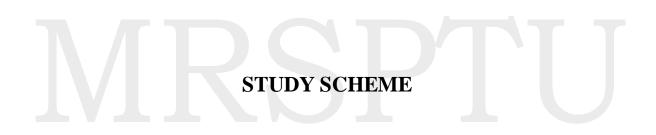
M.PLANNING (URBAN PLANNING)



| S. No | Code | Subject | Hrs. We | . per eek | End Semester Exam/ External Jury (Marks) | Internal Assessment (Marks) | Credits (T) | Credits (S) | Total Credit |
|----------|------------------------|---|------------|--------------|---|--|----------------|----------------|-----------------|
| FIR | ST SEMESTER | | | | | | | | |
| 1 | MUP1-101 | Planning History and Theory | 3 | | 50 | 50 | 3 | | 3 |
| 2 | MUP1-102 | Socio-economic basis for Planning | 3 | | 50 | 50 | 3 | | 3 |
| 3 | MUP1-103 | Planning Techniques & Statistical Analysis | 3 | | 50 | 50 | 3 | | 3 |
| 4 | MUP1-104 | Infrastructure Planning | 3 | | 50 | 50 | 3 | | 3 |
| 5 | MUP1-105 | Housing Environments and Planning | 3 | | 50 | 50 | 3 | | 3 |
| 6 | MUP1-106 | Planning Studio -I | 2 | 4 | 150 | 250 | 2 | 4 | 6 |
| | | Sub-Total | 17 | 4 | 400 | 600 | 17 | 4 | 21 |
| SEC | COND SEMESTE | R | | | | | | | |
| 1 | MUP1-201 | City and Metropolitan Planning | 3 | 1 | 50 | 50 | 3 | | 3 |
| 2 | MUP1-202 | Transport Planning | 3 | 1 | 50 | 50 | 3 | | 3 |
| 3 | MUP1-203 | Urban Management and Governance | 3 | 1 | 50 | 50 | 3 | | 3 |
| 4 | MUP1-204 | Advanced Planning Techniques | 3 | | 50 | 50 | 3 | | 3 |
| 5 | MUP1-205 | Planning Studio - II | 2 | 4 | 150 | 250 | 2 | 4 | 6 |
| 6 | MUP1-206 (Elective) | Urban Heritage Conservation | 3 | | 50 | 50 | 3 | | 3 |
| | MUP1-207 (Elective) | Planning for Tourism | | | | | | | |
| 7 | , , | ining of Six Weeks after Seco | nd Sei | neste | r during Sum | mer Vacation | 1 | • | |
| | | Sub-Total | 17 | 4 | 450 | 550 | 17 | 4 | 21 |

| S. No. | Code | Subject | | . per eek | End Semester Exam/ External Jury (Marks) | Internal Assessment (Marks) | Credits (T) | Credits (S) | Total Credit |
|-----------|------------------------|--|------|--------------|---|--|----------------|----------------|-----------------|
| THIR | D SEMESTER | 1 | | | | | | | |
| 1 | MUP1-301 | Project Planning and Management | 3 | | 50 | 50 | 3 | | 3 |
| 2 | MUP1-302 | Politics and Planning | 3 | | 50 | 50 | 3 | | 3 |
| 3 | MUP1-303 | Planning Studio - III | 3 | 6 | 150 | 250 | 3 | 6 | 9 |
| 4 | MUP1-304 (Elective) | Environment, Development and Disaster Management | 3 | | 50 | 50 | 3 | | 3 |
| | MUP1-305 (Elective) | Energy, Climate Change and Urban Development | | | | | | | |
| 5 | MUP1-306 | Review of Six Weeks | Mand | atory ' | Fraining during | Summer Vacati | on after Se | econd Sem | ester. |
| | | b-Total | 12 | 6 | 450 | 550 | 12 | 6 | 18 |
| FOU | JRTH SEMEST | <u>ER</u> | | | | | | | |
| 1 | MUP1-401 | Development Finance | 3 | - | 50 | 50 | 3 | | 3 |
| 2 | MUP1-402 | Legal Issues and Professional Practice | 3 | - | 50 | 50 | 3 | | 3 |
| 3 | MUP1-403 | Thesis | | 12 | 300 | 500 | | 12 | 12 |
| | | Sub-Total | 6 | 12 | 400 | 600 | 6 | 12 | 18 |
| | | Grand Total | 52 | 26 | 1700 | 2300 | 52 | 26 | 78 |

Note:

Credits for Theory: One Credit for one hour of teaching per week. (1)

(2)

Credits for Studio: One Credit for one hour of studio per week. Six Weeks Training after Second Semester during the summer vacation is **mandatory** for (3) which the Review will be held in Third Semester.

SYLLABUS

1ST SEMESTER

MRSPTU

| Name of the | Subject: DI ANNINC H | IISTORY AND THEORY | |] | | |
|---|---|--|--|----------|--|--|
| | 5 | | | | | |
| 5 | e: MUP1-101 | Semester: First | | | | |
| Duration: 48 | Hours | | Maximum Marks: 100 $Credits: (3 + 0) = 3$ | | | |
| - | Teaching Scheme Examination Scheme | | | | | |
| Lecture : 3 hrs/weekEnd Semester Exam: Marks 50 | | | | | | |
| Studio : | | Internal Assessment: Marks 50 | | | | |
| Aim: To stue | dy History and Theory | of Urban and Regional Planning | · | | | |
| 2. To study | Evolution of Cities and Theories of City Develo | | | | | |
| Expected out | | and the area of a second iter | upla in planning of siting | | | |
| | | ocess, theory and practice and its developments in planning and it | | uences | | |
| | rent situation. | developments in planning and h | s cvoluton and trace these him | ucifices | | |
| | | and multiple often conflicting fa | actors to be balanced in planni | ng for | | |
| an urban | | | | | | |
| 4: Identifyin Contents | ng the key paradigms t | hat define urban planning theory | / | Hrs | | |
| | volution of City Buildi | ng | | 9 | | |
| Roe | elevance of the study of f organized society; Co ffects of cultural influe | f evolution of settlements; Hunter, osmological and other influences, ence on physical form; Human se ents of the city; Concepts of space, | origins and growth of cities, ettlements as an expression of | | | |
| Unit - 2 P | lanning History | | | 15 | | |
| vi liv C C C | Town planning in ancient India; classification of settlements and plans of ancient Indian villages and towns; Medieval, renaissance, industrial and post-industrial cities; City as a living spatial entity; Concepts of landmark, axis, orientation; City form as a living space; City as a political statement: New Delhi, Chandigarh, Washington D.C. Brasilia etc.; Contribution of individuals to city planning: Lewis Mumford, Patrick Geddes, Peter Hall, Camillo Sitte, Clarence Perry, C.A. Doxiadus, F.L. Wright, Le Corbusier etc; Dynamics of the growing city, impact of industrialization and urbanization, metropolis and megalopolis. | | | | | |
| | efinitions and Objectiv | | | 9 | | |
| 0 | | country planning; Orthodoxies of ons; Sustainability and rationality ional development. | | | | |
| Unit - 4 T T A o c d a n | Theories of City Develop Theories of city develop Tuclei Theory and othe Ilonso; Ebenezer Howa rganism: a physical, so ity, inclusive city, safe c ivided cities; Models pproach to planning: r | pment and Planning Theories ment including Concentric Zone There are a states theories; Land use and here are a states theories; Land use and here are a states and political entities | land value theory of William reen Belt Concept; City as an y; Emerging Concepts: global ture of the city; Shadow cities, vralism in Planning; Systems roaches, mixed scanning and | 15 | | |

| S. No. | Name of Authors | Titles of the Book | Edition | Name of the Publisher |
|-----------|-------------------------------------|---|-------------|--|
| 1 | Hall, P. | Cities of tomorrow: an intellectual history of urban planning and design in the twentieth century, | 2001 | Blackwell, London. |
| 2 | Birch, E.L. and Silver, C. | One Hundred Years of City Planning's Enduring and EvolvingConnections, Journal of the American Planning Association, Vol.75, Issue 2, pp.113-122. | 2009 | |
| 3 | Sandercock, L. | Making the Invisible Visible: A Multicultural Planning History | 1998 | University of California Press London. |
| 4 | Brooks, M.P. | Four critical junctures in the history of the urban planning profession: An exercise in hindsight, Journal of the American Planning Association, Vol. 54, Issue 2, 241-248. | 1988 | ΤΤ |
| 5 | McLoughlin, J. B. | Urban and Regional Planning. A systems approach, | 1969 | FaberandFaber,London. |
| 6 | Faludi, A. | A Reader in Planning Theory, | 1973 | Pergamon Press, London. |
| 7 | Healey, P. | Collaborative Planning: Shaping Places in Fragmented Societies | 1997 | Macmillan, London. |
| 8 | Peter, G.H. and Tewdwr-Jones, M. | Urban and Regional Planning, | 2011 | Routledge, London Edition. |
| List of E | xercises / Practicals: | · · · · · · · · · · · · · · · · · · · | | |
| 1 | Visit to Planning Organi by them. | zation / Department and submit Report on | adoption of | Concepts and Theories |
| List of A | ssignments/Tests: | | | |
| 1 | Test on Unit 1 or Unit 2. | | | |
| 2 | Assignment on Unit 4. | | | |

INSTRUCTIONS TO QUESTION PAPER SETTER

1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.

2. The examiner is required to set another six questions (at least one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

| Name of | the Subject: SOCIO - ECONO | OMIC BASIS FOR PLANNING | ł | | |
|-----------------------|--|---|---|---------|--|
| Subject C | Code: MUP1-102 | Semester: First | | | |
| Duration: | 48 Hours | Maximum Marks: 100 | Credits: $(3 + 0) = 3$ | | |
| Teaching | g Scheme | Examination Scheme | | | |
| Lecture : | 3 hrs/week | End Semester Exam: Marks 50 | | | |
| Studio : | Studio : Internal Assessment: Marks 50 | | | | |
| Aim: To | develop understanding with r | elevance to Socio-economic Iss | ues in Urban and Regional | | |
| Planning Objective | | | | | |
| | | ndian Society in the context of U l Development of Urban and Ru | | 5. | |
| | outcomes:- | Development of Orban and Kt | irai Settiements. | | |
| ^ | | ween sociology and urban plan | ung | | |
| 2: Develo | pping an insight in to social, g | eographical, biological and eco | | e urban | |
| | onment | conomic Issues in Urban and R | ogional Dianning | | |
| | | ches to valuation and public fin | 8 8 | | |
| Contents | | | | Hrs | |
| Unit - 1 | Nature and Scope of Sociolo | ogv | | 9 | |
| | Sociological concepts and methods, man and environment relationships; Socio- cultural profile of Indian society and urban transformation; Tradition and modernity in the context of urban and rural settlements; Issues related to caste, age, sex, gender, health safety, and marginalized groups; Displacement, resettlement and rehabilitation due to compulsory land acquisition. | | | | |
| Unit - 2 | Community and Settlement | ts | | 15 | |
| | Social problems of slums and squatters communities, urban and rural social transformation and their impact on social life, safety, security; Crimes in urban areas and their spatial planning implications, social structure and spatial planning; Role of socio-cultural aspects on growth patterns of city and neighborhood communities; Social planning and policy, and community participation; Marginalization and concepts of inclusive planning, and gender concerns in planning. Settlement Policy: National Commission on Urbanization, Rural Habitat Policy and experiences from developing countries. Regarding settlement structure, growth and spatial distribution. | | | | |
| Unit - 3 | Elements of Micro and Mac | cro Economics | | 12 | |
| | Concepts of demand, supply, elasticity and consumer markets; concept of revenue costs; Economies of scale, economic and social costs, production and factor market; Different market structures and price determination; market failures, cost-benefit analysis, public sector pricing; Determinants of national income, consumption, investment, inflation, unemployment, capital budgeting, Risk and uncertainty, and long-term investment planning. | | | | |
| Unit - 4 | development, quality of life; employment and livelihood; strategies in economic plan | Id Lessons from Indian Experie Human development index, pove Economic principles in land nning, balanced versus unbalan- nic policies, implications on land. | erty and income distribution, use planning; Policies and uced growth, public sector | 12 | |

| S. No. | Name of Authors | Titles of the Book | Edition | Name of the Publisher |
|------------|---|--|------------|--|
| 1. | N. Jayapalan | Urban Sociology | 2002 | Atlantic Publishers & Distributors, New Delhi |
| 2. | William G. Flanagan | Urban Sociology-images and Structures | 2010 | Rowman & Littlefield Publishers Inc |
| 3. | Mani Monto, L.S. Ganesh & K. Verghese | Sustainability and Human Settlements: Fundamental Issues, Modeling and Simulation | 2005 | SAGE Publications Pvt. Ltd, New Delhi |
| 4. | Dr. D N Dwivedi | Principles of Economics | 2006 | Vikas Publishing House |
| 5 | Karl E. Case | Principles of Economics | 2009 | Pearson Education |
| 6. | Jhingan, M | The Economics of Development and Planning | 1998 | Vrinda Publications, Delhi, |
| List of Ex | xercises / Practicals: | | | • |
| 1. | Visits to a Village / Si Report. | mall town to ascertain Socio-eco | nomic Impa | act of Development and submit |
| List of A | ssignments/Tests: | | | |
| 1 | Test on Unit 1 or Unit | .3. | | |
| 2 | Assignment on Unit 2 | TT ' 4 | | |

