being assigned to a particular area.

The following planning issues at area level should be identified:

- Review of the Master Plan / Zonal / Area plan in relation to the selected areas.
- Appreciation / Analysis of ward level data.
- Perception of areas in terms of legal / illegal / authorized / unauthorized, Slums, Urban Aesthetics.
- Social Categorizations of people Type of population living, people's perception about area and its planning problems.

- Land use including Agriculture land and land use conflicts, extent (%) of broad land use such . as commercial, industrial, residential, institutional and recreational.
- Extent of formal / informal activities present in the area including their location and conflicts.
- General land tenure of the area and land value for different uses. •
- Major types of transport, type of roads, hierarchy of roads, type of transport modes used.
- Amenities: Location of Social and Physical infrastructure and their problems as perceived by local population. Look for specific infrastructure such as Water supply, drainage (water logging areas), waste collection and disposal system, sanitation, etc.
- Environmental Issues: Open Spaces Availability and extent of open space to built-up area, garbage disposal, encroachment (through photographic evidences and sketches).
- Locating the study area in the zone, city and regional context with respect to all the • above aspects.

#### Fourth Assignment

#### Site Planning (Individual Assignment)

Site planning is a process whereby the optimum utilization of potential of site is considered recognizing the constraints the site has. It uses 3 dimensional space of the site and the associated locational advantages, human activities and the regulations that are assigned to a particular site.

The site is developed using a set of standards / norms in a given context which varies from location to location. A student is expected to understand the intricacies and interface between various variables such as soil conditions, topography, environmental dimensions, location, spatial standards applicable to the site, etc.

#### Fifth Assignment

#### City Development Plan (Group Assignment)

A City is a multi-dimensional, dynamic and a futuristic space. Understanding city involves appreciating this multi direction, and include them in the city making process. A job of physical planner does not merely understand the current conflict in development but to emerge out of this and to come out with a vision for the city. To arrive at this vision, a planner needs to understand the dynamics of various components of the city and how and what level interventions can be made to achieve that vision.

A group of students are expected to study a city in terms its present problems and issues and

	1	2		8	
Text / Re	ference Books:				
S. No.	Name of Authors	Titles of the Book	Edition	Name of the Publisher	
1.	Lynch, Kevin	Site Planning			
2.	Smith, Carl, et. al.,	Residential Landscape Sustainability – A Checklist Tool	2008	Blackwell Pub., Oxford	
3.	Ministry of Urban Development	Revised Tool Kit for Preparation of CDP	2009	Government of India, New Delhi	
List of E	xercises / Practical	S:			
1	Visit to Local Planning Agency and Field Visit for Data Collection and submit Report.				
List of Assignments/Tests:					
1	Marked Reviews on all Units.				
2	Internal and Extern	al Jury.			

project a futuristic vision in terms of scenario building.

## 2<sup>nd</sup> SEMESTER

Name	of th	ne Subject: CITY A	ND METROPOLITAN PLAN	NING		
Subjec	t Co	ode: MARPL1-201	Semester: Second			
Duratic	on: 4	48 Hours	Maximum Marks: 100	(	Credits: (3 + 0) = 3	
Teachi	ing	Scheme	Examination Scheme	e		
Lecture	e:3	3 hrs/week	End Semester Exam:	Marks 50		
Practic	al :		Internal Assessment:	Marks 50		
Aim: <b>T</b> e	o st	udy the Growth o	f Metro and Mega Cities and	d their rel	ationship with their	
respec			ing approaches for their Pla	nnod Do	volonmont	
Regions; and spatial planning approaches for their Planned Development. Objective:						
		udy City – Regior	Linkages and problems of	Metro an	d Mega Cities.	
2. <b>T</b>	o st	udy Urban Develo	opment Policies and Proble	ms.		
Pre-Re	qui	sites:				
Conter	nts					Hrs
Unit – ′	1		nd System of Cities			9
	Growth of cities scale, complexity and its impact on national development,					
	cities as engines of growth, cities as ecosystems, resources in cities.					
Unit – 2	2	City – Region L			103.	9
				eriphery - physical and functional linkages, peri-urban		
Unit – 🕻	3	Metro and Mega	a Cities: Problems and Issue	es		15
		concerns of urba growth, econom inclusivity and	Growth trends and processes, characteristics, problems, concepts and concerns of urban sustainability, issues related to diversity and unintended growth, economic, social and environmental sustainability, quality of life, inclusivity and equity, climate change, transit oriented development, participatory planning. Inner city – issues and problems, approach to			
Unit – 4		Programmes Concepts, appro various levels, in	Settlement Planning, Urban Development Policies and			15
		erence Books:			· · · · · · · · ·	
S. No		Name of Authors	Titles of the Book	Edition	Name of the Publishe	
1.		ITPI	City and Metropolitan Planning and Design		ITPI, New Delhi	
2.		Ramachandran, R	Urbanization and Urban Systems in India	1998	Oxford University Press, New Delhi	
3.	1	Bawa, V. K.	Indian Metropolis: Urbanization, Planning and Management	1987	Delhi Inter-India Publications, New Delhi	

4	MMRDA	Madras 2011: A New Perspective for Metropolitan Management	1991	MMRDA, Chennai		
5	NCRPB	Regional Plan 2021	2005	NCRPB, New Delhi		
6	DDA	Master Plan for Delhi 2021	2010	DDA, New Delhi		
7	Misra, R.P. & Misra, K.	Million Cities of India Vol. 1&2	1998	Sustainable Development Foundation, New Delhi		
List of E	List of Exercises / Practicals:					
1	Visit to a City / Metropolitan Planning and Development Agency and submit report.					
List of A	ssignments/Tests					
1	Test on Unit 1 or Unit 2.					
2	Assignment on Unit 3 or Unit 4.					

