## MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY

(A State University Estb. by Govt. of Punjab vide Punjab Act No. 5 of 2015 and Approved $u / s 2(f) \& 12$ (B) of UGC; Member AIU)
Bathinda-151001 (Punjab), India

Department: DEPARTMENT OF MATHEMATICS
MRSPTU MAIN CAMPUS,BATHINDA

Program: B.SC (HONS) (2018)

| $\begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & \stackrel{0}{0} \\ & \stackrel{\rightharpoonup}{n} \end{aligned}$ | $\left.\begin{array}{\|c} 0 \\ 0 \\ i \\ u \end{array} \right\rvert\,$ | $\begin{aligned} & \stackrel{\rightharpoonup}{む} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{y}{\omega} \\ & \sim \sim \end{aligned}$ | $\begin{aligned} & \text { 䓂 } \\ & \text { Div } \end{aligned}$ |  | $\stackrel{\text { 늘 }}{\square}$ | ¢ |  | ㅁㅁㅁ | ั̃ | ò | Z | 움 | ○ | ò | ® | 임 | 음 | 품 | N | O | Õ | O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \overline{0} \\ \frac{1}{7} \\ \sum_{n}^{4} \end{gathered}$ | 1 | 5 | 5 | $\begin{aligned} & 0 \\ & \vec{\sigma} \end{aligned}$ | -8 | Apply the knowledge of basic concepts of calculus in order to study theoretical development of different mathematical techniques and their applications. | 2 | 1 |  | 3 | 2 | 1 | 2 |  |  | 2 | 1 | 1 | 2 | 2 |  |
|  |  |  |  |  |  | õ | Develop the skills to sketch the curves in a plane using its mathematical properties in the different coordinate systems of reference. | 1 | 3 |  | 2 |  | 1 |  |  |  |  |  |  | 1 | 1 |  |



|  |  |  |  |  | Õ | Apply the ratio, root, and alternating series and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers. |  |  |  |  | 1 | 1 |  | 3 |  |  | 3 |  | 3 | 2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | ƠO | Understand the concept of continuous functions, uniform continuity and discontinuity |  |  |  | 1 |  |  |  | 2 |  |  | 2 |  | 3 | 3 |  |
|  |  |  |  |  | O | Apply mean value theorem, Taylor's theorem |  |  |  |  | 3 | 1 |  |  |  |  | 1 |  | 3 | 3 |  |
|  |  |  |  |  | $\bigcirc$ | Operating Systems, Linux, Windows and other Operating Systems, Open Source Foundation and GNU |  | 1 |  |  | 1 | 1 | 1 |  | 1 | 2 | 1 | 1 | 1 | 2 | 3 |
|  | 1 | 4 | $\begin{aligned} & 4 \\ & 5 \end{aligned}$ | $\begin{aligned} & \circ \\ & 0 \\ & \dot{\gamma} \end{aligned}$ | Õ | Programming and Problem Solving, Basic FORTRAN, Control Constructs. | 1 | 2 | 1 |  | 2 |  | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 3 |
| $0$ |  |  |  |  | O | Skills for writing computational programs. | 1 | 2 | 1 | 1 |  | 2 |  |  | 1 | 3 | 3 | 3 | 1 | 2 | 3 |
|  |  |  |  |  | O | Different numerical <br> techniques  <br> programming.  utilized in $\quad$ in |  | 1 | 1 | 1 | 1 | 2 |  | 1 | 2 | 3 | 3 | 3 | 1 | 2 | 3 |
|  | 1 | 1 | 30 | $\begin{aligned} & \text { N } \\ & 0 \\ & 0 \end{aligned}$ | O8 | Use operating Systems, Linux, Windows and other Operating Systems, OpenSource Foundation and GNU | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 3 | 3 | 3 | 2 | 1 | 2 | 3 |




