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STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN

- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

**DEPARTMENT OF ELECTRONICS &
COMMUNICATION ENGINEERING, GZSCCET,
MRSPTU**

MAHARAJARANJITSINGHPUNJABTECHNICALUNIVERSITY,BATHINDA
GIANI ZAIL SINGH CAMPUS COLLEGE OF ENGINEERING & TECHNOLOGY, MRSPTU, BATHINDA
Department of Electronics & Communication Engineering

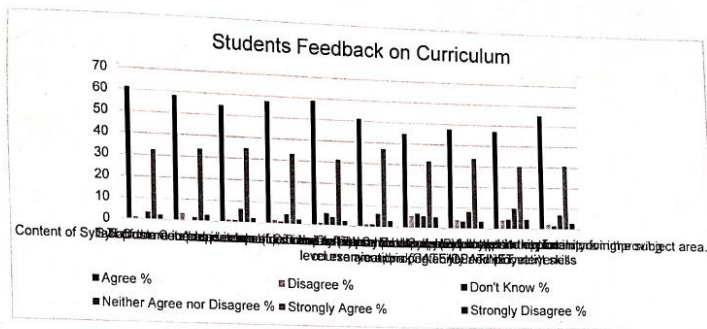
Students Feedback on Curriculum

Questions	No. of Responses	Agree %	Disagree %	Don't Know %	Neither Agree nor Disagree %	Strongly Agree %	Strongly Disagree %
Content of Syllabi of the Courses is relevant.	172	61.04	1		3.4	32.5	2.3
Syllabus meets course outcomes	172	58.13	3.4		1.7	33.7	2.9
Topics are in proper sequence in the syllabus	172	54.6	1.1	1	6.3	34.8	2.3
Content included in each unit is up-to-date and balanced	172	57.5	1.7	1	4.6	33.1	2.3
Adequate no of text and reference books mentioned	172	58.8	1	5.8	4.06	31.3	2.3
Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	172	51.1	1.1	1.1	6.3	37.2	2.9
Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	172	44.7	5.8	6.9	5.8	31.9	5.2
Curriculum provides you the opportunity for improving your thinking ability and innovativeness	172	47.6	4.06	3.4	8.1	33.7	3.4
Curriculum provides you the opportunity for improving your employment skills	172	47.09	4.06	4.6	9.8	30.2	4.6
Syllabus prompts to explore more in the subject area.	172	55.2	2.3	1.7	6.9	30.8	2.9

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Analysis:

Observation of feedback analysis committee

The content of the syllabus, its sequencing and outcome is good. The distribution of course in regard to (L T P) is appropriate. We have tried to include the latest development in the curriculum. In BoS members from the industries/institutes of National Interest have been invited to give inputs regarding the needs of the industries.

It has been observed that as far as opportunity for improving thinking skills and employability is concerned more emphasis is required. development programme. Mock test and other personality development programmes need to be conducted by concerned department of the university.

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HOD

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Faculty1

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Faculty2

Faculty 1

Action taken by HOD

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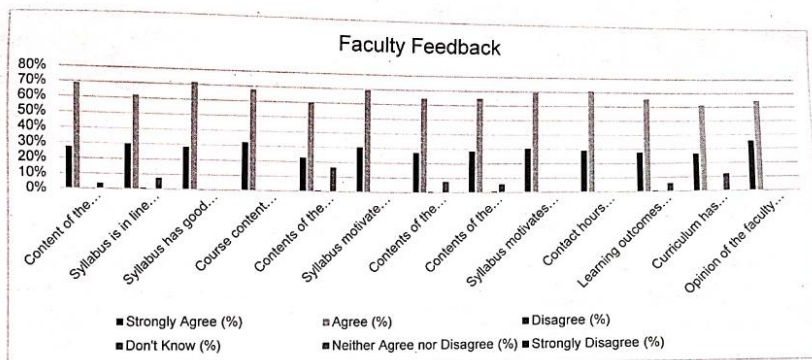
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Faculty Feedback

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
Content of the syllabus is in line with the program educational objectives.	158	27%	69%			4%	
Syllabus is in line with the Course objectives and course outcomes.	158	30%	62%	1%		8%	
Syllabus has good balance between theory and practical applications.	158	28%	72%				
Course content stimulate my interest and engagement in the subject area.	158	32%	68%				
Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	158	23%	60%	1%		16%	
Syllabus motivate students for further research and project related activities.	158	30%	70%				
Contents of the course are in conformity with the learning outcomes.	158	27%	65%	1%		8%	
Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations.	158	28%	65%		1%	6%	
Syllabus motivates students for self-learning.	158	30%	70%				
Contact hours proposed in the curriculum matches the contents.	158	29%	71%				
Learning outcomes of the syllabus are in line with various accreditation body requirements.	158	28%	66%	1%		6%	
Curriculum has potential for skill development/employment/entrepreneurship.	158	27%	61%			12%	
Opinion of the faculty members are taken in to account during syllabus revision.	158	35%	65%				

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Analysis:

Observation of feedback analysis committee

Almost whole of faculty agrees or strongly agrees that syllabus/content is in line with Program educational objectives, Course outcomes and is in tune with GATE examination. Curriculum has potential for skill development and motivates students for further research activities. However, some attention is needed towards arrangement of syllabus as per Bloom's taxonomy.