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

| | of the Subject: PLANN | ING TECHNIQUES & STATIST | FICAL AN | ALYSIS | |
|--|--|--|---|--|-----|
| Subject | t Code: MUP1-103 | Semester: First | | | |
| Duratio | on: 48 Hours | Maximum Marks: 100 | | Credits: $(3 + 0) = 3$ | |
| Teachi | ng Scheme | Examination Scheme | | | |
| | e : 3 hrs/week | End Semester Exam: Ma | rks 50 | | |
| Studio | Studio : Internal Assessment: Marks 50 | | | | |
| Aim: T | o study Mapping and | Survey Techniques and Spatial St | tandards. | | |
| | study the Database for | Physical Surveys and Technique Population Forecast and Projectio | | ation of Base Maps. | |
| 1: Und 2: Und met 3: Kno and | lerstanding the necess hodologies. owing the Spatial stand regulations. | ques to prepare base maps , classi ary information on town planning dards, URDPFI guidelines, zoning | g theories, p g regulation | orinciples, techniques and | |
| 4: Und | | s dimensions of urban planning in | n past. | | Hrs |
| Unit - 1 | | s and Mapping | _ | | 12 |
| | and socio-economi expected outputs; T | cal surveys including land use, bui c surveys; Survey techniques; Lan echniques of preparing base maps in this and detailing for various levels | nd use clas | sification or coding and iderstanding the concepts | |
| Unit - 2 | 2 Analytical Method Classification of re structure of nodes, balance sheet; Thre Techniques of syste | s gions, delineation techniques of v hierarchy, nesting and rank size; S sshold analysis; Input output analy m simulation, Garin and Lowry Mo nal Development plans - various ap | Scalogram, s sis, SWOT odel; Thresh | sociogram, etc.; Planning analysis; Introduction to | 15 |
| Unit - 3 | Methods of populat rations: urban – dimensions of pop connected decision | hods ion forecasts and projections; Lorer rural, urban concentration, met pulation groups – social area and area analysis. Regionalization and gional planning vis-vis National Fiv | tropolitan of strategic c delineation | concentration; Location bhoice approach – inter n techniques for various | 12 |
| Unit - 4 | Planning Standard | ls | | | 9 |
| | URDPFI guidelines Town typology and of problems and Development Plan, | performance standards and bench , zoning regulations and developm their characteristics, Urbanization priorities, Preparation of plans; Zonal Plans, Project Plans/Schemes | ent control and Urban C Perspective | rules and regulations. Growth, Identification | |
| | eference Books: | | | Name of the Publish | |
| Fext / Re S. No. | Name of Authors | Titles of the Book | Edition | | |

| 2. | Ian Braken | Urban Planning Methods | 2007 | Routledge, | | | | |
|-----------|---------------------------------|----------------------------------|-------------|-----------------------------------|--|--|--|--|
| 3. | Kruekeberg D. A. and | Urban Planning Analysis | 1988 | John Willey and Sons Inc. | | | | |
| | Silvers A. A. | | | | | | | |
| List of 1 | List of Exercises / Practicals: | | | | | | | |
| 1 | Visit to a Local Body /] | Development Authority and submit | report with | relevance to adoption of Planning | | | | |
| | Techniques by them. | | | | | | | |
| List of A | List of Assignments/Tests: | | | | | | | |
| 1 | Test on Unit 1 or Unit 2 | 2. | | | | | | |
| 2 | Assignment on Unit 4. | | | | | | | |

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

| | he Subject: INFRASTRUCTURE PLANNING | | | | | |
|----------------------|--|------------|--|--|--|--|
| Subject C | ode: MUP1-104 Semester: First | | | | | |
| Duration: | 48 Hours Maximum Marks: 100 Credits: (3 + 0) = 3 | | | | | |
| Teaching | | | | | | |
| Lecture : | 3 hrs/week End Semester Exam: Marks 50 | | | | | |
| Studio : - | Internal Assessment: Marks 50 | | | | | |
| Aim: To s | tudy the Elements of Infrastructure and its Role in Urban and Regional Planning. | | | | | |
| Objective | S: | | | | | |
| 1. To stu | ly the Elements of Physical Infrastructure and its Management. | | | | | |
| | ly the Quantitative and qualitative assessment of infrastructure provisions and selected | | | | | |
| | dologies for suitable provisions and implementation. | | | | | |
| | outcomes: - | | | | | |
| | udent shall be able to understand the specific techniques of analysis and evaluation for | urban | | | | |
| | tructure planning | | | | | |
| | tudent shall be able to understand the possible means of achieving project and s | ocietal | | | | |
| object | | | | | | |
| | ident shall be able to understand the concepts of infrastructure management at various le | evels | | | | |
| | ts will learn about the different hierarchies of the finance of infrastructure facilities. | T T | | | | |
| Contents | | Hrs | | | | |
| Unit - 1 | Role of Infrastructure in Development | 9 | | | | |
| | Elements of Infrastructure (physical, social, utilities and services); Basic definitions, | | | | | |
| | concepts, significance and importance; Data required for provision and planning of urban | | | | | |
| | networks and services; Resource analysis, provision of infrastructure, and land | | | | | |
| | requirements; Principles of resource distribution in space; Types, hierarchical distribution | | | | | |
| | of facilities. Access to facilities, provision and location criteria, Norms and standards, etc. | | | | | |
| Unit - 2 | Planning and Management of Water, Sanitation and Storm Water | 15 | | | | |
| | Water - sources of water, treatment and storage, transportation and distribution, quality, | | | | | |
| | networks, distribution losses, water harvesting, recycling and reuse, norms and standards of | | | | | |
| | provision, institutional arrangements, planning provisions and management issues; | | | | | |
| | Sanitation – points of generation, collection, treatment, disposal, norms and standards, grey | | | | | |
| | water disposal, DEWATS, institutional arrangements, planning provisions and | | | | | |
| | | | | | | |
| | management issues. Storm water – rainfall data interpretation, points of water stagnation, | | | | | |
| | system of natural drains, surface topography and soil characteristics, ground water | | | | | |
| | system of natural drains, surface topography and soil characteristics, ground water replenishment, storm water collection and disposal, norms and standards, institutional | | | | | |
| Unit - 3 | system of natural drains, surface topography and soil characteristics, ground water replenishment, storm water collection and disposal, norms and standards, institutional arrangements, planning provisions and management issues; | 15 | | | | |
| Unit - 3 | system of natural drains, surface topography and soil characteristics, ground water replenishment, storm water collection and disposal, norms and standards, institutional arrangements, planning provisions and management issues; Planning and Management of Municipal Wastes, Power and Fire | 15 | | | | |
| Unit - 3 | system of natural drains, surface topography and soil characteristics, ground water replenishment, storm water collection and disposal, norms and standards, institutional arrangements, planning provisions and management issues; Planning and Management of Municipal Wastes, Power and Fire Municipal and other wastes – generation, typology, quantity, collection, storage, | 15 | | | | |
| Unit - 3 | system of natural drains, surface topography and soil characteristics, ground water replenishment, storm water collection and disposal, norms and standards, institutional arrangements, planning provisions and management issues; Planning and Management of Municipal Wastes, Power and Fire Municipal and other wastes – generation, typology, quantity, collection, storage, transportation, treatment, disposal, recycling and reuse, wealth from waste, norms and | 15 | | | | |
| Unit - 3 | system of natural drains, surface topography and soil characteristics, ground water replenishment, storm water collection and disposal, norms and standards, institutional arrangements, planning provisions and management issues; Planning and Management of Municipal Wastes, Power and Fire Municipal and other wastes – generation, typology, quantity, collection, storage, transportation, treatment, disposal, recycling and reuse, wealth from waste, norms and standards, institutional arrangements, planning provisions and management issues. Power | 15 | | | | |
| Unit - 3 | system of natural drains, surface topography and soil characteristics, ground water replenishment, storm water collection and disposal, norms and standards, institutional arrangements, planning provisions and management issues; Planning and Management of Municipal Wastes, Power and Fire Municipal and other wastes – generation, typology, quantity, collection, storage, transportation, treatment, disposal, recycling and reuse, wealth from waste, norms and standards, institutional arrangements, planning provisions and management issues. Power – Sources of power procurement, distribution networks, demand assessment, norms and | 15 | | | | |
| Unit - 3 | system of natural drains, surface topography and soil characteristics, ground water replenishment, storm water collection and disposal, norms and standards, institutional arrangements, planning provisions and management issues; Planning and Management of Municipal Wastes, Power and Fire Municipal and other wastes – generation, typology, quantity, collection, storage, transportation, treatment, disposal, recycling and reuse, wealth from waste, norms and standards, institutional arrangements, planning provisions and management issues. Power – Sources of power procurement, distribution networks, demand assessment, norms and standards, planning provisions and management issues. Fire – History of fire hazards, | 15 | | | | |
| Unit - 3 | system of natural drains, surface topography and soil characteristics, ground water replenishment, storm water collection and disposal, norms and standards, institutional arrangements, planning provisions and management issues; Planning and Management of Municipal Wastes, Power and Fire Municipal and other wastes – generation, typology, quantity, collection, storage, transportation, treatment, disposal, recycling and reuse, wealth from waste, norms and standards, institutional arrangements, planning provisions and management issues. Power – Sources of power procurement, distribution networks, demand assessment, norms and standards, planning provisions and management issues. Fire – History of fire hazards, vulnerable locations, methods of firefighting, norms and standards, planning provisions | 15 | | | | |
| | system of natural drains, surface topography and soil characteristics, ground water replenishment, storm water collection and disposal, norms and standards, institutional arrangements, planning provisions and management issues; Planning and Management of Municipal Wastes, Power and Fire Municipal and other wastes – generation, typology, quantity, collection, storage, transportation, treatment, disposal, recycling and reuse, wealth from waste, norms and standards, institutional arrangements, planning provisions and management issues. Power – Sources of power procurement, distribution networks, demand assessment, norms and standards, planning provisions and management issues. Fire – History of fire hazards, vulnerable locations, methods of firefighting, norms and standards, planning provisions and management issues. | | | | | |
| Unit - 3 Unit - 4 | system of natural drains, surface topography and soil characteristics, ground water replenishment, storm water collection and disposal, norms and standards, institutional arrangements, planning provisions and management issues; Planning and Management of Municipal Wastes, Power and Fire Municipal and other wastes – generation, typology, quantity, collection, storage, transportation, treatment, disposal, recycling and reuse, wealth from waste, norms and standards, institutional arrangements, planning provisions and management issues. Power – Sources of power procurement, distribution networks, demand assessment, norms and standards, planning provisions and management issues. Fire – History of fire hazards, vulnerable locations, methods of firefighting, norms and standards, planning provisions and management issues. Economics of Urban Services | 15 | | | | |
| | system of natural drains, surface topography and soil characteristics, ground water replenishment, storm water collection and disposal, norms and standards, institutional arrangements, planning provisions and management issues; Planning and Management of Municipal Wastes, Power and Fire Municipal and other wastes – generation, typology, quantity, collection, storage, transportation, treatment, disposal, recycling and reuse, wealth from waste, norms and standards, institutional arrangements, planning provisions and management issues. Power – Sources of power procurement, distribution networks, demand assessment, norms and standards, planning provisions and management issues. Fire – History of fire hazards, vulnerable locations, methods of firefighting, norms and standards, planning provisions and management issues. | | | | | |

| Text / | Reference Books: | | | | | |
|-----------|--|--------------------------------------|-------------|---|--|--|
| S. No. | Name of Authors | Titles of the Book | Edition | Name of the Publisher | | |
| 1 | Bijlani, H.U.; Rao, P.S.N. | Water supply and sanitation in India | 1990 | Pub. by Oxford and IBH Publishing, New Delhi | | |
| 2 | Bandela, N.N; Tare, D.G. | Municipal solid waste management | 2009 | Pub. by B.R. Publishing | | |
| 3 | Mukerjee S. and Chakraborty D. (Eds) | Environmental scenario in India | 2012 | Routledge, London | | |
| 4 | Sameer Kochhar, Deepak B. Phatak, H. Krishnamurthy, Gursharan Dhanjal, (eds) | Infrastructure and Governance | 2008 | Academic Foundation, New Delhi | | |
| List o | of Exercises / Practica | ls : | L | | | |
| 1 | Visit to a Local Bo Planning. | dy / Development Authority and s | ubmit repor | t relevant with Infrastructure | | |
| List o | of Assignments/Tests: | | | | | |
| 1 | Test on Unit 1 or Unit 2. | | | | | |
| 2 | Assignment on Unit 3 or Unit 4. | | | | | |
| | | | | | | |

INSTRUCTIONS TO QUESTION PAPER SETTER

1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus. Any four questions (selecting at least one from each unit).