|  | $\begin{array}{\|c} \substack{0 \\ \\ \underset{\sim}{4} \\ \underset{\sim}{4} \\ \hline} \end{array}$ | 2 | 5 | 55 | $\begin{aligned} & 0 \\ & 7 \end{aligned}$ | O | Compare countable and uncountable sets | 2 |  | 1 | 2 |  |  |  |  |  |  | 3 |  | 3 | 2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Ơ | Apply various tests uniform convergence |  |  | 1 | 2 | 2 |  |  |  |  |  | 1 |  | 3 | 2 |  |
|  |  |  |  |  |  | ®ٌ | Understand the interchange of limit ,derivative, integrals |  |  |  | 3 |  | 1 |  |  |  |  | 1 |  | 3 | 2 | 1 |
|  |  |  |  |  |  | O | Understand the concept of metric spaces |  |  | 1 | 3 |  |  |  |  |  |  | 2 |  | 3 | 2 |  |
|  | E0z-IdVDG | 2 | 4 | 45 | $\begin{aligned} & 0 \\ & 0 \\ & \text { of } \end{aligned}$ | - | Implement programs using C. | 1 | 2 | 3 |  |  |  |  |  |  |  |  |  | 2 | 1 | 3 |
|  |  |  |  |  |  | Ơ | Implement fundamental data structures in C. | 3 | 1 |  |  |  |  |  |  |  | 2 |  |  | 2 | 1 | 3 |
|  |  |  |  |  |  | ơ | Understand the fundamentals of hardware, software, and programming. |  |  |  |  |  |  |  |  |  |  |  | 3 | 2 | 1 | 3 |
|  |  |  |  |  |  | O | Understand the logic building used in Programming. |  |  |  |  | 2 |  | 1 |  |  |  |  |  | 2 | 1 | 3 |
| $0$ |  | 2 | 1 | 30 | $\begin{aligned} & \text { N } \\ & 0 \\ & 0 \end{aligned}$ | 8 | Implement programs using C | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 1 | 2 | 3 |
|  | $\stackrel{+}{4}$ |  |  |  |  | Ơ | Implement fundamental data structures in C. Isomorphism of vector space and Null space etc. | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 |
|  | U |  |  |  |  | Ơo | Write the programming solutions for solving various real-life problems. augmented matrix, using rank. | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 |


|  |  |  |  |  |  | O | Implement Programs with pointers and arrays, perform pointer arithmetic, and use the pre-processor. | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2 | 4 | 45 | $\begin{aligned} & \circ \\ & \hline 0 \\ & \hline \end{aligned}$ | $\stackrel{7}{8}$ | Understand the value of non-renewable Resources such as petroleum and natural gas. | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 2 |  | 3 |  |
|  |  |  |  |  |  | õ | Learn that how the bodies of living organisms decomposes after death. | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 2 |  | 2 |  |
|  |  |  |  |  |  | $\stackrel{0}{0}$ | Find out the causes of distinct sorts of pollution and their solutions | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 |  | 3 |  |
|  |  |  |  |  |  | $\stackrel{7}{8}$ | Grasp knowledge that how the rain water can be stored and used while climate changes like draught. | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 |  | 2 |  |
|  |  | 3 | 5 | 55 |  | $\stackrel{7}{8}$ | Understand the concept of ordinary differential equation, formation and order and degree of differential equation etc. | 2 |  |  | 2 | 1 | 2 | 2 | 3 |  |  | 1 |  | 2 | 3 | 1 |
|  | $\begin{aligned} & \hat{N} \\ & \stackrel{\rightharpoonup}{2} \\ & \stackrel{\rightharpoonup}{4} \end{aligned}$ |  |  |  | $\begin{aligned} & 0 \\ & 7 \\ & \hline \end{aligned}$ | Ô | Apply various methods to Solve first order non-linear differential equation and linear differential equations of higher order | 1 |  |  | 3 | 1 | 2 | 2 | 3 |  |  | 2 |  | 3 | 2 |  |
| $\begin{aligned} & \text { 运 } \\ & 0 \end{aligned}$ | $\bigcirc$ |  |  |  |  | $\stackrel{0}{8}$ | Apply various power series methods to find series solution of differential equations. | 2 |  |  | 3 | 1 | 2 | 1 | 1 |  |  | 1 |  | 1 | 2 |  |
|  |  |  |  |  |  | O | Apply differential equations to significant applied and theoretical problems. | 2 |  |  | 3 | 1 | 2 | 2 | 2 |  |  | 1 |  | 1 | 2 |  |