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

Subject Code: MARPL1-202 Semester: Second					
Duration	: 48 Hours	Maximum Marks: 100	С	redits: (3 + 0) = 3	
Teachin	g Scheme	Examination Scheme			
	3 hrs/week	End Semester Exam: Ma	rks 50		
Practical	·	Internal Assessment: Mai	rks 50		
				al Dianning and	
Develop		nce of Infrastructure in Urban an	a Region	al Planning and	
Objective					
		nce of Infrastructure in Habitat I	Planning	and in inducing Peo	ples'
	ticipation in the Pla		thair Mu	tual Interdenendene	
	-	ortance of different Sectors and		tual interdependenc	с.
•	uisites:				
Content	-				Hrs
Unit – 1	Water Supply a		o ond diat	ribution tractment	12
Quantity and quality, source of supply, transmission and distribution, treatment methods, design guidelines.				noution, treatment	
Sanitation – concepts, disposal systems, low cost sanitation options; engineering					
	aspects of sewa				
Wastewater – generation, disposal system					
	Wastewater – ge				
	Wastewater – ge Storm water drai	eneration, disposal system			
Unit – 2	Storm water drai	eneration, disposal system nage – systems sposal and Management			12
	Storm water drai Solid Waste Dis Basic principles,	eneration, disposal system nage – systems sposal and Management generation, characteristics, collect		osal, management.	
Unit – 2 Unit – 3	Storm water drai Solid Waste Dis Basic principles, Fire and Electri	eneration, disposal system nage – systems sposal and Management generation, characteristics, collect fication, and Social Infrastructur	e		12 12
	Storm water drai Solid Waste Dis Basic principles, Fire and Electri Planning for fire	eneration, disposal system nage – systems sposal and Management generation, characteristics, collect fication, and Social Infrastructur protection, services and space sta	<b>e</b> ndards, lo		
Unit – 3	Storm water drai Solid Waste Dis Basic principles, Fire and Electri Planning for fire Planning for Edu	eneration, disposal system nage – systems sposal and Management generation, characteristics, collect fication, and Social Infrastructur protection, services and space sta ication, health, civic, cultural infrast	<b>e</b> ndards, lo		12
	Storm water drai Solid Waste Dis Basic principles, Fire and Electri Planning for fire Planning for Edu Traffic and Trar	eneration, disposal system nage – systems sposal and Management generation, characteristics, collect fication, and Social Infrastructur protection, services and space sta ication, health, civic, cultural infrast sportation	<b>e</b> ndards, lo tructure		
Unit – 3 Unit – 4	Storm water drai Solid Waste Dis Basic principles, Fire and Electri Planning for fire Planning for Edu Traffic and Trar	eneration, disposal system nage – systems sposal and Management generation, characteristics, collect fication, and Social Infrastructur protection, services and space sta ication, health, civic, cultural infrast	<b>e</b> ndards, lo tructure		12
Unit – 3 Unit – 4	Storm water drai Solid Waste Dis Basic principles, Fire and Electri Planning for fire Planning for Edu Traffic and Trar Planning for infra	eneration, disposal system nage – systems sposal and Management generation, characteristics, collect fication, and Social Infrastructur protection, services and space sta ication, health, civic, cultural infrast sportation	<b>e</b> ndards, lo tructure	ocation criteria;	12
Unit – 3 Unit – 4 <b>Text / Re</b>	Storm water drai Solid Waste Dis Basic principles, Fire and Electri Planning for fire Planning for Edu Traffic and Trar Planning for infra eference Books: Name of Authors	eneration, disposal system nage – systems sposal and Management generation, characteristics, collect fication, and Social Infrastructur protection, services and space sta ication, health, civic, cultural infrast sportation astructure and facilities for transport Titles of the Book	e ndards, lo tructure rt Edition	ocation criteria; Name of the Put	12 12 Dlisher
Unit – 3 Unit – 4 <b>Text / Re</b> S. No.	Storm water drai Solid Waste Dis Basic principles, Fire and Electri Planning for fire Planning for Edu Traffic and Trar Planning for infra eference Books: Name of Authors Gathe Donald E.;	eneration, disposal system nage – systems sposal and Management generation, characteristics, collect fication, and Social Infrastructur protection, services and space sta ication, health, civic, cultural infrast sportation astructure and facilities for transport	<b>e</b> ndards, lo tructure rt	ocation criteria;	12 12 Dlisher
Unit – 3 Unit – 4 <b>Text / Re</b> S. No.	Storm water drai Solid Waste Dis Basic principles, Fire and Electri Planning for fire Planning for Edu Traffic and Trar Planning for infra eference Books: Name of Authors	eneration, disposal system nage – systems sposal and Management generation, characteristics, collect fication, and Social Infrastructur protection, services and space sta ication, health, civic, cultural infrast sportation astructure and facilities for transport Titles of the Book	e ndards, lo tructure rt Edition	Name of the Put	12 12 Dlisher
Unit – 3 Unit – 4 <b>Text / Re</b> S. No.	Storm water drai Solid Waste Dis Basic principles, Fire and Electri Planning for fire Planning for Edu Traffic and Trar Planning for infra eference Books: Name of Authors Gathe Donald E.; Billings, R. Bruce;	eneration, disposal system nage – systems sposal and Management generation, characteristics, collect fication, and Social Infrastructur protection, services and space sta ication, health, civic, cultural infrast sportation astructure and facilities for transport Titles of the Book	e ndards, lo tructure rt Edition	Name of the Put	12 12 Dlisher
Unit – 3 Unit – 4 Text / Re S. No. 1	Storm water drai Solid Waste Dis Basic principles, Fire and Electri Planning for fire Planning for Edu Traffic and Trar Planning for infra eference Books: Name of Authors Gathe Donald E.; Billings, R. Bruce; Buras, Nathan,	eneration, disposal system nage – systems sposal and Management generation, characteristics, collect fication, and Social Infrastructur protection, services and space sta ication, health, civic, cultural infrast sportation astructure and facilities for transpot Titles of the Book Managing urban water supply	e ndards, lo tructure rt Edition 2003	Name of the Put Dordrecht, Kulwer Ad Press. A.P.H.Publishing	12 12 Dlisher cademic

5	Butter, David	Urban Drainage		David Butter & John W. Davis Spon Press (IInd Edition) London & New York, 2004.
6.	Nathanson, J.A.; John, P.E., Wiley & Sons, N.R. Brisbane		1986	
7.	Bandela, N.N.; Tare, D.G.	Municipal Solid Waste Management	2009	B.R. Publishing
8.	Holmes, J.R.	Manual on Municipal Solid Waste Management, , The Expert Committee Gol, MoUD, CPNEEO 2000 Managing Solid Waste in Developing Countries	1984	John Pub. John Wiley & Sons, Singapore.
List of Exer	cises / Practicals:			
1	Visit to a Infrastrue	cture Development Agency and su	bmit repo	ort.
List of Assi	gnments/Tests:			
1	Test on Unit 1 or l	Jnit 2.		
2	Assignment on Ur	nit 4.		

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

Subject Co	de: MARPL1-203	Semester: Second			
Duration: 4	8 Hours	Maximum Marks: 100	Credits: (3 + 0) = 3		
Teaching	Scheme	Examination Scheme			
Lecture : 3		End Semester Exam: Marks	50		
Practical :		Internal Assessment: Marks			
Aim: To de Conservat		with relevance to Sustainable	e Urban Heritage		
Objective:					
	udy Natural and Cultu	ral Heritage Conservation.			
	•	mes and Legislation for Herit	age Conservation		
Pre-Requis	sites:				
Contents				Hrs	
Unit - 1	Introduction to Urba	-	n habitation in historiaal	9	
	Typology / classification, inventories, mapping; Human habitation in historical context; Heritage as a motivating force in sustainable urban conservation and				
	development,				
Unit - 2	Heritage Conservation	on		15	
	Natural heritage conservation - typologies, policies for conservation,				
	regulatory measures, community participation; Concept of Historic Urban				
		eritage conservation - determine			
	•	ban infrastructure and tradit			
	systems. Integration of historic monuments / areas / cores / urban systems in				
	the developmental process and land use, regulatory measures and community involvement; Intangible cultural heritage and development:				
	issues, conservation strategies. Preparation of conservation and heritage				
	management plans.				
Unit - 3	Heritage and Touris	n, Policies and Programmes,		9	
	-	based tourism - nature, potentia	al and prospects,		
	marketing				
	aspects; Acts and laws recognizing conservation / regeneration; Heritage				
Unit - 4	Design in Human Ha	74th Constitution Amendment	4CI.	15	
0111 <b>1 - 4</b>		ogical / energy determinants of	design: Imagibility of the	15	
		n spaces – location criteria of a			
		renewal, rehabilitation, revitaliza			
	<b>.</b>	incepts, interventions, proces			
	methods, tools.	- · · ·	• • •		