2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt.

| Name of | f the Subject: HOUSING EN | VIRONMENTS AND PLANNI | NG | | | | |
|--|---|--|--|-----------|--|--|--|
| Subject | Code: MUP1-105 | Semester: First | | | | | |
| Duration | n: 48 Hours | Maximum Marks: 100 Credits: $(3 + 0) = 3$ | | | | | |
| Teachin | ng Scheme | Examination Scheme | | | | | |
| | : 3 hrs/week | End Semester Exam: Marks 50 | | | | | |
| Studio : | Studio : Internal Assessment: Marks 50 | | | | | | |
| Aim: To | Aim: To provide an Exposure to the Basic Housing and Planning Concepts and Issues. | | | | | | |
| 1. To in 2.To pro Appr | Objectives: 1. To introduce the Basic Definitions, Concepts and Socio-economic Dimensions related to Housing. 2. To provide a basic understanding of Housing at the Neighborhood and City level and to Appreciate the Housing Sector as an Integral Sector of Overall Town Planning System. | | | | | | |
| 1: Appr 2: Unde 3: Appr 4: Focu fabric | Expected outcomes: - 1: Appreciating the housing sector as an integral part of overall town planning system 2: Understanding of housing at the neighborhood and City Level 3: Appreciating typologies of housing in relation to culture and environment factors 4: Focusing on the role of housing development and its policy context in shaping the social and physical fabric of the contemporary city | | | | | | |
| Contents Unit - 1 | | | | Hrs 12 | | | |
| | Unit - 1 Concepts and Definitions Shelter as a basic requirement, determinants of housing form, Census of India definitions, Introduction to policies, housing need, demand and supply, dilapidation, structural conditions, materials of constructions, housing age, occupancy rate, crowding, housing shortage, income and affordability, poverty and slums, houseless population. Various housing typologies viz. traditional houses, plotted development, group housing, multi-storied housing, villas, chawls, etc. | | | | | | |
| Unit - 2 | | | | | | | |
| Unit - 3 | | | | | | | |
| Unit - 4 | housing, concept of green h neighborhoods. Approaches elements of neighborhood norms and criteria for area density and gross residentia | ousing, green rating of housing p s to neighborhood living in tradit structure, Planning and design cr distribution, housing and area p | ted to housing, various theories of rojects; basic services for housing ional and contemporary societies, iteria for modern neighborhoods, planning standards, net residential and building byelaws, URDPFI prhood planning. | 12 | | | |

| Text / Re | ference Books: | | | |
|------------|--|---|----------------|---------------------------------------|
| S. No. | Name of Authors | Titles of the Book | Edition | Name of the Publisher |
| 1. | Dwyer, D.J. | People and Housing in Third World Cities | 1981 | Orient Longman |
| 2. | Beyer Glen H, | Housing : a factual analysis | 1958 | The Macmillan Co. NY |
| 3. | Abrams, Charles | Man's Struggle for Shelter in an Urbanizing World | 1964 | MIT, Harvard |
| 4. | Payne, Geofrey | Urban Housing in the Third World | 1977 | Routledge and Keegan Paul,USA |
| 5. | Al Nichols, Jason Laros | Inside the Civano Project (Green Source Books): A Case Study of Large-Scale Sustainable Neighborhood Development (Mcgraw-Hill's Green source Series) | 2009 | McGraw-Hill Professional |
| 6. | Douglas Farr | Sustainable Urbanism: Urban Design With Nature | 2007 | John Wiley & Sons |
| 7. | Aromar Revi | Shelter in India - Sustainable Development Series | 1990 | StosiusInc / Advent Books Division |
| 8. | International Institute for Energy Conservation | Eco housing Assessment criteria Version II | 2009 | USAID |
| List of Ex | ercises / Practicals: | | | |
| 1 | Visit to Regional Of | fice of HUDCO or State Housing Boa | ard and submit | report. |
| List of As | ssignments/Tests: | | | |
| 1 | Test on Unit 1 or Un | it 2. | | |
| 2 | Assignment on Unit | 4. | | |

- **1.** One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

| Subject (| Code: MUP1-106 | Semester: First | | | |
|--|--|--|--|-------|--|
| Duration: 48 Hours | | Maximum Marks: 100 | Credits: $(3 + 0) = 3$ | | |
| Teaching | g Scheme | Examination Scheme | | | |
| | - 3 hrs/week | End Semester Exam: Marks | 50 | | |
| Studio :- | hrs / week | week Internal Assessment: Marks 50 | | | |
| | study sources of demographic gional Planning. | e data and applications for GI | IS and remote sensing for Urbar | n and | |
| Objective 1. To stu | | | 15. | | |
| regional 2: A cor spatially 3: Knov | planning nprehensive understanding of cities. by preparing urban lar ving to prepare urban land use | the concepts, techniques, me nd use models using GIS e models using GIS | its application in the field of ur ethods used by an urban planner planning in preparation of deve | to tr | |
| Contents | | | | Hrs | |
| Unit - 1 | structure and algorithms, d uncertainty, decision making | lata bases for GIS - conce | re and algorithms, raster data epts, error modeling and data spatial data infrastructure and em. | 12 | |
| Unit - 2 | Aerial photo-interpretation, p by relief displacement and p spatial, spectral, temporal re | hotogrammetry, stereovision, r parallax displacement. Principle esolutions. Applications in pl | nciples of aerial remote sensing, measurement of heights / depths les of satellite remote sensing, lanning, population estimation, pollution, etc.,spatial resolution | 12 | |
| Unit - 3 | settlement analysis, Concentr base; Rural Settlements – Siz various size class settlement marital status, caste, religion dependency ratio; occupation | ation: spatial, vertical and size ze, occurrence and character, t s. Population structure and co n, literacy level, etc.; Age - | wth pattern and structure: urban e, peri- urban sprawl, economic transformation, Policies towards omposition – Age, sex, gender, sex ratio, structure, pyramid; lity, migration analysis, natural al planning; | 12 | |
| | | | - | 12 | |

| Гext / Refe | erence Books: | | | | |
|-------------|------------------------------------|---|--------------|--------------------------------------|--|
| S. No. | Name of Authors | Titles of the Book | Edition | Name of the Publisher | |
| 1. | Longley Paul, A., et. al | Geographic Information Systems and Science | 2001 | John Wiley & Sons Ltd., New York. | |
| 2. | Bhatia, S.C. | Fundamentals of Remote Sensing | 2008 | Actantic Publishers, Delhi | |
| 3. | Sinha, V.C. an d Acharia, E. | Elements of Demography | 1984 | Allied Pub., Delhi | |
| 4. | Dixon, W.J. and Massey, F.J. | Introduction to Statistical Analysis | 1951 | McGraw Hill, New York. | |
| List of Exe | ercises / Practicals: | | | | |
| 1. | Visit to NSO and Ins | titute of Remote Sensing or Organ | nizations us | ing GIS and submit report. | |
| List of Ass | signments/Tests: | | | | |
| 1. | Test on Unit 1 or Unit 2. | | | | |
| 2. | Assignment on Unit | 3 or Unit 4. | | | |

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

| Name of the Subject: PLANNIN | IG STUDIO-I | | | | |
|--|----------------------------------|----------------------------|--|--|--|
| Subject Code: MUP1-106 | Semester: First | | | | |
| Duration: 192 Hours | Maximum Marks: 400 | Credits: $(2+4) = 6$ | | | |
| Teaching Scheme | Examination Scheme | | | | |
| Lecture : - 2 hrs/week | End Semester Exam: Mark | s 150 (Viva-Voce only) | | | |
| Studio :- 4 hrs / week | Internal Assessment: Mark | s 250 | | | |
| Aim: To provide Appreciation | of Site Planning, Area Planning, | and City Development Plan. | | | |
| 2. To appreciate Contextual location of Area in relation to City. Expected outcomes: - 1:Critically analyzing relevant literature and field conditions 2:Applying planning techniques and prepare of plans at layout/zone/part of settlement level 3:Developing capacity to understand complex and interrelated factors to be considered in spatial planning 4:Developing planning insight and make acquaintance with various planning related exercises, such as | | | | | |
| Contents | ood Planning, Urban Renewal / H | kedevelopment, etc. | | | |
| Unit 1 – Introduction to Geo-Informatics | | | | | |
| Basic concepts of GIS and to represent geographical features in GIS. Concept of digital maps and its advantages raster and vector maps, spatial and attributes data, various types of spatial and non-spatial analysis in urban planning using GIS. | | | | | |

Various data input methods in the ArcView of ArcGIS software, which includes geo-referencing, digitization, query building, spatial and non-spatial analysis, and final production of maps using GIS. For the purpose of digitization and data, existing data source may be used.

Exercises undertaken by the students will be submitted in the form of soft copy of problems, hard copy of Some problems, and reports / assignments.

In addition, a final practical examination will be conducted.

Unit 2 – Site Development

Study and Design of lay out for an Industrial, Commercial, Institutional areas etc. on an existing site of about 10 hectares land .The items to be submitted may include.

(I) Site analysis clearly indicating all physical features, infrastructural facilities and landscape features, potentials and problems on standard scale.

(II) Design of Typed units-All plans and at least, two elevations and one section on suitable scale.

(III) Layout of buildings and roads.

(IV) Layout showing network services trunk sewer, main waterlines and refuse collection points, etc.

(V) Layout showing landscaping proposal along with buildings and roads all on suitable scale

(VI) Report containing introduction site analysis, area calculation s etc. followed in design process.

| Text / Reference Books: | | | | | | |
|-------------------------|---|---|---------|--------------------------------|--|--|
| S. No. | Name of Authors | Titles of the Book | Edition | Name of the Publisher | | |
| 1. | Lynch, Kevin | Site Planning | | | | |
| 2. | Smith, Carl, et. al., | Residential Landscape Sustainability – A Checklist Tool | 2008 | Blackwell Pub., Oxford | | |
| 3. | Ministry of Urban Development | Revised Tool Kit for Preparation of CDP | 2009 | Government of India, New Delhi | | |
| List of Ex | ercises / Practicals: | | | | | |
| 1 | 1 Visit to Local Planning Agency and Field Visit for Data Collection and submit Report. | | | | | |
| List of As | List of Assignments/Tests: | | | | | |
| 1 | Marked Reviews on all Units. | | | | | |
| 2 | Internal and External | l Jury. | | | | |