|  | $\stackrel{\infty}{\infty}$ | 3 | 5 | 55 |  | O- | Understand and use the concept of probability theory and statistics to solve industrial problems | 2 | 1 |  | 2 | 3 |  | 1 | 2 | 1 | 1 | 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | O | Examine the two dimensional random variable, expectation, moments and its properties. | 1 | 3 |  | 2 | 1 | 1 | 1 |  |  |  | 2 |  | 2 |
|  |  |  |  |  |  | O | Study the various discrete and continous distribuitions . | 2 | 1 |  | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 2 |  | 1 |
|  |  |  |  |  |  | O | Understand the concept of Chi square, $\mathrm{t}, \mathrm{F}$ distributions and testing of hypothesis . | 2 | 1 | 3 | 1 | 1 |  | 2 |  | 1 |  | 1 |  | 1 |
|  |  |  |  |  |  | $\underset{8}{-1}$ | Understand the relationship between different coordinate systems, transformation of axes and intersection of three planes. | 1 | 3 |  | 1 |  | 1 |  |  |  |  | 1 | 1 |  |
| $\begin{aligned} & \vec{U} \\ & \overrightarrow{0} \\ & \ddot{0} \end{aligned}$ | $\begin{aligned} & \text { à } \\ & \stackrel{\rightharpoonup}{1} \\ & \underset{\sim}{1} \end{aligned}$ | 3 | 5 | 55 | $\begin{aligned} & 0 \\ & - \end{aligned}$ | Oi | Apply the knowledge to obtain the equation of cone, enveloping cone, tangent plane, reciprocal cone of given cone and prove their results. | 1 | 2 |  | 1 |  | 1 |  |  |  |  | 1 | 1 |  |
|  |  |  |  |  |  | O | Develop the equation of cylinder, right circular cylinder, enveloping cylinder. | 1 | 2 |  | 1 |  | 1 |  |  |  |  | 1 | 1 |  |
|  |  |  |  |  |  | O | Introduce the family of spheres passing through a circle, tangent planes and normal lines to a sphere and radical planes. | 1 | 2 |  | 1 |  | 1 |  |  |  |  | 2 | 1 |  |
|  | $\frac{o}{m}$ | 3 | 5 | 55 | $\begin{aligned} & 0 \\ & \underset{\sim}{-} \end{aligned}$ | $\underset{8}{8}$ | Find quotients and remainders from integer division, Division algorithm, Apply Euclid's algorithm for the greatest common divisor, Linear <br> Diophantine equations, Prime numbers | 1 | 3 |  | 1 |  | 1 | 2 |  |  |  | 1 |  |  |



| $\frac{0}{90}$ | $\stackrel{\circ}{8}$ <br> $\underset{\sim}{4}$ <br> $\underset{\sim}{4}$ <br>  | 3 | 1 | 30 | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | -18 | Implement programs using C++. | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { E } \\ & \\ & \text { En } \\ & 0 \end{aligned}$ |  |  |  |  |  | O | Implement fundamental data structures in $\mathrm{C}++$. | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 |
| $\begin{aligned} & \text { 己 } \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  |  | O | Learn programming from real world examples. | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 |
| $\frac{\stackrel{\rightharpoonup}{0}}{\stackrel{0}{0}}$ |  |  |  |  |  | O | Create simple programs using classes and objects | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 |
|  | $\frac{o}{\underset{\sim}{7}}$ | 4 | 5 | 55 | ㅎ |  | Understand the concept of partial differential equation of first order (linear and nonlinear). | 2 |  |  | 2 | 1 | 2 | 2 | 3 |  |  | 1 |  | 2 | 2 |  |
|  |  |  |  |  | $\begin{aligned} & 0 \\ & \stackrel{\rightharpoonup}{\nabla} \end{aligned}$ | Ơ | Solve partial differential equations (linear and nonlinear) using various methods and apply these methods in solving some physical problems. | 1 |  |  | 3 | 1 | 2 | 2 | 3 |  |  | 2 |  | 1 | 2 |  |
|  |  |  |  |  |  | O | Understand the formation and solution of some significant PDEs like wave equation, heat equation and diffusion equation | 2 |  |  | 3 | 1 | 2 | 1 | 1 |  |  | 1 |  | 2 | 1 |  |
|  |  |  |  |  |  | O | Undertake any advanced course on ordinary as well as partial differential equations | 2 |  |  | 3 | 1 | 2 | 2 | 2 |  |  | 1 |  | 2 | 1 |  |
|  | $\begin{aligned} & \underset{\sim}{7} \\ & \underset{\sim}{E} \\ & \underset{\sim}{c} \end{aligned}$ | 4 | 5 | 55 | $\begin{aligned} & 0 \\ & + \\ & + \end{aligned}$ | $\underset{0}{-1}$ | Apply the knowledge of Algebra which enables to build mathematical thinking and skill. | 1 | 2 |  |  |  |  |  |  |  |  | 1 |  | 2 |  |  |
|  |  |  |  |  |  | Õ | Analyze\& solve problems related to Rank and Nullity of linear transformation etc. | 2 |  | 1 | 3 |  |  |  |  |  |  |  |  | 2 |  |  |
|  |  |  |  |  |  | O | Find eigenvalues and corresponding eigenvectors for a square matrix. | 2 |  |  | 1 |  |  | 2 | 1 |  |  |  |  | 1 |  |  |