### Text / Reference Books: S. No. Name of Authors Titles of the Book Edition Name of the Publisher

Nijkamp (editors)Image: conservation is perspective and initiative servation is perspective and initiatives servation is perspective and initiatives servation is perspective and initiative servationImage: conservation servation and preservation and preservation and preservationImage: conservation and preservation and preservation and preservation is preservation is preservation and preservation and preservation and preservation is preservation is preservation is preservation is preservation is preservation and preservation is preservation.Image: conservation is preservation is preservation.Image: conservation is preservation is preservation is preservation is preservation is preservation is preservation.Image: conservation is preservation is preservation is preservation is preservation is preservation.Image: conservation is preservation is preservation is preservation is preservation.Image: conservation is preservation is preservation is preservation is preservation.Image: conservation is preservation is preservation is preservation is preservation is preservation.Image: conservation is pres	1.	Luigi Fusco Girard and Peter	Cultural Tourism and Sustainable Local Development	2009	Ashgate, Burlington
Khadpekarperspectives and initiatives /Image: Construction of the second		Nijkamp (editors)			
Longstreth (editor)       Nature and Heritage Preservation Practice       in a Press         4.       Cohen, Naoum       Urban Planning Conservation and Preservation       2001       McGraw-Hill         5.       Ismailb Serageldin, Ephim Shluger, Joan Martin- Brown (editors)       Historic Cities and Sacred Sites: Cultural Roots for Urban Futures       2001       The World Bank         List of Exercises / Practicals:       1       Visit to a Heritage Conservation Site and submit report.       List of Assignments/Tests:         1       Test on Unit 1 or Unit 2.	2.			2008	ICFAI University Press
(editor)Preservation Practicea Press4.Cohen, NaoumUrban Planning Conservation and Preservation2001McGraw-Hill5.Ismailb Serageldin, Ephim Shluger, Joan Martin- Brown (editors)Historic Cities and Sacred Sites: Cultural Roots for Urban Futures2001The World BankList of Exercises / Practicals: 11Visit to a Heritage Conservation Site and submit report.1Test on Unit 1 or Unit 2.	3.			2008	-
and Preservation         5.       Ismailb Serageldin, Ephim Shluger, Joan Martin- Brown (editors)       Historic Cities and Sacred Sites: Cultural Roots for Urban Futures       2001       The World Bank         List of Exercises / Practicals:       1       Visit to a Heritage Conservation Site and submit report.       1         1       Test on Unit 1 or Unit 2.       1       Test on Unit 1 or Unit 2.		•			
Serageldin,       Cultural Roots for Urban Futures         Ephim Shluger,       Joan Martin-         Brown       (editors)         List of Exercises / Practicals:       1         1       Visit to a Heritage Conservation Site and submit report.         List of Assignments/Tests:       1         1       Test on Unit 1 or Unit 2.	4.	Cohen, Naoum		2001	McGraw-Hill
1       Visit to a Heritage Conservation Site and submit report.         List of Assignments/Tests:       1         1       Test on Unit 1 or Unit 2.	5.	Serageldin, Ephim Shluger, Joan Martin- Brown		2001	The World Bank
List of Assignments/Tests:       1     Test on Unit 1 or Unit 2.	List of E	xercises / Practical	S:		
1 Test on Unit 1 or Unit 2.	1	Visit to a Heritage	Conservation Site and submit report.		
	List of A	ssignments/Tests:			
	1	Test on Unit 1 or U	Init 2.		
2 Assignment on Unit 4.	2	Assignment on Un	it 4.		

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

Subject (	Code: MARPL1-204	Semester: Second					
Duration:	48 Hours	Maximum Marks: 100	0	Credits: (3 + 0) = 3			
Teaching	g Scheme	Examination Scheme	•				
Lecture :	3 hrs/week	End Semester Exam:	Marks 50				
Practical	:	Internal Assessment:	Marks 50				
Aim: <b>To</b> s	study Advanced Planning	g Techniques.					
Objective	):						
1. <b>To</b> :	study Surveying Techniq	ues and GIS Mapping.					
2. <b>To</b> :	study Analytical Planning	g Techniques, Report V	Writing an	nd Presentation.			
Pre-Requ	uisites:						
Contents							
Unit - 1	Survey Techniques				9		
	-	I surveys (including land		•			
		Socio-economic surve	•				
		Sampling and survey techniques, etc. Land use classification / coding.					
Jnit - 2	GIS Mapping						
		Coordinate system, Geo-referencing and geo-coding; GIS data processing					
		(Digitization, topology building and metadata creation), Data structures and modeling, GIS analysis (Buffer, proximity and overlay), Decision making					
		nation systems (Land Information system, Urban					
	-	various activity sectors)		ion system, orban			
Unit - 3	Research Design and		•		9		
	_	h, developing a metho	d for rese	earch: Questionnaire	-		
	Design, Types of data, sampling methods; developing aims, objectives,						
	scope, limitations; and literature research - using library, accessing the						
	Internet						
Unit - 4		s, Presentation and Re	-	-	15		
		etation of information; (					
		Spatial representation of data; Types of reports with specific focus on technical report writing; Organizing the report, structure chapter organization,					
	Writing the	, Organizing the report,	structure	chapter organization,			
		gs); Referencing in text,	use of so	ftware in referencing			
Text / Re	eference Books:			<b>J</b>			
S. No.	Name of Authors	Titles of the Book	Edition	Name of the Publ	isher		
1	Groves R.M.	Survey Methodology	2009	John Wiley and Sons			
	Fowler F.J.,						
	Couper M.P., Lepkowski						
	J.M., Singer E., Tourangeau R.,						

2	Easa S., Chan Y., (ed)	Urban Planning and Development, Application of GIS	2000	American Society of Civil Engineers,			
3	John W. Creswel	Research Design	2003	Sage Publication, California			
4	Glatthorn A. A, and Joyner R. L.	Writing the winning thesis	2005	Corwin Press, California			
List of E	xercises / Practical	S:					
1		Department of Local Bodies / Deu ues and submit report.	velopment	Authority dealing with			
List of A	ssignments/Tests:						
1	Test on Unit 1 or Unit 2.						
2	Assignment on Unit 4.						

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).