MRSPTU

2nd SEMESTER

| | 0 | TROPOLITAN PLANNIN | J | | |
|---------------------------|--|---|---|---------|--|
| 3 | de: MUP1-201 | Semester: Second Maximum Marks: 100 | $C_{\text{tradites}}(2+0) = 2$ | | |
| Duration: 4 | | Examination Scheme | Credits: $(3 + 0) = 3$ | | |
| Teaching S Lecture : 3 | | Examination Scheme End Semester Exam: Mark | a 50 | | |
| | IIIS/ WEEK | | | | |
| Studio : | | Internal Assessment: Marks | | | |
| | • | and Mega Cities and their r approaches for their Planned | elationship with their respective | | |
| Objectives | | · F F · · · · · · · · · · · · · · · · · · | | | |
| 1. To study | y City – Region Linkages a | and problems of Metro and I | Mega Cities. | | |
| 2. To study | y Urban Development Poli | cies and Problems. | - | | |
| Expected of | outcomes: - | | | | |
| 1: Gaining | g understanding of the city | y-region linkages and inter-o | dependency between city and region. | | |
| | | al tools relevant to city plan | | | |
| | e . | ure of environmental issues | and development processes specifie | cally a | |
| | mega cities scale. | | | | |
| | | r societal development addr | essing fulfillment of needs of all, imp | orovin | |
| | of life of residents. | | | | |
| Contents | | | | Hrs | |
| Unit – 1 | Urban Growth and Syst | em of Cities | | 9 | |
| | Definition of Urbanization and Metropolitanization process; metropolis and related | | | | |
| | concepts-Urban agglomeration, Conurbation, necropolis, Primate City, metropolitan region | | | | |
| | and area of influence, megalopolis, world cities, global city, Classic and neo classic | | | | |
| | definitions.Growth of cities scale, complexity and its impact on national development, | | | | |
| | | | esources in cities. City as a three | | |
| | | | ce at all spatial levels, Inclusive | | |
| | Planning definitions and c | components | | | |
| Unit – 2 | City – Region Linkages | | | 9 | |
| | | | al linkages, peri-urban development. | | |
| | Image of city and its elements: nodes, districts, paths, edges and landmarks. Centralization | | | | |
| | | | Form and concept for metropolitan | | |
| | | | , Star, Ring and multinucleated. | | |
| | | | rvices and Livelihoods, Urban Poor, | | |
| | | | d, Displaced people, etc.; Slums - | | |
| | - | | on characteristics of settlements; | | |
| | | | onomic contributions, linkages with | | |
| | formal sector, impact on | | | | |
| Unit – 3 | Metro and Mega Cities: | | | 15 | |
| | - | - | ns, concepts and concerns of urban | | |
| | sustainability, issues related to diversity and unintended growth, economic, social and | | | | |
| | | | y and equity, climate change, transit | | |
| | | | ity – issues and problems, approach | | |
| | | sive zoning, development | and building regulations, Slum | | |
| | | | | | |
| | Improvement. | | | | |
| | - | Process and Policies, Progra | nmmes and Legislation | | |
| | Participatory Planning | Process and Policies, Progra | mmes and Legislation y organizations), etc.; Related Acts, | | |

| | | (UI DATED ON MARCI | 1 2022) | | | |
|-----------|---|--|---|--|-----|--|
| Unit – 4 | Concepts, approa impact on metro Case studies on r cities Planning interve | ent Planning, Urban Development aches, strategies and tools; Polici and mega city development. 74th metropolitan planning and develo entions development and building regulat | ies and prog n Amendmen opment – me | cammes at various levels, t Act, 1992, role of MPC. ga cities and metropolitan | 15 | |
| | S. No. Name of Authors Titles of the Book Edition Name of the Publisher | | | | | |
| 1. | ITPI | City and Metropolitan Planning and Design | | ITPI, New Delhi | | |
| 2. | Ramachandran, R | Urbanization and Urban Systems in India | 1998 | Oxford University Press, N Delhi | lew | |
| 3. | Bawa, V. K. | Indian Metropolis: Urbanization, Planning and Management | 1987 | Inter-India Publications, N Delhi | ew | |
| 4. | MMRDA | Madras 2011: A New Perspective for Metropolitan Management | 1991 | MMRDA, Chenna | i | |
| 5. | NCRPB | Regional Plan 2021 | 2005 | NCRPB, New Dell | ni | |
| 6. | DDA | Master Plan for Delhi 2021 | 2010 | DDA, New Delh | i | |
| 7. | Misra, R.P. & Misra, K. | Million Cities of India Vol. 1&2 | 1998 | Sustainable Developm Foundation, New De | | |
| List of E | xercises / Practicals: | | | | | |
| 1 | | ropolitan Planning and Developme | ent Agency a | nd submit report. | | |
| | ssignments/Tests: | | | | | |
| 1 | Test on Unit 1 or Un | | | | | |
| 2 | Assignment on Unit | 3 or Unit 4. | | | | |

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit)

| | f the Subject: TRANSPORT | PLANNING | | |
|---|--|---|---|----------|
| Subject | Code: MUP1-202 | Semester: Second | | |
| Duration | n: 48 Hours | Maximum Marks: 100 | Credits: $(3 + 0) = 3$ | |
| Teachir | ng Scheme | Examination Scheme | I | |
| Lecture | : 3 hrs/week | End Semester Exam: Mark | s 50 | |
| Studio : | | Internal Assessment: Mark | s 50 | |
| Aim: To | o study the Significance of T | ransport Infrastructure in U | rban and Regional Planning | |
| | velopment. | | | |
| Objectiv | | | | |
| | | | abitat Planning and in inducing I | Peoples' |
| | icipation in the Planning Pro | | | |
| | | different Sectors and their M | lutual Interdependence. | |
| | d outcomes: - | | | |
| | | ban infrastructure challenges | | |
| | | | alternative infrastructure system | ns while |
| | gning for present and future | | | |
| | | | network like water supply, roads | , sewer, |
| | | enable them to evolve spatial | | 4 |
| | | | ne infrastructure in a particular ci | ty/town |
| Content | | s to give proper infrastructur | e in each and very society. | Hrs |
| | | term and an anothing also | no stanistica, unh an no ad biananabu | 12 |
| Unit – 1 | 1 V | | racteristics, urban road hierarchy, | 12 |
| | | | unction improvements, arterial udy area definitions, survey and | |
| | · · · | · · | mming and processing of travel | |
| | | | sportation Planning Process and | |
| | | | ban transport interrelationship, | |
| | transport planning process a | | ball transport interferationship, | |
| Unit – 2 | | | and prospects, tramways, trolley | 12 |
| Om 2 | | | transit systems. Management of | 12 |
| | | | ework, traffic and environmental | |
| | | view of existing traffic manager | | |
| | I management techniques Re | | | |
| Unit -3 | | | | 12 |
| Unit – 3 | Transport and environme | ent: Traffic noise, factor affe | cting noise statement measures, | 12 |
| Unit – 3 | Transport and environme standards, air pollution stan | ent: Traffic noise, factor affe dards, traffic safety, accident | cting noise statement measures, reporting and recording systems, | 12 |
| Unit – 3 | Transport and environme standards, air pollution stan factors affecting road safe | ent: Traffic noise, factor affe dards, traffic safety, accident ty, transport planning for t | cting noise statement measures, reporting and recording systems, arget groups, children, adults , | 12 |
| Unit – 3 | Transport and environme standards, air pollution stan factors affecting road safe handicapped and women . | ent: Traffic noise, factor affe dards, traffic safety, accident ty, transport planning for t Norms and guide lines for hi | cting noise statement measures, reporting and recording systems, | 12 |
| | Transport and environme standards, air pollution stan factors affecting road safe handicapped and women . types, standards and design | ent: Traffic noise, factor affe dards, traffic safety, accident ty, transport planning for t Norms and guide lines for hi | cting noise statement measures, reporting and recording systems, arget groups, children, adults , ghway landscape, street lighting | 12 |
| | Transport and environme standards, air pollution stan factors affecting road safe handicapped and women . types, standards and design of Economics evaluation: prior | ent: Traffic noise, factor affe dards, traffic safety, accident ty, transport planning for t Norms and guide lines for hi considerations. ing and funding of transport set | cting noise statement measures, reporting and recording systems, arget groups, children, adults , ghway landscape, street lighting | |
| | Transport and environme standards, air pollution stan factors affecting road safe handicapped and women . types, standards and design of Economics evaluation: prior | ent: Traffic noise, factor affe dards, traffic safety, accident ty, transport planning for t Norms and guide lines for hi considerations. ing and funding of transport se cansport projects. Techniques | cting noise statement measures, reporting and recording systems, arget groups, children, adults , ghway landscape, street lighting rvices and systems, economic | |
| Unit - 4 | Transport and environmed standards, air pollution stant factors affecting road safe handicapped and women . types, standards and design of Economics evaluation: price appraisal of highway and the | ent: Traffic noise, factor affe dards, traffic safety, accident ty, transport planning for t Norms and guide lines for hi considerations. ing and funding of transport se cansport projects. Techniques | cting noise statement measures, reporting and recording systems, arget groups, children, adults , ghway landscape, street lighting rvices and systems, economic | |
| Unit - 4 F ext / Re | Transport and environme standards, air pollution stan factors affecting road safe handicapped and women . types, standards and design Economics evaluation: prio appraisal of highway and the road user costs and benefit w | ent: Traffic noise, factor affe dards, traffic safety, accident ty, transport planning for t Norms and guide lines for hi considerations. ing and funding of transport se ransport projects. Techniques f alue of time. | cting noise statement measures, reporting and recording systems, arget groups, children, adults , ghway landscape, street lighting rvices and systems, economic | |
| S. No. | Transport and environmed standards, air pollution stant factors affecting road safe handicapped and women . types, standards and design of Economics evaluation: prior appraisal of highway and the road user costs and benefit with ference Books: Name of Authors | ent: Traffic noise, factor affe dards, traffic safety, accident ty, transport planning for t Norms and guide lines for hi considerations. ing and funding of transport sec ransport projects. Techniques f alue of time. | cting noise statement measures, reporting and recording systems, arget groups, children, adults , ghway landscape, street lighting rvices and systems, economic for estimating direct and indirect dition Name of the Publisher | |
| Unit - 4 Fext / Re 5. No. 1 | Transport and environmentstandards, air pollution starfactors affecting road safehandicapped and women .types, standards and design ofEconomics evaluation:praisal of highway and theroad user costs and benefit voticeference Books:Name of AuthorsMeyer, M. D.;Urban | ent: Traffic noise, factor affe dards, traffic safety, accident ty, transport planning for t Norms and guide lines for hi considerations. ing and funding of transport se ransport projects. Techniques f alue of time. | cting noise statement measures, reporting and recording systems, arget groups, children, adults , ghway landscape, street lighting rvices and systems, economic for estimating direct and indirect | |

| 2 | / | Urban Mass Transportatior Planning | 1995 | Pub. by McGraw-Hill | |
|-----------|---|---|------|---------------------|--|
| 3 | Weiner, E. | Urban transportation planning in the United States: An historica overview | | Technical Report | |
| 4 | | Indian Roads Congress Codes | | | |
| List of I | List of Exercises / Practicals: | | | | |
| 1 | 1 Visit to a Infrastructure Development Agency and submit report. | | | | |
| List of | List of Assignments/Tests: | | | | |
| 1 | Test on Unit 1 or Unit 2. | | | | |
| 2 | Assignment on Unit 4. | | | | |

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).



| Name of the | Subject: URBAN MANAG | GEMENT AND GOVERNA | NCE | |
|---|---|--|---|------------|
| Subject Code | e: MUP1-203 | Semester: Third | | |
| Duration: 48 | Hours | Maximum Marks: 100 | Credits: $(3 + 0) = 3$ | |
| Teaching Sc | | Examination Scheme | | |
| Lecture : 3 h | rs/week | End Semester Exam: Mark | s 50 | |
| Studio : | tudio : Internal Assessment: Marks 50 | | | |
| | dy the Processes and Man | agement of Urban Planning | and Development. | |
| | ssues in urban policies, pr | of Urban Development and I ractices, governance and the | | |
| Understat systems that Creating developme Making administration Understation | nding the practical aspect at direct and/or inform play g awareness about the ca nt of land. the students aware of a tion and management. | anning including demand, d ritical laws used in India the governance mechanism | nd the political, institutional a evelopment and management. and their salient features re as involved in development p edge of the finances involved a | elating to |
| Contents | | | | Hrs |
| Unit - 1 | economic system. Dev | components, interfaces with elopment Management: Basi anagement in a developing ec | national goals and political ic principles and process of conomy, Strategies, Tools and | 12 |
| Unit - 2 | Land and Real Estate Economic concepts of L use; demand forecasting Land development met Real estate markets, typ | Development and, Land Pricing / valuation g for land use: factors affecti thods, Supply Management, pe of property development a | ; Economic principles of land ng land supply and demand; Demand side Management; and its impact on supply and nsiderations, land acquisition | 12 |
| Unit - 3 | policies. Urban & regio | atial information systems; U | Jrban reforms and acts and t policies and programmes of | 12 |
| Unit - 4 | structure, forms of gove the National Developme organizations; approach functions, their interface process and evaluation; Urban Local Governan | components, government and ernance, process of inclusion ent Five Year Plans. Differen- nes to understanding organiz- ce and conflicts, reach, and the Present organizations and invo- nce and Participatory Proces- ions, powers, process and res- | ÷ | 12 |

| Text / | Reference Books: | | | |
|---------|--|--|-------------|--|
| S.No. | Name of Authors | Titles of the Book | Edition | Name of the Publisher |
| 1 | Rakodi, C.and Llyod-Jones, T. | Urban Livelihoods: A People- Centered Approach to Reducing Poverty. | 2002 | Earthscan, London |
| 2 | Datta, A. | The Illegal City: Space, Law and Gender in a Delhi Squatter Settlement | 2012 | Ashgate, Burlington |
| 3 | Roy, A. and Ong, A. (eds.) | Worlding Cities: Asian Experiments and the Art of Being Global | 2011 | Wiley Blackwell, London |
| 4 | Rhodes, R.A.W. | Understanding Governance: policy networks, governance, reflexivity and accountability. | 1997 | Open University Press, Maidenhead,GB, Philadelphia |
| 5 | Jayal,N.G., Prakash, A. and Sharma, P.K. | Local Governance in India: decentralization and beyond. | 2006 | Oxford University Press, New Delhi |
| 6 | Baud, I.S.A. and Wit, J. de | New Forms of Urban Governance in India: shifts, models, networks and contestations | 2008 | Sage New Delhi. |
| List of | f Exercises / Practicals | | | |
|] | | oment project undertaken by Local body and subr | nit a repoi | rt. |
| | f Assignments/Tests: | | | |
|] | | | | |
| 2 | 2 Assignment on | Unit 3 or Unit 4. | | |