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Faculty 1

Action Taken by HOD:

Suggestions have been taken from students, alumni, industries and research institutions while framing the course content and setting the objectives and outcomes. In Routine, If any suggestion comes, is discussed in the meetings of Board of control and Board of studies at appropriate time and intervals and finally gets incorporated in the syllabus.

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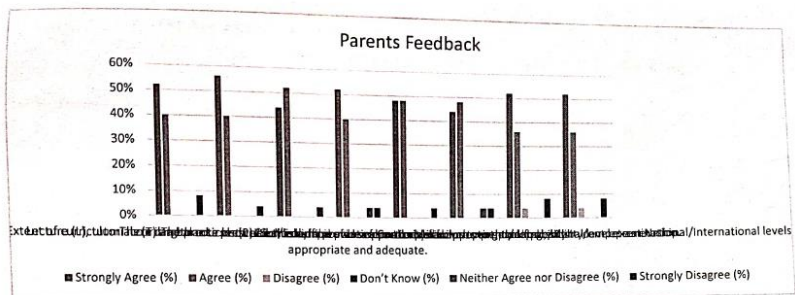
Parents Feedback Performa

Questions	Number of	Strongly Agree	Agree	Disagree	Don't Know	Neither Agree nor	Strongly
	Responses	(%)	(%)	(%)	(%)	Disagree (%)	Disagree (%)
Extent of curriculum according to course duration is sufficient.	25	52%	40%				8%
Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate.	25	56%	40%				4%
There is a balance between theory and practical in the curriculum.	25	44%	52%				4%
The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	25	52%	40%			4%	4%
Curriculum provides opportunity for improving thinking skills.	25	48%	48%				4%
Curriculum provides focus on skill development /employability/entrepreneurship.	25	44%	48%			4%	4%
Curriculum helps to prepare for national level examination.	25	52%	36%	4%			8%
Curriculum focuses to develop ability to compete at National/International levels	25	52%	36%	4%			8%

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Analysis:

Observation of feedback analysis committee

Extent of curriculum according to course duration is sufficient. The distribution of the course in regard to (L T P) is adequate. It been observed that as far as opportunity for improving thinking skills and employability is concerned more emphasis is required. Mock test and other personality development programmes need to be conducted by concerned department of the univ.

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Action taken by HOD

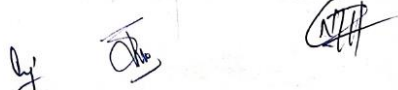


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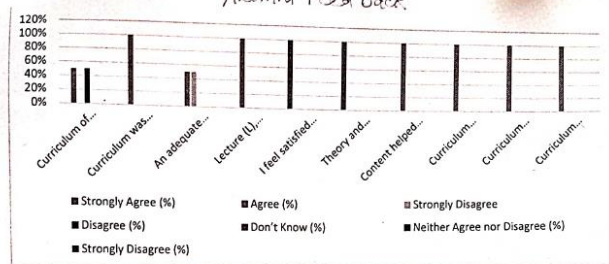
Alumni Feedback Performance

Questions	Number of	Strongly Agree	Agree	Strongly Disagree	Disagree	Don't Know	Neither Agree nor	Strongly
	Responses	(%)	(%)		(%)	(%)	Disagree (%)	Disagree (%)
Curriculum of the programme was explicit and well defined.	2		50%		50%			
Curriculum was relevant and helpful for your career.	2		100%					
An adequate and up-to-date references for study materials were available in the syllabus.	2		50%	50%				
Lecture (L), tutorials (T) and practicals (P) allotted in the course were adequate.	2		100%					
I feel satisfied with the curriculum.	2	100%						
Theory and practicals were well balanced in the curriculum.	2	100%						
Content helped you to develop basic understanding needed to apply in available career option.	2		100%					
Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	2		100%					
Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	2		100%					
Curriculum focuses to develop your ability to compete at Corporate/National/International levels.	2		100%					

Alumni Feedback

Alumni Feed back



Analysis:

Observation of feedback analysis committee

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