Subject Co	de: MARPL1-205	Semester: Second		
Duration: 2	40 Hours	Maximum Marks: 500	Credits (2 + 8) = <b>10</b>	
Feaching \$	Scheme	Examination Scheme		
ecture : 3	hrs/week	End Semester Exam: Marks	200	
Practical : 1	12 hrs / week	Internal Assessment: Marks	300	
im: <b>To ca</b>	rry out City Based Stud	dy focusing Planning and De	esign.	
Objective:				
1. <b>To As</b>	sess, Collect and Anal	lyze the Information Require	ments for the Study.	
		ristics of the City for Prepar	ation of Sustainable	
Devel   Pre-Requis	opment Plan.			
Contents				Hrs
Jnit - 1	Geo-Informatics Labo	pratory Training		75
	exercise. Introduction f Aerial and Satellite; in Satellite images as in	g will be conducted in acco to Geo-informatics, introduction ntroduction to GIS, Spatial of nput to GIS; Collection and	on to Remote Sensing – data and Attribute data;	
Unit - 2	information. Development Plan			165
	(in line with the other c exercise pertains to lar from preparation of sus pertaining to tourism, develop an approach/ is generated that is and Initial study involves un similar case studies, a extensive literature comprehensive list of making a field visit to translate learning from The introduction of GIS exercise. Students are with proposals and rea The entire exercise is a The second exercise is It pertains to topical development of railway	cuses on the planning, develop ore and elective courses offer rge cities and emerging metro stainable development plans to SEZs, etc. The studio exerce framework for the task; it is fire alyzed and the plan and strate inderstanding of the exercise the awareness of relevant norms search. Students are re- required data and identify p the case study town/city. Stud- the core and elective subject S in the studio enables them expected to analyze the data commendations for planned of also documented in the form o is a short and intensive exercise issues i.e. property tax re- v land, etc. The study is based ted to analyze the inform	ed in the semester). The politan cities and ranges to sector specific themes tise enables students to eld based as a database gies are formulated. hrough theories, study of and standards through quired to prepare a probable sources before dents are encouraged to to the studio exercise. to apply it in the studio a collected and come out development of the city. f a technical report. e of one-month duration. eforms, informal sector, d on primary surveys and	

S. No.	Name of Authors	Titles of the Book	Edition	Name of the Publisher
1.	Dellinger, A.	Validity and the Review of Literature, Review in the Schools	2005	
2.	Hart, C.	Doing a Literature Review, Releasing the Social Science Research Imagination	198	London: Sage and Open University.
3.	Taylor, G.	A Student's Writing Guide: How to Plan and Write Successful Essays	2009	Cambridge University Press
4.	Colin Neville, Neville, C.	The Complete Guide to Referencing and Avoiding Plagiarism	2007	McGraw-Hill International
5.	Punch, Keith	An Introduction to Social Research: Quantitative and Qualitative Approaches	2005	Sage
6.	Neuman, William	Basics of Social Research: Qualitative and Quantitative Approaches	2007	Pearson, Allen and Bacon
7.	Bryman, Alan	Social Research Methods	2008	Oxford University Press
8.	Finlay, B.	Statistical Methods for the Social Sciences	2009	Pearson Publisher University of Florida, US
List of E	xercises / Practical	S:		·
1	Visit to the case stu	udy town and submit report.		
List of A	ssignments/Tests:			
1	Marked Reviews of	f Unit 1 and Unit 2.		
2	Internal and Extern	al Jury.		

Name of	the Subject: INCL	USIVE	URBAN PLANNING (ELEC	TIVE)		
Subject (	Code: MARPL1-206	6	Semester: Second			
Duration	48 Hours		Maximum Marks: 100	Credits: (3 + 0) = 3		
Teaching	g Scheme		Examination Scheme			
Lecture :	3 hrs/week		End Semester Exam: Mark	s 50		
Practical	:		Internal Assessment: Mark	s 50		
and Reg Planning	ional J.	Forms,	Arenas and Uses of Inclus	sion in the	Processes of U	rban
Objective		e of Incl	usion in Planning and Dev	elonment	Process	
			nes and Legislation for Par	-		
	-	ogramm	les and Legislation for Par	ticipatory	Planning.	
Pre-Requ						
<b>Content</b> Unit - 1		, Incluci	ive Dianning			Hrs 9
Unit - T	Understanding Inclusive Planning Definitions and components					9
Unit - 2 Stakeholders Profile and Needs, Access to Shelter, Services and Livelihoods Urban Poor, Informal Sector, Gender, Children, Elderly, Disabled, Displaced people, etc.; Slums - dimensions, causative factors, determinants, location characteristics of settlements; Informal sector - growth, characteristics, functions, economic contributions, linkages with formal sector, impact on Urban Development						
Unit - 3	Legislation Methods, role o	f stakeh	<b>Process and Policies, Pr</b> olders (including civil society plans, policies and program	y organizati	ons), etc.;	12
Unit - 4	Planning interview Inclusive zoning		<b>s</b> opment and building regulati	ons, Slum I	mprovement.	12
Text / Re	eference Books:	-		-		
S. No.	Name of Authors	-	Titles of the Book	Edition	Name of t Publisher	he
1	Datta, A.The Illegal City: Space, Law and Gender in a Delhi Squatter Settlement,2012Ashgate, Bu			Ashgate, Burli	ngton.	
2			ng Cities: Asian ments and the Art of Global	2011	Wiley Blackwe London.	ell,
3	Eijk, G.V.	Segreg	ial Networks: Spatial gation, Relationships and lity in the City	2010	2010 IOS Press, Amsterdam.	

-	T		-		
4	Harriss, J.	Antinomies of Empowerment	: 2007		
		Observations on Civil Society			
		Politics and Urbar			
		Governance in India			
		Economic and Politica	1		
		Weekly, Vol. 42, No. 26,			
		pp.2716-2724.			
l ist of F	xercises / Prac				
1	Visit to a Local	Body / Authority and submit a Re	eport with fo	cus on Inclusive Pla	nning
	being	<i>y</i>	•		U
	practiced by th	om			
		em.			
List of A	Assignments/Te	ete:			
	Assignments/Te	515.			
1	Test on Unit 1	or Unit 2			
•					
2	Assignment on	Unit 3 or Unit 4.			

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

Name of	the Subject: PLANNI	NG FOR TOURISM (ELECTIVE)				
Subject (	Code: MARPL1-207	Semester: Second				
Duration	48 Hours	Maximum Marks: 100	Credits:	(3 + 0) = 3		
<b>Feachin</b>	g Scheme	Examination Scheme				
ecture :	3 hrs/week	End Semester Exam: Mark	ks 50			
Practical	:	Internal Assessment: Mark	s 50			
im: <b>To</b> :	study the Role of To	urism in Urban and Regional P	lanning.			
Objectiv		-	•			
1. <b>To</b> :	study Tourism and i	ts Relevance in Urban Develop	ment			
Pla Tou	nning for Irism Sector. Jisites: Basic awarend	Programmes of Tourism so as the set of the importance of tourism a	,		r	
ontent					Hrs	
Jnit - 1	Definitions, scope	Introduction to Tourism Definitions, scope, nature, classification and dimension, tourism as an industry, tourism in developed and developing world.				
Jnit - 2						
Unit - 3 Planning for Tourism Nature and scope of a tourism plan- key issues and stages, data requirements, surveys, role of key players / stake holders in tourism policy and planning, sustainable tourism development planning; community planning and tourism; implementation and management, role of travel and tourism promoting agencies, monitoring the tourism development; Tourism marketing - concept, techniques						
Jnit - 4	and strategies. Policies and Pro	grammes			9	
	Tourism policies a	•				
ext / Re S. No.	eference Books: Name of Authors	Titles of the Book	Edition	Name of t Publisher		
1.	Charles R. Goeldner , J.R. Brent Ritchie	Tourism: Principles, Practices, Philosophies	2009	John Wiley & S		
2	A.Satish Babu	Tourism Development in India	2008	APH Publishing Corporation , New Delhi		
3	Christopher MLaw	Urban Tourism: The Visitor Economy and the Growth of Large Cities	2009	Continuum		
4.	K.K. Sharma	Planning for Tourism	2003	Sarup & Sons Delhi	New	
5.	Planning Commission	Working Group Report on Tourism (2012-2017)	2012	Planning Commission,		

								Government of India
6.	Ministry Tourism	of	Strategic Tourism in	Action F India	lan	for	2011	Ministry of Tourism,Government
								of India
List of E	Exercises / P	ractical	s:					
1	Visit to Min	istry / De	epartment of	Fourism / IT	DC /	State	Tourism [	Development
	Corporation	n/						-
	Tourism ba	sed City	and Submit I	Report.				
List of A	Assignments	s/Tests:						
1	Test on Unit 1 or Unit 2.							
2	Assignment on Unit 3.							