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

| Name of t | the Subject: ADVANCED I | PLANNING TECHNIQUE | ES | | |
|--|---|--|----------------------------------|---|-------|
| Subject C | Code: MUP1-204 | Semester: Second | | | |
| Duration: | 48 Hours | Maximum Marks: 100 | | Credits: $(3 + 0) = 3$ | |
| Teaching | g Scheme | Examination Scheme | | | |
| | 3 hrs/week | End Semester Exam: Mar | rks 50 | | |
| Studio : Internal Assessment: Marks 50 | | | | | |
| Aim: To study Advanced Planning Techniques. | | | | | |
| 2. To stu Expected 1: Know 2: Develo 3: Gener | s: dy Surveying Techniques dy Analytical Planning Te outcomes: - ing the in depth knowledg oping the ability to form re- rating more equitable outco y to conduct various invest | e about the planning techni esearch questions worthy comes through policies and | niques a of inforr plannir | nd assessment methods ning public policy. ng interventions. | |
| Contents | - | | | 1 | Hrs |
| Unit - 1 | Survey Techniques | | | | 9 |
| | Data Base for Physical surveys (including land use / building use / density / building age, etc.) and Socio-economic surveys; Questionnaire formulation, Sampling and survey techniques, etc. Land use classification / coding. | | | | |
| Unit - 2 | Unit - 2 Introduction to Research Definition and needs of Research, Scientific research and methods, System approach of research, Levels of research: micro and macro; Major steps in the conduct scientific research, induction, deduction and verification; Selection and formulation of research | | | | 9 |
| problems, reviewing of literature, Designing a research, Pre-test and pilot study.Unit - 3Research Design and implementationApproaches in research, developing a method for research; Questionnaire Design, Types of data, sampling methods; developing aims, objectives, scope, limitations; and literature research – using library, accessing the Internet, Hypothesis; meaning, importance and different concept, formulation and testing of hypothesis, Correlation and Regression Analysis - meaning, types, importance. | | | | 15 | |
| Unit - 4 Analytical Techniques, Presentation and Report Writing Data tabulation; Interpretation of information; Graphical presentation of data; Spatial representation of data; Types of reports with specific focus on technical report writing; Organizing the report, structure chapter organization, Writing the report (analytical findings); Referencing in text, use of software in referencing | | | | 15 | |
| | erence Books: | | | | |
| S. No. | Name of Authors | Titles of the Book | Edition | Name of the Publisher | |
|] | Groves R.M. Fowler F.J., Couper M.P., Lepkowski J.M., Singer E., Tourangeau R., | Survey Methodology | 2009 | John Wiley and Sons | |
| 2. | Easa S., Chan Y., (ed) | Urban Planning GIS | 2000 | American Society of Engineers, | Civil |

| 3. | John W. Creswel | Research Design | 2003 | Sage Publication, California | | |
|-----------|---|----------------------------|------|------------------------------|--|--|
| 4. | Glatthorn A. A, and Joyner R. L. | Writing the winning thesis | 2005 | Corwin Press, California | | |
| List of E | List of Exercises / Practicals: | | | | | |
| | Visit to a Division / Department of Local Bodies / Development Authority dealing with Surveying Techniques and submit report. | | | | | |
| List of A | List of Assignments/Tests: | | | | | |
| 1. | Test on Unit 1 or Unit 2. | | | | | |
| 2. | Assignment on Unit 4. | | | | | |

- **1.** One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit

| Subject Code: MUP1-205 | Semester: Second | | | | | | | |
|---|--|---|------------------|--|--|--|--|--|
| Duration: 96 Hours | Maximum Marks: 400 Credits (2+4) = 6 | | | | | | | |
| Teaching Scheme | Examination Scheme | Examination Scheme | | | | | | |
| Lecture : 2 hrs / week | End Semester Exam: Marks 150 | | | | | | | |
| Studio : 4 hrs / week | week Internal Assessment: Marks 250 | | | | | | | |
| Aim: To carry out City Based S | Study focusing Planning and Des | ign. | | | | | | |
| To understand the Characte Expected outcomes: - Analyzing components such economic base, employmen institutional set-up, regional i | | n of Sustainable Development ural resources, demographic | characteristics, | | | | | |
| 2: Carrying out surveys and fra | | | | | | | | |
| | | 3: Understanding local problems through planning surveys | | | | | | |
| 4: Understanding of spatial and non-spatial data collection, presentation and interpretation in context for | | | | | | | | |
| U | id non-spatial data collection, pr | esentation and interpretation | in context for | | | | | |
| physical planning. | id non-spatial data collection, pi | resentation and interpretation | Hrs | | | | | |
| physical planning. Contents First Assignment (Minor Proble | em) | | | | | | | |
| physical planning. Contents First Assignment (Minor Proble Study of an existing Town for its (I) An existing land uses map ind activity. (II) A map showing the future pr | | g. The proposal may include ttent and nature of use/ | Hrs | | | | | |
| physical planning. Contents First Assignment (Minor Proble Study of an existing Town for its (I) An existing land uses map ind activity. (II) A map showing the future pr and figures. (III) Analysis of standards adopted | em) 5 Urban Development and Planning licating all its subcategories and ex oposal as given in the developmen ed in the Development Plan regard | 5. The proposal may include tent and nature of use/ t plan along with all facts | Hrs | | | | | |
| physical planning. Contents First Assignment (Minor Proble Study of an existing Town for its (I) An existing land uses map ind activity. (II) A map showing the future pr and figures. (III) Analysis of standards adopte with suggestion of improvements (IV) A comprehensive report com | em) 5 Urban Development and Planning licating all its subcategories and ex oposal as given in the developmen ed in the Development Plan regard | g. The proposal may include tent and nature of use/ t plan along with all facts ing the various land uses, election of the Town and the | Hrs | | | | | |

| S. No. | Name of Authors | Titles of the Book | Edition | Name of the Publisher | |
|------------------|-----------------------------|--|---------|---|--|
| 1. | Dellinger, A. | Validity and the Review of Literature, Review in the Schools | 2005 | | |
| 2. | Hart, C. | Doing a Literature Review, Releasing the Social Science Research Imagination | 198 | London: Sage and Open University | |
| 3. | Taylor, G. | A Student's Writing Guide: How to Plan and Write Successful Essays | 2009 | Cambridge University Press | |
| 4. | Neville, C. | The Complete Guide to Referencing and Avoiding Plagiarism | 2007 | McGraw-Hill International | |
| 5. | Punch, Keith | An Introduction to Social Research: Quantitative and Qualitative Approaches | 2005 | Sage | |
| 6. | Neuman, William | Basics of Social Research: Qualitative and Quantitative Approaches | 2007 | Pearson, Allen and Bacon | |
| 7. | Bryman, Alan | Social Research Methods | 2008 | Oxford University Press | |
| 8. | Finlay, B. | Statistical Methods for the Social Sciences | 2009 | Pearson Publisher University of Florida, US | |
| List of F | Exercises / Practicals | • | | | |
| 1 | Visit to the case stud | ly town and submit report. | | | |
| List of A | Assignments/Tests: | | | | |
| 1 | Marked Reviews of | Unit 1 | | | |
| 2 | Internal and External Jury. | | | | |

| Name of | the Subject: URBAN HERITAGE CONSERVATION (ELECTIVE) | |
|--|---|-------------------|
| Subject C | Code: MUP1-206 Semester: Second | |
| Duration: | 48 Hours Maximum Marks: 100 Credits: (3 + 0) = 3 | |
| Teaching | Scheme Examination Scheme | |
| Lecture : | 3 hrs/week End Semester Exam: Marks 50 | |
| Studio : - | - Internal Assessment: Marks 50 | |
| Aim: To | develop Understanding with relevance to Sustainable Urban Heritage Conservation. | |
| 2. To stue Expected | s: dy Natural and Cultural Heritage Conservation. dy Policies, Programs and Legislation for Heritage Conservation. outcomes: - ents will be able to develop a understanding of mapping and recording of physical and | |
| layeri 2: Stude 3: Stude in the 4: Stude | ng in the city. nt will gain an insight into theoretical concepts of cultural variation and diversity in urban nts will be able to develop the understanding to identify the key attributes of cultural signi built environment. nt will come up with the knowledge of the past history of a city and will learn the import critage and will try out the methods for conservation. | contex ificanc |
| Contents | Thage and win try out the methods for conservation. | Hrs |
| Unit - 1 | Introduction to Urban Heritage | 9 |
| | Typology / classification, inventories, mapping; Human habitation in historical | - |
| | context; Heritage as a motivating force in sustainable urban conservation and development, | |
| Unit - 2 | Heritage Conservation Natural heritage conservation - typologies, policies for conservation, regulatory measures, community participation; Concept of Historic Urban Landscapes; Built heritage conservation - determinants of built form on heritage; Historic urban infrastructure and traditional water harvesting systems. Integration of historic monuments / areas / cores / urban systems in the developmental process and land use, regulatory measures and community involvement; Basic concepts of redevelopment & renewal. Intangible cultural heritage and development: issues, conservation strategies. Preparation of conservation and heritage management plans. | 15 |
| Unit - 3 | Heritage and Tourism, Policies and Programmes, Legislation Cultural and heritage based tourism - nature, potential and prospects, marketing aspects; Acts and laws recognizing conservation / regeneration; Heritage toolkit; Implications of 74th Constitution Amendment Act. National Organizations their role & functions Archeological Survey of India, IHCN, Indian National Trust for Art and Cultural Heritage (INTACH). | 9 |
| Unit - 4 | Design in Human Habitation Social / cultural / ecological / energy determinants of design; Imagibility of the city; Structure of urban spaces – location criteria of activities and urban uses; Urban Regeneration, renewal, rehabilitation, revitalization, reconstruction and redevelopment - concepts, interventions, processes, approaches and methods, tools. | 15 |

| S. No. | Name of Authors | Titles of the Book | Edition | Name of the Publisher | | |
|------------|--|-----------------------------------|---------|------------------------|--|--|
| 5.110. | | The bor the book | Lucion | | | |
| 1. | Luigi Fusco | Cultural Tourism and Sustainable | 2009 | Ashgate, Burlington | | |
| | Girard and Peter | Local Development | | | | |
| | Nijkamp (editors) | | | | | |
| 2. | Nirmala Rao | Urban revitalization : | 2008 | ICFAI University Press | | |
| | Khadpekar | perspectives and initiatives / | | | | |
| 3. | Richard | Cultural Landscapes: Balancing | 2008 | University of | | |
| | Longstreth | Nature and Heritage in | | Minnesot a Press | | |
| | (editor) | Preservation Practice | | | | |
| 4. | Cohen, Naoum | Urban Planning Conservation | 2001 | McGraw-Hill | | |
| | | and Preservation | | | | |
| 5. | Ismailb | Historic Cities and Sacred Sites: | 2001 | The World Bank | | |
| | Serageldin, | Cultural Roots for Urban Futures | | | | |
| | Ephim Shluger, | | | | | |
| | Joan Martin- | | | | | |
| | Brown | | | | | |
| | (editors) | | | | | |
| List of Ex | ercises / Practicals: | | | | | |
| 1 | Visit to a Heritage Conservation Site and submit report. | | | | | |
| List of As | signments/Tests: | | | | | |
| 1 | Test on Unit 1 or Uni | t 2. | | | | |
| 2 | Assignment on Unit 4. | | | | | |
| L | | | _ | | | |