#### INSTRUCTIONS TO QUESTION PAPER SETTER

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

# MRSPTU

### **3<sup>rd</sup> SEMESTER**

# MRSPTU

Subiect C	ode: MARPL1	-301 Semester: Thi	rd			
•	48 Hours	Maximum Marl		Credits: (3 + 0) = 3		
	<b>Scheme</b> 3 hrs/week		Examination Scheme End Semester Exam: Marks 50			
Practical		Internal Asses	sment: Marks 5	0		
	-	esses and Management of	of Urban Planni	ng and De	evelopment.	
Objective						
	-	he various Facets of Urba	-		-	
		how decisions pertaining	g to Supply of I	Land and	Built Environ	ment
<b>are t</b> Pre-Requ	aken.					
Contents						Hrs
Unit - 1		n to Development Manag	ement			9
	Concept, a	proaches, components, int		ional goals	and political	
	economic s					12
Unit - 2	nit - 2 Urban Development Management Strategies, Tools and Techniques; organizations involved					
Unit - 3		Real Estate Development		eu	-	15
		concepts of land, Land Pric	ing / valuation:	Economic	principles of	10
		emand forecasting for land				
		and development methods		-		
	•	nt; Real estate markets, t		•		
	consideration	supply and demand, me	thod of develo	pment, ei	nvironmental	
Unit - 4		n System and Urban Refo	rms			12
	Spatial and	Non - spatial information sy		eforms and	d acts and	
	policies.					
	ference Book ame of	s: Titles of the Book		Edition	Name of	the
	uthors			Lution	Publisher	
1 Ra	akodi, C.and	Urban Livelihoods: A Peo	ple- Centered	2002	Earthscan, Lo	
Lly	/od-Jones, T.	Approach to Reducing Pov	verty.			
2 Da	atta, A.	The Illegal City: Space, La		2012	Ashgate, Burl	ingtor
		Gender in a Delhi Squatte	r Settlement			
3 R0	$\Delta$ and	Worlding Cities: As	sian	2011	Wiley Blackwo	الد
		Experiments and the Art of		2011	London	JII,
	<b>U</b> <sup>'</sup>					
		Being Global				

List of Assignments/Tests:				
1	Test on Unit 1 or Unit 2.			
2	Assignment on Unit 3 or Unit 4.			

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

Name of th	e Subject: PROJECT P	LANNING AND MANAGEMEN	Т		
Subject Co	de: MARPL1-302	Semester: Third			
Duration: 4	8 Hours	Maximum Marks: 100	Credits: (3 + 0) = 3		
Teaching	Scheme	Examination Scheme			
Lecture : 3	hrs/week	End Semester Exam: Marks	50		
Practical : ·	-	Internal Assessment: Marks 5	50		
Aim: <b>To st</b>	udy Project Planning,	Management and Implementa	tion Techniques.	<b>-</b>	
Objective:					
	udy relationship betwe	een Projects and Planning at v	various Levels.		
2. To st	udy Management, Imp	lementation and Evaluation of	f Projects.		
Pre-Requis	sites:			, 	
Contents				Hrs	
Unit - 1	Project planning			9	
		s; Nature of planning projects; F	Project Life		
	Cycle; Identification of projects				
Unit - 2	Project Formulation and Appraisal				
	Relationship between	projects and planning issues i	ncluding sectoral policy		
	at: Local, State and	National levels Project apprai	sal: Market analysis –		
	Macro environment	survey, survey methods, m	arket characterization,		
	demand forecasting; <sup>-</sup>	Technical Analysis – Magnitude	e, processes, materials,		
	equipment, factors	of production availability, imp	ementation schedule;		
	suitability of the plan	s, layout and design, location	of the project; location		
	analysis; supporting	infrastructure requirements-	Capital Budgeting -		
	Estimation of costing	of components; developing ov	ver project cost; Social		
	cost benefit analysis -	- UNIDO, Merles, ZOPP/GOPP,	etc.		

Unit - 3	<b>Monitoring</b> Project characteristics - pitfalls in management of a project; Techniques of management; Planning milestones - responsibility charts and principle responsibility, principles of activity planning; Project Implementation – methods, hurdles, facilitative factors; Project culture: line management, steering committee, role of project manager; Project Control: cost and time, quality - ISI standards and its application to Indian context; Introduction to Project Management Software (Ms Projects) and its usage. Types of evaluation - concurrent, ex-ante and ex-post. Methods of evaluation, techniques of evaluation, end results, Presentation of evaluation findings, Techniques of Monitoring of Development Works.					
Unit - 4						
S. No.	eference Books: Name of Authors	Titles of the Book	Edition	Name of the Publ	lichor	
3. INU.	Name of Authors	Thes of the Book	Edition		ISHEI	
1.	Prasanna Chandra	Projects	2009	McGraw Hill, New De	lhi.	
2.	Barker, Stephen and Cole, Rob.	Brilliant Project Management		Pearson Education Li UK	mited,	
List of E	xercises / Practica	als:				
1	project being undertaken by them.					
LIST OF A	ssignments/Tests	:				
1	Test on Unit 1 or U	Jnit 2.				
2	Assignment on Ur	it 4.				

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

Name	of the	e Subject: URE	BAN GOVERNANCE			
Subjec	ct Coo	de: MARPL1-3	303 Semester: Third			
Duration: 48 Hours			Maximum Marks: 100	Credit	s: (3 + 0) = 3	
Teach	ing S	cheme	Examination Scheme			
Lectur	e:3	hrs/week	End Semester Exam: Mark	s 50		
Practio	cal :	•	Internal Assessment: Mark	s 50		
		dy the Role o d Regions.	of Government, Private Sector and t	he Third S	ector for Govern	nance
Object						
		idy the Role o levels.	of the States in Urban and Regional	Planning	at National, State	e and
2. <b>T</b>	o stu		ion Making Processes and Organiza and Delivery.	ations Res	ponsible for the	
Pre-Re	-	tes:				
Conte	ents					Hrs
Unit -	1		Urban Governance			9
			ncepts, components, government and	•		
			ms of governance, process of inclusion	n and exclu	ision,	
Unit - :	2	-	pertaining to Urban Governance			12
			ame and mechanism for urban govern	nance as e	nvisaged in the	
			Constitution Amendment Acts.	_		45
Unit - :	3		and Organizations			15
			5			
			g organizations; types, structure and			
			s, reach, and their effectiveness;			
Unit - 4	4		resent organizations and involved in u	-	nance.	12
Unit - A	4		Governance and Participatory Proc		norformonoo	IZ
		•	cture, functions, powers, process an NGO's, other agencies. Stakeholder		•	
			es, access to government by various s			
Text /	Refe	rence Books:		lakenoluen	5.	
S.		ne of Authors	Titles of the Book	Edition	Name of the	1
No.					Publisher	
1	Rho	des, R.A.W.	Understanding Governance:	1997	Open University	Press,
reflexi			policy networks, governance,		Maidenhead,GB	,
			reflexivity and accountability.		Philadelphia	
			Local Governance in India:	2006	Oxford Universit	
		ash, A. and rma, P.K.	decentralization and beyond.		Press, New Delh	ni
3	Bau	d, I.S.A. and	New Forms of Urban Governance	2008	Sage New Delhi	
		J. de	in India: shifts, models, networks			

List of E	List of Exercises / Practicals:					
1	Visit to a Local Body and submit Report on their Decision Making Process.					
List of /	List of Assignments/Tests:					
1	Test on Unit 1 or Unit 2.					
2	Assignment on Unit 4.					

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

Name of	the Subject: POLITICS AN	ID PLANNING			
Subject (	Code: MARPL1-304	Semester: Third	Semester: Third		
Duration	48 Hours	Maximum Marks: 100	Credits: (3 + 0) = 3		
Teaching Scheme Examination Scheme					
Lecture :	3 hrs/week	End Semester Exam: Marks	50		
Practical		Internal Assessment: Marks	50		
Aim: <b>To</b>	understand the Two Way	<b>Relationship Between Polit</b>	tics and Planning.		
Objective					
1. <b>To</b>	develop a Comprehensic	n of the Interplay of Politics	s in the Planning Process	5.	
and and	l how it influence Develo l other Basic astructure.	conomic and Cultural Conte pment / Provision / Financia			
Content				Hrs	
Unit - 1	Interface between Po Social and economic of State – Centre – S	l <b>itics and Planning</b> context; State in India – polit state – Local political eco Finance Commissions; Emer	nomy: 74 <sup>th</sup> Constitution	12	
Unit - 2	Government market Reforming State, and Development planning and decentralization; s and bureaucracy; New	f resources – property rights and market by Governme I Rent Seeking State – th and the Indian state – Cent spatial politics and competitie State spaces, spaces – changing role of the	nt – Regulatory State, neir spatial implications; ralization, powerlessness on; Politics of the State	12	

Unit - 3	Politics related	I to Planning and Developme	nt		12		
	Politics related to land, shelter, urban infrastructure, resources; Regeneration						
	-	ment politics; politics of pro	vision, fin	ancing and pricing;			
		and decision taking.					
Unit - 4	Politics and Ci	-			12		
		ergence of civil society – NGO,					
	development and management, collective bargaining and collective action.						
Text / Re	eference Books:						
S. No.	Name of Authors	Titles of the Book	Edition	Name of the Publ	isher		
1.	Sarma, KSRN	Financing Urban Development in India	1979	IIPA, New Delhi			
2.	Maarten, A.H.	City Politics	1989	Aldershot, Avebury			
3.	Sharan, P.	Government and Politics of India	1984	New Delhi, Metro Book	politan		
4.	Vettivel, Surendra, K.	Participation of Sustainable Development: Theory and Practice in Government and NGOs	1993	New Delhi, Vetri Publi	shers		
List of E	xercises / Practica	als:					
1	Visit to a NGO or (	CBO and submit report on their	Role in P	lanning and Developm	ient.		
List of A	ssignments/Tests						
1	Test on Unit 1 or U	Jnit 2.					
2	Assignment on Unit 4.						

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

Name of th	ne Subject: URBAN	I PLANNING STUDIO - II			
Subject Co	de: MARPL1-305	Semester: Third			
Duration: 2	40 Hours	Maximum Marks: 500	C	Credits: (0 + 10) = <b>10</b>	
Teaching	Scheme	Examination Scheme	e		
Lecture : hrs/week End Semester Exam: Marks 200					
Practical :	15 hrs / week	Internal Assessment:	Marks 300		
Aim: <b>To ur</b>	ndertake City base	ed study focusing on Mana	gement an	d Governance.	
Objective:					
1. Intro	duction to Geo-inf	formatics, satellite images a	and Remo	te Sensing.	
seque Cost Imple Pre-Requis	ence of tasks, Estimates, Projec ementation.	s, to prepare DPR covering at Benefits, and Institutiona			
Contents Unit - 1		Laboratory Training			Hrs 75
	exercise. Introdu Aerial and Sate	training will be conducted i ction to Geo-informatics, intr llite; introduction to GIS, Sp as input to GIS; Collection	oduction to batial data	o Remote Sensing – and Attribute data;	
Unit - 2 <b>Management and Governance Plans</b> The focus of the studio is on management and governance aspects (in line with the other core and elective courses offered in the semester). The exercise pertains to metropolitan cities and mega cities and ranges from preparing management plans and projects related to various sectors pertaining to infrastructure, disaster risk, riverfront development etc. Students are also required to identify and formulate projects, work out the appraisals and do the feasibility, viability and implementation mechanisms of the projects. Students work on a case study town/city and have to visit the field for collection of data and interaction with city officials and stakeholders. Although planning continues to be an important aspect of the exercise, students are also exposed to project identification, formulation, and appraisal, financing mechanisms and institutional framework. Students draw from the theoretical knowledge provided in the core and elective subjects related to management, finance and governance offered in the semester and translate them in their studio exercise. The culmination of the exercise is in the form of group presentations and studio report.				165	
	erence Books: Name of Authors	Titles of the Book	Edition	Name of the Publ	iohor
S. INU.	Name of Authors				121161

1.	Goodman,L.T.; Love; Ralph N.	Project Planning and Management: an Integrated Approach	1980	Pergamon Press, NY		
2.	Little, IMD, Mirrlees, J.A.	Project Appraisal and Planning for Development Countries	1974	London, Heinemann Educational Books		
3.	Rougvie, Alexander	Project Evaluation and Development	1987	London, Mitchell Publishing		
4.	Choudhury, S.	Project Management	1988	New Delhi, Tata McGraw- Hill		
List of I	Exercises / Practica	als:				
1	Visit to a Municipa DPR.	al Corporation and submit repo	ort on their	approach for preparing of		
List of <i>I</i>	Assignments/Tests	:				
1	Marked Reviews	Marked Reviews of Unit 1 and Unit 2.				
2	External and Inter	External and Internal Jury.				