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (at least one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit)

| | f the Subject: PLANN | × · · · · · · · · · · · · · · · · · · · | | | | |
|--|---|--|---|---|-------|---------------------|
| Subject | Code: MUP1-207 | Semester: Second | | | | |
| Duratio | Duration: 48 HoursMaximum Marks: 100Credits: $(3 + 0) = 3$ | | | | | |
| Teaching Scheme Examination Scheme | | | | | | |
| Lecture : 3 hrs/week End Semester Exam: Marks 50 | | | | | | |
| Studio : | | Internal Assessment: Marks | Internal Assessment: Marks 50 | | | |
| Aim: To | o study the Role of To | urism in Urban and Regional Plann | ing. | | | |
| 2. To st Sect Expecte 1. Stud tourist. 2. Stud flow 3. Stud | andy Policies and Prog or. ad outcomes:- dents will be able to lents will be able to m dents will be able to do | Relevance in Urban Development grammes of Tourism so as to ascerta understand the strategies to develo ark the tourist spots which are less evelop more tourist infrastructure re abundant heritage sites and will re | op an infrast identified an elated strates | ructure develog Id can increase gies. | pment | plan fo v touris |
| the tou | rist inflow over the sit | | | Ľ | - | |
| ontents | | - | | | ļ] | Hrs |
| Unit - 1 | Definitions, scope | ourism e, nature, classification and dimens n developed and developing world. | ion, tourism | as an | | 9 |
| Unit - 2 | Relationship betw forecasting method | impacts een Tourism and Urban Developme ds: capacity building and carrying ca | | | | 15 |
| | | nd cultural and social change: Socio-c nental degradation. | | | | |
| Unit - 3 | problems, environing Planning for Tourn Nature and scope surveys, role of sustainable touris implementation ar monitoring the tourn | nental degradation. | ultural I stages, data irism policy ity planning ourism prom | a requirements, and planning, and tourism; oting agencies, | | 15 |
| Unit - 4 | problems, environing Planning for Tourn Nature and scope surveys, role of sustainable touris implementation ar monitoring the tour strategies. Policies and Prog Tourism policies and Prog | nental degradation. rism of a tourism plan- key issues and key players / stake holders in tou m development planning; commun d management, role of travel and t urism development; Tourism marketir rammes | ultural I stages, data irism policy ity planning ourism prom | a requirements, and planning, and tourism; oting agencies, | | 9 |
| Unit - 4 | Problems, environment Planning for Tour Nature and scope surveys, role of sustainable touris implementation ar monitoring the tour strategies. Policies and Prog | nental degradation. rism of a tourism plan- key issues and key players / stake holders in tou m development planning; commun d management, role of travel and t urism development; Tourism marketir rammes | ultural I stages, data irism policy ity planning ourism prom | a requirements, and planning, and tourism; oting agencies, techniques and Name | of | |
| Unit - 4 Sext / Re S. No. 1. | problems, environing Planning for Tour Nature and scope surveys, role of sustainable touris implementation ar monitoring the tour strategies. Policies and Prog Tourism policies a | mental degradation. rism of a tourism plan- key issues and key players / stake holders in tou m development planning; commun d management, role of travel and t urism development; Tourism marketir rammes t various levels. | ultural I stages, data irism policy ity planning ourism prom ng - concept, | a requirements, and planning, and tourism; oting agencies, techniques and | of | 9 |

| 3. | Christopher M Law | Urban Tourism: The Visitor Economy and the Growth of Large Cities | 2009 | Continuum | | |
|------------|--|---|------|------------------------------|--|--|
| 4. | K.K. Sharma | Planning for Tourism | 2003 | Sarup & Sons, New Delhi | | |
| 5. | Planning | Working Group Report on | 2012 | Planning | | |
| | Commission | Tourism (2012-2017) | | Commission, GoI | | |
| 6. | Ministry of | Strategic Action Plan for | 2011 | Ministry of | | |
| | Tourism | Tourism in India | | Tourism, Government of India | | |
| List of Ex | List of Exercises / Practicals: | | | | | |
| 1 | Visit to Ministry / | Department of Tourism | | | | |
| | /ITDC/ State Tourism Development Corporation | | | | | |
| | /Tourism based City and Submit Report. | | | | | |
| List of A | List of Assignments/Tests: | | | | | |
| 1 | Test on Unit 1 or Unit 2 | 2. | | | | |
| 2 | Assignment on Unit 3. | | | | | |

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (at least one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

3rd SEMESTER

| Name of | the Subject: PROJECT PLAN | INING AND MANAGEME | NT | |
|-----------------------------------|---|---|--|----------------|
| Subject C | Code: MUP1-301 | Semester: Third | | |
| Duration: | 48 Hours | Maximum Marks: 100 Credits: $(3 + 0) = 3$ | | |
| Teaching | g Scheme | Examination Scheme | | |
| Lecture : | 3 hrs/week | End Semester Exam: Marks 50 | | |
| Studio : - | - | Internal Assessment: Marks 50 | | |
| Aim: To | study Project Planning, Man | agement and Implementatio | n Techniques. | |
| 2. To stu Expected 1: Under | idy relationship between Pro- idy Management, Implement outcomes: - standing the working involve y to understand the process | ation and Evaluation of Proj d in formulating, appraising | | |
| 3: Develo strategi | oping the capability of grasp les for implementation. standing the relationship bet | - | ng in the planning process and cr g fiscal planning at various Levels. | reative Hrs |
| Unit - 1 | Project planning | | | Hrs 9 |
| Olit - I | • | ture of planning projects; Pro | oject Life Cycle; Identification of | 7 |
| Unit - 2 | and National levels Project a methods, market characteriz processes, materials, equipme | s and planning issues includi appraisal: Market analysis – Market analysis – Market analysis – Market analysis ation, demand forecasting; ent, factors of production avaition of the sign, location of the sign. | ing sectoral policy at: Local, State Macro environment survey, survey Technical Analysis – Magnitude, ilability, implementation schedule; of the project; location analysis; | 15 |
| Unit - 3 | Project characteristics - pitfa Planning milestones - respon planning; Project Implement line management, steering of time, quality - ISI standards Management Software (Ms F and ex-post. Methods of eva | alls in management of a pro- sibility charts and principle re- ntation- methods, hurdles, fa committee, role of project ma and its application to Indian Projects) and its usage. Types | ect Evaluation and Monitoring ject; Techniques of management; esponsibility, principles of activity acilitative factors; Project culture: anager; Project Control: cost and n context; Introduction to Project of evaluation - concurrent, ex-ante ation, end results, Presentation of ment Works. | 12 |
| Unit - 4 | Environmental Policy (2006) | Resettlement Policy (2007) - S | Social Impact mitigation; National EMP) | 12 |

| Text / Reference Books: | | | | | | | |
|-------------------------|--|------------------------------|---------|----------------------------------|--|--|--|
| S. No. | Name of Authors | Titles of the Book | Edition | Name of the Publisher | | | |
| 1. | Prasanna Chandra | Projects | 2009 | McGraw Hill, New Delhi. | | | |
| 2. | Barker, Stephen and Cole, Rob. | Brilliant Project Management | 2007 | Pearson Education Limited, UK | | | |
| List of Ex | List of Exercises / Practicals: | | | | | | |
| 1 | Visit to a Local Body / Development Authority and submit report on the large scale project being undertaken by them. | | | | | | |
| List of As | List of Assignments/Tests: | | | | | | |
| 1 | Test on Unit 1 or Unit 2. | | | | | | |
| 2 | Assignment on Unit 4. | | | | | | |

- **1.** One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit

| Subject Co | de: MUP1-302 | Semester: Third | | | |
|--|--|--|---|-----------------|--|
| Duration: 4 | 8 Hours | Maximum Marks: 100 | Credits: $(3 + 0) = 3$ | | |
| Teaching | Scheme | Examination Scheme | | | |
| Lecture : 3 | | End Semester Exam: Marks | | | |
| Studio : | | Internal Assessment: Marks | l Assessment: Marks 50 | | |
| Aim: To u | nderstand the Two Way | Relationship Between Politics and | l Planning. | | |
| Develop Expected of 1: Unders 2: Develop | pment / Provision / Fina outcomes: - tanding the relation bet ping the capacity for res | aomic and Cultural Contexts of Pol ancial / Management of Resources a tween politics and planning source optimization f the interplay of politics in the pla | and other Basic Infrastructur | | |
| | | | | fluence oi | |
| 4: Unders develop | standing the social, ecor | nomic, and cultural contexts of Po ial/ management of resources and | litics and Planning and its in | | |
| 4: Unders develop Contents | standing the social, economent/ provision/ financ | nomic, and cultural contexts of Po ial/ management of resources and | litics and Planning and its in | Hrs | |
| 4: Unders develop | Interface between Police Social and economic of Centre – State – Loc | nomic, and cultural contexts of Po ial/ management of resources and | litics and Planning and its in other basic infrastructure culture of the Indian State – ition Amendment Act, State | | |
| 4: Unders develop Contents | Interface between Police Social and economic of Centre – State – Loc | nomic, and cultural contexts of Political/management of resources and itics and Planning context; State in India – political cal political economy: 74 th Constitu | litics and Planning and its in other basic infrastructure culture of the Indian State – ition Amendment Act, State | Hrs | |
| 4: Unders develop Contents Unit - 1 | Interface between Polis Social and economic of Centre – State – Loc Finance Commissions; City and the State State as a manager of market and market by Seeking State – their s Centralization, powerling | homic, and cultural contexts of Po- ial/ management of resources and itics and Planning context; State in India – political of al political economy: 74 th Constitu Emergence of the State in the federa resources – property rights, norms y Government – Regulatory State, patial implications; Development pl essness and decentralization; spatiand bureaucracy; New State spaces, in | litics and Planning and its in other basic infrastructure culture of the Indian State – ation Amendment Act, State al set up. and standards – Government Reforming State, and Rent anning and the Indian state – al politics and competition; | Hrs 12 | |
| 4: Unders develop Contents Unit - 1 | Interface between Polisocial and economic of Centre – State – Loc Finance Commissions; City and the State State as a manager of market and market by Seeking State – their s Centralization, powerl Politics of the State ar changing role of the state | homic, and cultural contexts of Po- ial/ management of resources and itics and Planning context; State in India – political of al political economy: 74 th Constitu Emergence of the State in the federa resources – property rights, norms y Government – Regulatory State, patial implications; Development pl essness and decentralization; spatiand bureaucracy; New State spaces, in | litics and Planning and its in other basic infrastructure culture of the Indian State – ation Amendment Act, State al set up. and standards – Government Reforming State, and Rent anning and the Indian state – al politics and competition; | Hrs 12 | |
| 4: Unders develop Contents Unit - 1 Unit - 2 | Interface between Poli Social and economic of Centre – State – Loc Finance Commissions; City and the State State as a manager of market and market by Seeking State – their s Centralization, powerl Politics of the State ar changing role of the stat | homic, and cultural contexts of Po- ial/ management of resources and itics and Planning context; State in India – political of al political economy: 74 th Constitu Emergence of the State in the federa resources – property rights, norms y Government – Regulatory State, patial implications; Development pl essness and decentralization; spati- ind bureaucracy; New State spaces, in te. | litics and Planning and its in other basic infrastructure | Hrs 12 12 | |
| 4: Unders develop Contents Unit - 1 Unit - 2 | Interface between Poli Social and economic of Centre – State – Loc Finance Commissions; City and the State State as a manager of market and market by Seeking State – their s Centralization, powerl Politics of the State ar changing role of the stat Politics related to Plan Politics related to Plan Politics related to lan redevelopment politics; decision taking. Politics and Civil Soci | homic, and cultural contexts of Political/management of resources and itics and Planning context; State in India – political of al political economy: 74 th Constitut Emergence of the State in the federator resources – property rights, norms y Government – Regulatory State, patial implications; Development pl essness and decentralization; spatiand bureaucracy; New State spaces, in the federator. Ining and Development nd, shelter, urban infrastructure, is politics of provision, financing and provision. | litics and Planning and its in other basic infrastructure | Hrs 12 12 | |

| Text / Refer | ence Books: | | | |
|---------------|---------------------------|--|------------|---------------------------------|
| S. No. | Name of Authors | Titles of the Book | Edition | Name of the Publisher |
| 1. | Sarma, KSRN | Financing Urban Development in India | 1979 | IIPA, New Delhi |
| 2. | Maarten, A.H. | City Politics | 1989 | Aldershot, Avebury |
| 3. | Sharan, P. | Government and Politics of India | 1984 | New Delhi, Metropolitan Book |
| 4. | Vettivel, Surendra, K. | Participation of Sustainable Development:Theory and Practice in Government and NGOs | 1993 | New Delhi, Vetri Publishers |
| List of Exer | cises / Practicals: | | | |
| 1 | Visit to a NGO or C | CBO and submit report on their Rol | e in Plann | ing and Development. |
| List of Assig | nments/Tests: | | | |
| 1 | Test on Unit 1 or U | nit 2. | | |
| 2 | Assignment on Uni | t 4. | | |