### Name of the Subject: ENVIRONMENT, DEVELOPMENT AND DISASTER MANAGEMENT (ELECTIVE) Subject Code: MARPL1-306 Semester: Third Duration: 48 Hours Maximum Marks: 100 Credits: (3 + 0) = 3**Examination Scheme** Teaching Scheme Lecture : 3 hrs/week End Semester Exam: Marks 50 Internal Assessment: Marks 50 Practical : --Aim: To study Disaster Management Practices and Mitigation Measures and their Impact on Environment and Development Objectives: 1. To understand the Interface between Environment and Development with a focus on Disaster Management. To study the Disaster Mitigation Measures and Related Legislation of Environment and 2. Disaster Management / Mitigation. Pre-Requisites: --Contents Hrs Unit - 1 Environment, Development and Disaster Management – Interface 12 Resource use, exploitation and conservation; Impact of human activities on environment; Environment and economy interaction, introduction to environmental accounting.

Unit - 2	Environmental Impact Assessment, thresholds, indicators, audits, environmental						
	certification, lifed policy, Acts and emerging concep	certification, lifecycle analysis, environment and poverty links, environmental policy, Acts and regulations; Environmental education, participatory approaches, emerging concepts. Disaster classification, concepts, hazards, vulnerability, risks, human response to disaster, impacts					
Unit - 3	Relevance of dis preparedness, responsibilities of Education – awa	ion and Management saster management in development prevention, displacement and of government and non-government areness of individuals, communities	develop ment orga s and par	oment, Role and anizations, Disaster rticipation at various	15		
		g disaster mitigation in the spatial disaster mitigation.	planning p	process, provision or			
Unit - 4							
Text / I	Reference Books:						
S. No.	Name of Authors	Titles of the Book	Edition	Name of the Put	olisher		
1.	Rajib Shaw	Community, Environment and Disaster Risk Management	2010	Emerald Group Publi mited	shing Li		
2.	Rajib Shaw Hari Srinivas, Anshu Sharma	Urban Risk Reduction An Asian Perspective	2009	Emerald Group Publi Li mited	shing		
3.	P C Sinha	Introduction to Disaster Management	2007	Anmol Publications, Delhi	New		
4.	Pardeep Sahni, Alka Dhameja, Uma Medury	Disaster Mitigation: Experiences and Reflections	2008	PHI Learning Pvt. Lin New Delhi	nited,		
5.	Jegadish Gandhi P	Disaster Mitigation & Management PostTsunami Perspectives	2007	Deep & Deep Publica Pvt Ltd, New Delhi	ations		
6.	NDMA	Disaster Management Guidelines	2007-11	NDMA			
7.	Ministry of Home Affairs	Model Amendment in Town and Country Planning Legislations, Regulation for Land Use Zoning and Building Byelaws for Structural Safety	2004	МНА			
8.	Ministry of Home Affairs	National Policy on Disaster Management(NPDM)	2006	МНА			
	F Exercises / Practicals						
1		0M and submit the report.					
List of	f Assignments/Tests:						
1	Test on Unit 1 or	Unit 2.					

2 Assignment on Unit 3.

### **INSTRUCTIONS TO QUESTION PAPER SETTER**

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

### Name of the Subject: ENERGY, CLIMATE CHANGE AND URBAN DEVELOPMENT (ELECTIVE)

				_,
Subject Code: MARPL1-307 Semester: Third				
Duration: 4	8 Hours	Maximum Marks: 100	Credits: $(3 + 0) = 3$	
Teaching S	Scheme	Examination Scheme		
Lecture : 3	hrs/week	End Semester Exam: Marks 50		
Practical : •	-	Internal Assessment: Marks 50		
Aim: <b>To st</b> i	udy Interface between Er	hergy, Climate Change and Urb	an Development.	
Objective:				
1. To st	udy the Determinants of	Energy Supply and Demand.		
2. To st	udy relationship of Plans	s, Policies and Strategies with	reference to Energy Plan	ning.
Pre-Requis	tites:			
Contents				Hrs
Unit - 1	Introduction	and Urban Development – Interf	ace	9
Unit - 2	Energy, Climate change and Urban Development – Interface. Energy Generation and Consumption Energy Supply and Demand, Energy Consumption in cities, determinants of energy demand, phenomenon of climate change, factors influencing climate change, impacts of climate change			12
Unit - 3	Energy Planning and Climate Change Energy efficient develop	Management, and Mitigation poment, Compact city form, Trans sures for mitigating and adaptir	it oriented development.	15
Unit - 4	Plans, Policies and Str Related to energy plann adaptation. erence Books:	ategies ing, conservation, climate change	e mitigation and	12

S. No.	Name of Authors	Titles of the Book	Edition	Name of the Publisher
1.	S.K Dash	Climate change: an Indian perspective, New Delhi	2007	Cambridge University Press
2.	Jenks, Mike; Burgess, Rod	Compact cities: Sustainable urban forms for developing countries	2000	Spon Press, London

3.	Bicknell, Jane	Adapting cities to climate change: understanding and addressing the development Change	2009	Earthscan, London		
4.	Andres Duany, Jeff Speck and Mike Lydon	The Smart Growth Manual	2009	McGraw-Hill		
5.	David Öwen	Green Metropolis: Why Living Smaller, Living Closer, and Driving Less are the Keys to Sustainability	2009			
List of E	Exercises / Practica	als:				
1	Visit to a Develo	pment Authority and submit repo	rt, with foc	us on energy planning.		
List of A	ssignments/Tests:					
1	Test on Unit 1 o	Test on Unit 1 or Unit 2.				
2	Assignment on I	Jnit 3.				

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

## 4<sup>th</sup> SEMESTER

Name	of the	e Subject: DEVEL	OPMEN				
Subjec	ct Co	de: MARPL1-401		Semester: Fourth			
Duratio	on: <b>4</b>	8 Hours		Maximum Marks: 100		Credits: (3 + 0) = 3	
Teach	ning S	Scheme		Examination Scheme			
	ture : 3 hrs/week End Semester Exam: Marks 50						
Practic	cal : -	-		Internal Assessment: Marks 50			
Aim: <b>T</b>	o pro	ovide an Overview	v of Dev	elopment Finance.			
Object	tive:			-			
1. <b>T</b>	Γo stι	udy Development	Finance	e covering State Finan	ce and M	unicipal Finance.	
A	Activi	ities.	inance	and Investment Planni	ng in rela	tion to Development	
Pre-Re		ites:					
Conte		Over investigation					Hrs
Unit - 1	-	Overview of De Approaches, cor		omponents, process, cre	edit rating		9
Unit - 2	2	State Finance			Jane Facility		9
			tal fiscal	relationship between Ce	entral, Sta	te and Urban Local	C
Unit –	3	Municipal Finar	nce				15
		and application of and non-land ba financial manag municipal finand institutions mob	of money sed sour jement, ce, exp pilizing r	nicipal finance and urba r; Equities; Loans; Debt rces; Structure of finance implications of 74 <sup>th</sup> C enditure pattern, Bilate resources for a proje- ces, and other resources	financing; es, fiscal µ onstitutior eral and ct - fina	Municipal Bonds, land problems and issues of Amendment Act for multi lateral lending	
Unit – 4 Investment Planning a Link with spatial plans, p infrastructure and service services – mechanisms private partnerships; Fin Sources, Measures and cost recovery mechanism.		nning an plans, pr id servic anisms a nips; Fin res and	d Financing Mechanis rocess, components, invess. Financing of urban and instruments, subsidy ancial appraisal, investr	<b>m</b> estment n developm y reduction ment appr	ent, infrastructure and n, cost recovery, public aisal; Financial Risk –	15	
Text /	Refe	rence Books:					
S. No	0.	Name of Authors	Т	itles of the Book	Edition	Name of the Publis	sher
1.		Mathur, O.P. and Peterson, George	and	Finance Commissions Urban Fiscal ralization in India	2006	NIPFP	

2.	Ministry Finance	of	Report of 13 <sup>th</sup> Finance Commission	2011	Government of India, New Delhi	
3.	Government India	of	73rd and 74th Constitution Amendment, Acts	1992	Government of India, New Delhi	
4.	Pandey, K.K.		Stimulating Revenue Base of ULBs in India	2010	IIPA	
List of Exercises / Practicals:						
1 Visit to Finance / Budget Section of Local Bodies and submit report.						
List of Assignments/Tests:						
1	Test on Unit	Test on Unit 1 or Unit 2.				
2	Assignment	Assignment on Unit 3.				