- **1.** One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit)

| Name of the | U | | | |
|--|--|---|---|-------------|
| Subject Co | ode: MUP1-303 | Semester: Third | | |
| Duration: | 144 Hours | Maximum Marks: 400 | Credits: $(3 + 6) = 9$ | |
| Teaching | Scheme | Examination Scheme | | |
| Lecture : 3 | 3 hrs/week | End Semester Exam: Marks | 150 | |
| Studio : 6 | hrs / week | Internal Assessment: Marks | 250 | |
| Aim: To u | ındertake City based st | tudy focusing on Management and | Governance. | |
| | ts, and Institutional Fra | ysical, Environmental aspects, seq amework for Project Implementat | | es, Project |
| 1: Under 2: Prepar Benefit 3: Develo | standing the phasing, f ring DPR covering Phy ts etc. pping capacity to analyz | funding and implementation mecha ysical, Environmental aspects, seq ze issues and evolve solutions at ur ation of law relating to planni | uence of tasks, Cost Estimate ban level | |
| 1: Under 2: Prepa Benefi 3: Develo 4: Unde govern | standing the phasing, f ring DPR covering Phy ts etc. pping capacity to analyz rstanding the implica | ysical, Environmental aspects, seq | uence of tasks, Cost Estimate ban level ng and land development | and local |
| 1: Under 2: Prepar Benefit 3: Develo 4: Unde | standing the phasing, f ring DPR covering Phy ts etc. pping capacity to analyz rstanding the implica iment, with an emphasi | ysical, Environmental aspects, seq ze issues and evolve solutions at ur ation of law relating to planni | uence of tasks, Cost Estimate ban level ng and land development | |

| Unit 2 | Second Assignmen | t - Detail Project Report of Urba | on Draiaat | | 90 | |
|--------------|----------------------|--|--------------|-------------------------|-------|--|
| Unit 2 | | | | | 90 | |
| | | tudio is on management and gove | | | | |
| | | ctive courses offered in the sem | | | | |
| | | and mega cities and ranges from | | | | |
| | | rojects related to various sectors pertaining to infrastructure, disaster risk, riverfront | | | | |
| | | levelopment etc. Students are also required to identify and formulate projects, work | | | | |
| | | and do the feasibility, viability and | | | | |
| | | nts work on a case study town/ci | | | | |
| | collection of data | and interaction with city offici | als and st | akeholders. Although | | |
| | planning continues | to be an important aspect of the ex | xercise, stu | dents are also exposed | | |
| | to project identifi | cation, formulation, and apprais | sal, financ | ing mechanisms and | | |
| | institutional framew | vork. Students draw from the theory | retical know | wledge provided in the | | |
| | core and elective s | ubjects related to management, fin | nance and | governance offered in | | |
| | the semester and t | ranslate them in their studio exe | ercise. The | culmination of the | | |
| | exercise is in the | form of group presentations and st | tudio repor | t. | | |
| | | | ľ | | | |
| Text / Refer | ence Books: | | | | | |
| S. No. | Name of Authors | Titles of the Book | Edition | Name of the Publis | sher | |
| 1. | Goodman,L.T.; | Project Planning and | 1980 | Pergamon Press, NY | | |
| | Love; Ralph N. | Management: an Integrated | | | | |
| | | Approach | | | | |
| 2. | Little, IMD, | Project Appraisal and | 1974 | London, Hein | emann | |
| | Mirrlees, J.A. | Planning for Development | | Educational Books | | |
| | | Countries | | | | |
| 3. | Rougvie, | Project Evaluation | 1987 | London, Mitchell Publis | shing | |
| | Alexander | and | | , | 0 | |
| | | Development | | | | |
| | | · · · · · · · · · · · · · · · · · · | | | | |

| | Alexander | and | | |
|--------------|----------------------|--------------------------------|-----------------|------------------------------|
| | | Development | | |
| 4. | Choudhury, S. | Project Management | 1988 | New Delhi, Tata McGraw- Hill |
| List of Exe | rcises / Practicals: | 1 | 1 | |
| 1 | Visit to a Municipa | ll Corporation and submit repo | rt on their app | roach for preparing of DPR. |
| List of Assi | gnments/Tests: | | | |
| 1 | Marked Reviews of | of Unit 1. | | |
| 2 | External and Intern | nal Jurv | | |

| Name MANA | of the Subject: ENVII GEMENT (ELECTIVE) | RONMENT, DEVELOPMENT AND DISASTER | |
|--|--|---|----------|
| | Code: MUP1-304 | Semester: Third | |
| Duration | n: 48 Hour s | Maximum Marks: 100 Credits: $(3 + 0) = 3$ | |
| Teachir | ng Scheme | Examination Scheme | |
| | : 3 hrs/week | End Semester Exam: Marks 50 | |
| Studio: | | Internal Assessment: Marks 50 | |
| Aim: T | o study Disaster Manageme | ent Practices and Mitigation Measures and their Impact | on |
| | nment and Development | 8 | |
| Mana 2. To s | derstand the Interface betwee agement. | en Environment and Development with a focus on Disaster Measures and Related Legislation of Environment and I | Disaster |
| 1: Unde 2: Und assess 3: Deve theo | lerstanding the different fa ment methods, eco cities deve loping the capacity to underst retical understanding | of development and its effect on the environment acets of environmental planning, development control, lopment, environmental improvement etc tand the environmental consideration in spatial planning back | _ |
| 4: Ident | | een environmental management and disaster management | Hrs |
| Unit - 1 | | and Disaster Management – Interface | 12 |
| Unit - I | · _ | and Disaster Management – interface and conservation; Impact of human activities on environment; | |
| | Environment and economy ir Environment: Natural, Built Economic, Natural, Potenti | ateraction, introduction to environmental accounting. Types of and Social, Concept of Resources, Types of Resources al vs. Actual, Non-renewable, Renewable and Perpetual f resources, Resources needed for a Settlement, Environmental | |
| | | mental Considerations in Urban Planning, | |
| Unit - 2 | Environmental Managemen | 6 | 12 |
| onn 2 | Environmental Impact Assess lifecycle analysis, environm regulations; Environmental ed | ment, thresholds, indicators, audits, environmental certification, nent and poverty links, environmental policy, Acts and lucation, participatory approaches, emerging concepts. Disaster ds, vulnerability, risks, human response to disaster, impacts | 12 |
| Unit - 3 | Disaster Mitigation and Mar | | 15 |
| | Relevance of disaster manage prevention, displacement and non-government organization | ement in development and environment, disaster preparedness, d development, Role and responsibilities of government and s, Disaster Education – awareness of individuals, communities levels; Integrating disaster mitigation in the spatial planning | |
| Unit - 4 | | Pertaining to Environment and Disaster | 9 |
| | Management Policies and Legislation at va and sanitation issues during of and responsibilities of inter policy framework (United (UNISDR), International Seat | arious levels. Environment Protection Act 1986. Environment disasters, Stakeholders coordination in disaster response, roles national organizations, disaster management legislation and Nation International Strategy for Disaster Risk Reduction rch and Rescue Advisory Group, (INSARAG), Global Facility n (GFDRR), Asean Region Forum (ARF), Asian Disaster | |

Reduction Centre (ADRC), SAARC Disasters Management Centre (SDMC), others. Hygo Framework of Action, Best practices/case studies in natural and manmade disaster management.

| Text / F | Reference Books: | | | |
|-----------|---|--|---------|--|
| S. No. | Name of Authors | Titles of the Book | Edition | Name of the Publisher |
| 1. | Rajib Shaw | Community, Environment and Disaster Risk Management | 2010 | Emerald Group Publishing Limited |
| 2. | Rajib Shaw Hari Srinivas, Anshu Sharma | Urban Risk Reduction An Asian Perspective | 2009 | Emerald Group Publishing Limited |
| 3. | P C Sinha | Introduction to Disaster Management | 2007 | Anmol Publications, New Delhi |
| 4. | Pardeep Sahni, Alka Dhameja, Uma Medury | Disaster Mitigation: Experiences and Reflections | 2008 | PHI Learning Pvt. Limited, New Delhi |
| 5. | Jegadish Gandhi P | Disaster Mitigation & Management Post Tsunami Perspectives | 2007 | Deep & Deep Publications Pvt Ltd, New Delhi |
| 6. | NDMA | Disaster Management Guidelines | 2007-11 | NDMA |
| 7. | Ministry of Home Affairs | Model Amendment in Town and Country Planning Legislations, Regulation for Land Use Zoning and Building Byelaws for Structural Safety | 2004 | MHA |
| 8. | Ministry of Home Affairs | National Policy on Disaster Management(NPDM) | 2006 | MHA |
| List of | Exercises / Practicals: | | | |
| 1 | Visit NDMA / NII | DM and submit the report. | | |
| List of | Assignments/Tests: | | | |
| 1 | Test on Unit 1 or | Unit 2. | | |
| 2 | Assignment on Ur | it 3. | | |

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit

| | ě | Y, CLIMATE CHANGE AND UR | BAN DEV | ELOPMENT (ELECTIV | /E) |
|---------------------------------------|---|---|----------------|-------------------------|----------|
| 3 | Code: MUP1-305 | Semester: Third | I | | |
| | a: 48 Hours | Maximum Marks: 100 | | Credits: $(3 + 0) = 3$ | |
| | g Scheme | Examination Scheme | | | |
| | : 3 hrs/week | End Semester Exam: Mai | | | |
| Studio: - | | Internal Assessment: Man | | | |
| Aim: To | study Interface betv | veen Energy, Climate Change and | Urban Dev | velopment. | |
| | udy the Determinant | s of Energy Supply and Demand. lans, Policies and Strategies with r | eference to |) Energy Planning. | |
| 1. Impl 2. Fami with 3. Unde | liarizing students with reference to climate of erstanding the impact | t and adaptation of climate change | ergy, envii | | ction |
| 4. Unde Conten | | strategy of climate change. | | | I Ima |
| | Introduction | | | | Hrs 9 |
| Unit - 1 | Energy, Climate ch | ange and Urban Development – Inter | rface. | | - |
| Unit - 2 | Energy Supply an | a and Consumption d Demand, Energy Consumption on of climate change, factors influe | | | 12 |
| Unit - 3 | Change Energy efficient | and Management, and Mitigati development, Compact city for easures for mitigating and adapting to | m, Transit | oriented development. | 15 |
| Unit - 4 | Plans, Policies and Related to energy adaptation. | Strategies planning, conservation, climate | change n | nitigation and | 12 |
| [°] ext / Ref | erence Books: | | | | |
| S. No. | Name of Authors | Titles of the Book | Edition | Name of the Publishe | er |
| 1. | S.K Dash | Climate change: an Indian perspective, New Delhi | | Cambridge University Pr | |
| 2. | Jenks, Mike; Burgess, Rod | Compact cities: Sustainable urban forms for developing countries | 2000 | Spon Press, London | |
| 3. | Bicknell, Jane | Adapting cities to climate change: understanding and addressing the development Change | 2009 | Earthscan, London | |
| 4. | Andres Duany, Jeff Speck and Mike Lydon | The Smart Growth Manual | 2009 | McGraw-Hill | |
| 5. | David Owen | Green Metropolis: Why Living Smaller, Living Closer, and Driving Less are the Keys to Sustainability | 2009 | | |

| List of Exercises / Practicals: | | | | | |
|---------------------------------|--|--|--|--|--|
| 1 | Visit to a Development Authority and submit report, with focus on energy planning. | | | | |
| List of Assig | List of Assignments/Tests: | | | | |
| 1 | Test on Unit 1 or Unit 2. | | | | |
| 2 | Assignment on Unit 3. | | | | |

INSTRUCTIONS TO QUESTION PAPER SETTER

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).

MRSPTU

4th SEMESTER

| Cultingt | To day MILID1 401 | Semester: Fourth | | | |
|--|--|--|---|---|-----|
| 5 | Code: MUP1-401 | | | | |
| | : 48 Hours | Maximum Marks: 100 | | Credits: $(3 + 0) = 3$ | |
| | g Scheme | Examination Scheme | | | |
| Lecture : | 3 hrs/week | End Semester Exam: Ma | rks 50 | | |
| Studio : - | - | Internal Assessment: Ma | rks 50 | | |
| Aim: To | provide an Overviev | v of Development Finance. | | | |
| 2. To ana Expected 1: Gain units 2: Unde | dy Development Fina alyze Municipal Fina loutcomes: - ing ability to explor | ance covering State Finance and I nce and Investment Planning in r e efforts to regulate the finances nance structure and financial bac | elation to D involved ir | evelopment Activities. n delivery of services in p | |
| 3: Gaini | ing understanding of wledge to understand ct. | Municipal Finances and Investm d the flow of finances from Cent | | | |
| | - | 4 5' | | | Hrs |
| Unit - 1 | Overview of Devel Approaches, concer | - | 1 <u>9</u> . | | 9 |
| Unit - 2 | Approaches, concepts, components, process, credit rating. State Finance Inter-governmental fiscal relationship between Central, State and Urban Local Government. | | 9 | | |
| | Inter-governmental | fiscal relationship between Central, | State and U | rban Local Government. | - |
| Unit – 3 | Municipal Finance Urban fiscal reform application of mone based sources; Stru implications of 74 th Bilateral and multi | - | inclusion, S Municipal and issues on nunicipal fin ing resource | Sources of revenues and Bonds, land and non-land of financial management, ance, expenditure pattern, | 15 |
| Unit – 3 Unit – 4 | Municipal Finance Urban fiscal reform application of mone based sources; Stru implications of 74 th Bilateral and multi resources, land reso Investment Plannin Link with spatial infrastructure and s mechanisms and in Financial appraisal | ns, municipal finance and urban ey; Equities; Loans; Debt financing cture of finances, fiscal problems Constitution Amendment Act for n lateral lending institutions mobiliz | inclusion, S Municipal 1 and issues on nunicipal fin ing resource esources. vestment ne opment, infr recovery, put al Risk – | Sources of revenues and Bonds, land and non-land of financial management, ance, expenditure pattern, s for a project - financial eeds and budgeting for astructure and services – iblic private partnerships; Sources, Measures and | 15 |
| Unit – 4 | Municipal Finance Urban fiscal reform application of mone based sources; Stru implications of 74 th Bilateral and multi resources, land reso Investment Plannin Link with spatial infrastructure and s mechanisms and in Financial appraisal | ns, municipal finance and urban ey; Equities; Loans; Debt financing; cture of finances, fiscal problems Constitution Amendment Act for n lateral lending institutions mobiliz urces, project resources, and other r ng and Financing Mechanism plans, process, components, in services. Financing of urban develo- struments, subsidy reduction, cost l, investment appraisal; Financia | inclusion, S Municipal 1 and issues on nunicipal fin ing resource esources. vestment ne opment, infr recovery, put al Risk – | Sources of revenues and Bonds, land and non-land of financial management, ance, expenditure pattern, s for a project - financial eeds and budgeting for astructure and services – iblic private partnerships; Sources, Measures and | |
| Unit – 4 | Municipal Finance Urban fiscal reform application of mone based sources; Stru implications of 74 th Bilateral and multi resources, land reso Investment Planni Link with spatial infrastructure and so mechanisms and in Financial appraisal perspectives on risk | ns, municipal finance and urban ey; Equities; Loans; Debt financing; cture of finances, fiscal problems Constitution Amendment Act for n lateral lending institutions mobiliz urces, project resources, and other r ng and Financing Mechanism plans, process, components, in services. Financing of urban develo- struments, subsidy reduction, cost l, investment appraisal; Financia | inclusion, S Municipal 1 and issues on nunicipal fin ing resource esources. vestment ne opment, infr recovery, put al Risk – | Sources of revenues and Bonds, land and non-land of financial management, ance, expenditure pattern, s for a project - financial eeds and budgeting for astructure and services – iblic private partnerships; Sources, Measures and | 15 |
| Unit – 4 T ext / Re | Municipal Finance Urban fiscal reform application of mone based sources; Strue implications of 74 th Bilateral and multi resources, land reso Investment Plannin Link with spatial infrastructure and se mechanisms and in Financial appraisal perspectives on risk ference Books: | ns, municipal finance and urban ey; Equities; Loans; Debt financing; cture of finances, fiscal problems Constitution Amendment Act for n lateral lending institutions mobiliz urces, project resources, and other r ng and Financing Mechanism plans, process, components, in ervices. Financing of urban develo- struments, subsidy reduction, cost l, investment appraisal; Financia , Sensitivity analysis and pricing an | inclusion, S Municipal 1 and issues on nunicipal fin ing resource esources. vestment ne opment, infr recovery, pu al Risk – d cost recove | Sources of revenues and Bonds, land and non-land of financial management, ance, expenditure pattern, s for a project - financial eeds and budgeting for astructure and services – iblic private partnerships; Sources, Measures and ery mechanism. | 15 |

| 3. | Government of India | 73rd and 74th Constitution Amendment, Acts | 1992 | Government of Delhi | India, | New |
|-----------|-------------------------|---|--------------|------------------------|--------|-----|
| 4. | Pandey, K.K. | Stimulating Revenue Base of ULBs in India | 2010 | IIPA | | |
| List of E | Exercises / Practicals: | | | | | |
| 1 | Visit to Finance / Bu | dget Section of Local Bodies and su | bmit report. | | | |
| List of A | Assignments/Tests: | | | | | |
| 1 | Test on Unit 1 or Un | it 2. | | | | |
| 2 | Assignment on Unit | 3. | | | | |

- **1.** One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (atleast one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit).



| Name of | f the Subject: LEGAL ISSUES | AND PROFESSIONAL PRACTICE | |
|--|--|---|----------|
| Subject | Code: MUP1-402 | Semester: Fourth | |
| Duration | n: 48 Hours | Maximum Marks: 100 Credits: $(3 + 0) = 3$ | |
| Teachin | ng Scheme | Examination Scheme | |
| | : 3 hrs/week | End Semester Exam: Marks 50 | |
| Studio : | | Internal Assessment: Marks 50 | |
| Aim: To | o study Legislations related to | o Urban Planning and Development and to make student | s |
| underst | and their role and responsib | vilities as professional planner, and equip them with th | e |
| knowled | dge, procedures, and legal tools | required for Professional Practice in Urban Planning. | |
| Objectiv | ves: | | |
| Law relat 2. To u | and Indian Constitution and ed to Urban Planning. | en Legislation and Urban Planning and to study Basic Con the requirement of various Acts, Laws, Rules and Regu e and Procedure of Professional Practice; prepare cons rges for Professional Work. | ulations |
| polic 2: Appl susta 3: Abili 4: Capa | ies, instruments and controls. lying awareness of the importa inable development. ity to propose planning solution | knowledge of how planning intentions are implemented to nce of evidence and argument in preparing planning propose ns within the domain of various acts controls and legislations t addressing fulfillment of needs of all, improving the quality | sals for |
| Content | | | Hrs |
| Unit - 1 | Introduction | | 9 |
| | and legislation pertaining to urb | f professional practice in Planning, Interface between policy ban development. | |
| Unit - 2 | benefits of statutory backing | es, significance of law and its relationship to Urban Planning for schemes - eminent domain and police powers; Indian ents; provision regarding property rights. | 9 |
| Unit - 3 | Planning Legislation and Poli Evolution; An over view of le Town and Country Planning Ac Authorities Act – objectives, Regional Plans, Master Plans a governance, planning and c | cy Formulation and Appraisal gal tools connected with Urban Planning and Development, ct, Improvement Trust Act, Urban Planning and Development contents, procedures for preparation and implementation of and Town Planning Schemes. Various Acts related to urban development organizations, land resources, environment tion in statutory planning process; Approaches of formulation | 15 |
| Unit - 4 | Professional Practice | | 15 |
| | responsibility of planning con professional charges; Formulat and contracts, managerial aspe | ofessional Institutes, sister bodies, professional role and sultants, professional ethics, code of conduct and scale of ion of project proposal and outlines, consultancy agreements ects; Role in inter disciplinary groups: Appreciation of the the process in relation to varied consultancy assignments of | |

| Text / Re | eference Books: | | | |
|-----------|---------------------------------|--|--------------|---------------------------------|
| | | | | |
| S. No. | Name of Authors | Titles of the Book | Edition | Name of the Publisher |
| 1. | ITPI | Planning Legislation and professional Practice | | ITPI, New Delhi |
| 2. | Bijlani, H.U. & Balachandran | Law and Urban Land | 1978 | IIPA, New Delhi |
| 3. | GoI | UDPFI Guidelines Vol. 2A | 1996 | ITPI, New Delhi |
| 4. | GoI | Indian Contract Act 1872; Indian Contract Act 1872; The Arbitration and Conciliation Act 1996. Constitution of India; Constitution (73rd & 74th Amendment) Acts 1992; Model Rent control Legislation; Slum (Improvement and Clearance) Act 1956; Land Acquisition Act 1894 and amendments thereof; NCR Planning Board Act, Environment (Protection) Act 1986;Model Town Planning and Regional Planning Development Law; and other acts | | |
| 5. | Government of Maharashtra | Maharashtra Regional and Town Planning Act 1966 | | |
| 6. | Government of various States | State Acts related town planning, Slum clearance, municipalities, development authorities, etc. | | |
| 7. | Kulshrestha, S. K. | Urban and Regional Planning in India: Handbook for Professional Practice | 2012 | Sage Publications, Nev Delhi |
| 8. | ITPI | Conditions of Engagement of Professional Services and Scale of Professional Fee and Charges | 2011 | ITPI, New Delhi |
| 9. | CPWD | CPWD Manual 2012 | 2012 | CPWD, New Delhi |
| List of E | xercises / Practicals: | | II_ | |
| 1 | Visit to the office practice. | of a Senior Planning Professional and su | ubmit report | , on professional |
| List of A | ssignments/Tests: | | | |
| 1 | Test on Unit 1 or Uni | t 2. | | |
| 2 | Assignment on Unit 3 | 3 or Unit 4. | | |

- 1. One compulsory question containing five questions of 2 marks (10 marks), each requiring short answers, are to be set from the entire syllabus.
- 2. The examiner is required to set another six questions (at least one from each unit), out of which the students are required to attempt any four questions (selecting at least one from each unit)

| Name | of the Subject: THESIS | | | | | | |
|---|-----------------------------|---|--------------------------------|--|------------|--|--|
| Subject Code: MUP1-403 | | Semester: Fourth | Semester: Fourth | | | | |
| Duration: 216 Hours | | Maximum Marks: 800 | Cre | edits: $(0 + 12) = 12$ | | | |
| Teaching Scheme | | Examination Scheme | | | | | |
| Lecture : hrs/week | | | End Semester Exam: Marks 300 | | | | |
| Studio : 12 hrs / week | | Internal Assessment: Marks | Internal Assessment: Marks 500 | | | | |
| | | study in the field of Urban Planning. | | | | | |
| Object | - | • 0 | | | | | |
| | | ding of the area chosen for study (by o | carrying o | ut a detailed literatur | e review) | | |
| | - | ation of the topic (by way of surveys a | • • | | , | | |
| 3. To i | dentify issues and concerr | ns those emerge out of the study and s | uggest rec | commendations. | | | |
| | ed outcomes: - | | | | | | |
| | | from complex, real-world situations | so the pr | oblems are meaning | ful to the | | |
| | ended audience and resear | | | | | | |
| | | ppropriate peer-reviewed literature r | | | search | | |
| | | ul feedback to help colleagues improv | | | | | |
| | <u> </u> | effective data identification and colle | ction thro | ugh current practices. | Hrs | | |
| Contents | | | | | | | |
| The students are required to carry out independent research and prepare a thesis on a topic on urban planning selected by them and approved the faculty under the supervision of a research guide allocated | | | | | | | |
| | department. | proved the faculty under the supervision | li of a fese | arch guide anocated | | | |
| • | Reference Books: | | | | | | |
| S. No. | | Titles of the Book | Edition | Name of the Publishe | ər | | |
| 1. | Brubaker, D.L. and | Thesis and Dissertations: A Guide | Edition | Ivanie of the Tublisher | | | |
| 1. | Thomas, R.M. | to Planning, Research and Writing. | - | - | | | |
| 2. | Rowena Murray | How to Write a Thesis (3 rd Edition) | - | Open University Press | | | |
| 3. | F. Abdul Rahim | Thesis Writing | 2005 | New Age International (P) Limited Publishers, N.D | | | |
| | | | | | | | |
| 4. | Kastens, K.Pfirman, S., | How to Write Your Thesis | _ | Colombian University | | | |
| -r. | Stute, M., Abbott,D. | now to write rour mesis | | | 1 | | |
| | and Scholz, C. | | | | | | |
| S5. | Bracken, I. | Urban Planning Methods, | 2008 | Routldge | | | |
| | , | Research and Policy Analysis | | C | | | |
| 6. | Wang, X., Von Hofpe, | Research Methods in Urban and | 2007 | Springer | | | |
| | R. | Regional Planning | | ~ ~ | | | |
| List of] | Exercises / Practicals: | | | - | | | |
| 1 | Field visit to Collect Data | a on selected Topic of Research. | | | | | |
| | | | | | | | |
| List of A | Assignments/Tests: | | | | | | |
| List of A | 5 | ent Stages of completion of Research w | ork. | | | | |

*One research paper is to be written on the Thesis work carried out and presented to his/her supervisor and the Department Research Committee (DRC). The paper, if approved, shall be communicated for publication in the journal recommended by DRC