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).



Name of t	he Subject: I FGAI	ISSUES AND PROFESSION		CTICE			
	•						
	ode: MARPL1-402		Semester: Fourth				
Duration:	48 Hours	Maximum Marks: 10	0	Credits: $(3 + 0) = 3$			
Teaching		Examination Scher	Examination Scheme				
Lecture :	3 hrs/week	End Semester Exam	End Semester Exam: Marks 50				
Practical :	:	Internal Assessmen	Internal Assessment: Marks 50				
understa	nd their role and re	elated to Urban Planning an sponsibilities as profession I legal tools required for Pro	al plan	ner, and equ	ip them with the		
Objective							
Cone of La Regi	cept aw and Indian Cons ulations related to l	face between Legislation an stitution and the requirement Jrban Planning.	t of var	ious Acts, L	aws, Rules and		
Prop	osals and Quote F	be, Nature and Procedure of ees and Charges for Profess	sional V	Nork.	lice; prepare cons	untancy	
Pre-Requ							
Contents						Hrs	
Unit - 1		n policy and legislation pertair	ning to u	urban develo	pment.	9	
Unit - 2	Planning benefit powers; Indian C	of Law es, terminologies, significanc s of statutory backing for so Constitution: concept and conte provision regarding property	hemes ents; 73	- eminent o	domain and police	9	
Unit - 3	Evolution; An o Development, T Planning and D preparation and Schemes. Vario organizations, la statutory plannin policies.	ation and Policy Formulatio over view of legal tools co own and Country Planning evelopment Authorities Act – implementation of Regional P us Acts related to urban go and resources, environment ng process; Approaches of	onnecte Act, Ir object lans, Ma vernanc orotectio	ed with Urb nprovement tives, conten aster Plans a ce, planning on, and pub	Trust Act, Urban ts, procedures for and Town Planning and development lic participation in	15	
Unit - 4 <b>Professional Practice</b> 15 Aims and objectives of professional Institutes, sister bodies, professional role and responsibility of planning consultants, professional ethics, code of conduct and scale of professional charges; Formulation of project proposal and outlines, consultancy agreements and contracts, managerial aspects; Role in inter disciplinary groups: Appreciation of the decision-making processes and the process in relation to varied consultancy assignments of planning.						15	
Text / Reference Books:							
S. No.	Name of Authors	Titles of the Book		Edition	Name of the Pu	ublisher	
1.	ITPI	Planning Legislation professional Practice	and		ITPI, New Delh	i	

2.	Bijlani, H.U. & Balachandran	Law and Urban Land	1978	IIPA, New Delhi
3.	Gol	UDPFI Guidelines Vol. 2A	1996	ITPI, New Delhi
4.	Gol	Indian Contract Act 1872; Indian Contract Act 1872; The Arbitration and Conciliation Act 1996. Constitution of India; Constitution (73rd & 74th Amendment) Acts 1992; Model Rent control Legislation; Slum (Improvement and Clearance) Act 1956; Land Acquisition Act 1894 and amendments thereof; NCR Planning Board Act, Environment (Protection) Act 1986; Model Town Planning and Regional Planning Development Law; and other acts		
5.	Government of Maharashtra	Maharashtra Regional and Town Planning Act 1966		
6.	Government of various States	State Acts related town planning, slum clearance,municipalities, development authorities, etc.		
7.	Kulshrestha, S. K.	Urban and Regional Planning in India: Handbook for Professional Practice	2012	Sage Publications, New Delhi
8.	ITPI	Conditions of Engagement of Professional Services and Scale of Professional Fee and Charges	2011	ITPI, New Delhi
9.	CPWD	CPWD Manual 2012	2012	CPWD, New Delhi
ist of E	Exercises / Practicals	5:	L	·
1	practice.	of a Senior Planning Professional an	nd submit rep	port, on professional
ist of A	Assignments/Tests:			
	1 Test on Unit 1 or Unit 2.			
2 Assignment on Unit 3 or Unit 4.				

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

Name of	Etho Subject THECIC						
	f the Subject: THESIS Code: MARPL1-403	Semester: Fourth					
-	: 384 Hours	Maximum Marks: 800	te: (0 + 16) <b>- 16</b>				
	ig Scheme	Examination Scheme					
	ig Scheme ∶ hrs/week	End Semester Exam: Marks					
	: III S/Week	Internal Assessment: Marks					
		tudy in the field of Urban Plan					
	•	addy in the field of Orban Flam	iirig.				
Objectiv		anding of the area chosen for s	tudy (by	carrying out a detailed			
	erature review).			our yng our a aotanou			
2 <b>To</b>	To undertake detailed exploration of the topic (by way of surveys and studies).						
	•	erns those emerge out of the s	tudy and	suggest			
	commendations.						
	uisites:						
Content				Hrs			
		but independent research and pre					
	located by the department.	nd approved the faculty under the	supervisi	on of a research			
•	eference Books:						
S. No.		Titles of the Book	Edition	Name of the Publisher			
			Edition				
1.	Brubaker, D.L. and	Thesis and Dissertations: A	-	-			
	Thomas, R.M.	Guide to Planning, Research and Writing.					
2.	Rowena Murray	How to Write a Thesis (3rd	-	Open University Press			
		Edition)					
3.	F. Abdul Rahim	Thesis Writing	2005	New Age International			
				(P)Limited Publishers,			
				New Delhi.			
4.	Kastens, K.Pfirman, S.,	How to Write Your Thesis	-	Colombian University			
	Stute, M., Abbott, D.						
F	and Scholz, C.	Linhan Dianning Mathada	2000	Doutldao			
5.	Bracken, I.	Urban Planning Methods, Research and Policy Analysis	2008	RoutIdge			
6.	Wang, X., Von Hofpe,	Research Methods in Urban	2007	Springer			
0.	R.	and Regional Planning					
7.	You Tube	Tools for Academic Research	2011	You Tube Video.			
		in Urban Design and Planning					
List of E	Exercises / Practicals:	· · · · · · · · · · · · · · · · · · ·		·			
1	1 Field visit to Collect Data on selected Topic of Research.						
List of A	Assignments/Tests:						
1 Marked Reviews at different Stages of completion of Research work.							
2	Internal and External						
		•					

# MRSPTU