|  |  |  |  |  |  | O | Identify the problems in mathematics and find their suitable solution. | 1 |  | 1 | 2 |  |  | 3 |  |  |  | 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\frac{7}{7}$ | 4 | 5 | 55 | $\underset{O}{0}$ <br> Ơ |  | Use Lagrange's equation for deriving equation of motions |  |  | 2 | 2 | 3 |  |  |  | 2 |  | 1 | 3 |  |
|  |  |  |  |  |  |  | Apply the knowledge in Dynamics at higher levels. |  |  | 1 | 2 | 3 | 3 | 2 |  | 2 |  | 3 |  |  |
|  |  |  |  |  | $\begin{aligned} & 0 \\ & \underset{\sim}{-} \end{aligned}$ | O | Learn that a particle moving under a central force describes a plane curve and know the Kepler's laws of the planetary motions, which were deduced by him long before the mathematical theory given by Newton. |  |  | 2 | 1 | 2 | 3 |  |  |  |  | 2 | 3 |  |
|  |  |  |  |  |  | O | Study mechanical systems under generalized coordinate systems, Virtual work, Energy and momentum, to study mechanics developed by Lagrange, Hamilton, Jacobi and small oscillation |  |  |  | 3 |  | 2 | 3 | 3 | 3 | 2 | 2 | 3 |  |
|  |  | 4 | 5 | 55 |  | $\stackrel{-1}{8}$ | Learn various types of numerical methods to find the roots of nonlinear equations and solution of a system of linear equations. | 3 | 3 |  | 2 | 3 | 1 | 2 | 2 |  | 2 | 2 | 1 | 2 |
| $\begin{aligned} & 0 \\ & 0 \\ & \text { n } \\ & \text { n } \end{aligned}$ | $\stackrel{m}{\underset{-}{7}}$ |  |  |  |  | Õ | Find values for a tabulated function using Interpolation techniques. | 1 | 2 |  | 3 | 2 | 1 | 2 |  |  | 2 | 1 | 2 | 1 |
|  | $\sum_{m}^{\mathbb{N}}$ |  |  |  | $\checkmark$ | O | Apply these numerical methods to solve ordinary differential equation. | 2 |  |  | 3 | 2 | 1 | 1 | 2 |  | 1 | 3 | 1 | 2 |
|  |  |  |  |  |  | Ơ | Introduce the basic concepts of Numerical Mathematics to solve the problems arising in science and engineering etc. | 1 | 1 |  | 3 | 3 | 1 | 2 | 1 |  | 2 | 1 | 3 | 2 |




|  | $\frac{N}{i}$ | 5 | 5 | 55 | $\begin{aligned} & 0 \\ & \stackrel{\rightharpoonup}{\nabla} \end{aligned}$ | $\underset{8}{8}$ | Demonstrate the steps of finite element methods in finding solution of Dynamic, Heat transfer, Solid Mechanic and Eigen value problems |  |  | 2 | 2 | 3 |  |  |  |  |  |  |  | 2 | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Ò | Analyze the real time situations and convert it into Finite Methods to find solutions |  |  | 1 | 2 |  |  | 2 |  |  |  |  |  | 2 |  |  |
|  |  |  |  |  |  | Ò | Solve the Ordinary differential equations with Finite Element Method | 2 |  |  | 1 |  | 2 |  |  |  |  |  |  | 3 |  |  |
|  |  |  |  |  |  | O | Solve Elliptic, Hyperbolic and Parabolic P.D.E by Finite Element Method |  |  |  | 3 |  | 2 |  | 3 |  |  | 2 |  | 3 | 1 |  |
|  | 8$\frac{8}{n}$$\frac{1}{4}$$\frac{U}{4}$0 | 5 | 3 | 45 | $\begin{aligned} & 0 \\ & 0 \\ & \mathrm{~m} \end{aligned}$ | -80 | Use MatLab for Basic mathematics computations | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 1 |  | 3 |
|  |  |  |  |  |  | Ơ | Creating M-files,working with script tools and also writing script file | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 1 | 2 |
|  |  |  |  |  |  | O | Program scripts and functions using the MatLab development environment, Able to use basic flow controls (if else, for, while). | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 |  | 2 |
|  |  |  |  |  |  | O | Use matlab for calculus, numerical integration and other mathematical operations. | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 1 |  | 3 |
|  | $\frac{0}{i n}$ | 5 | 1 | 15 | $\begin{aligned} & \text { N } \\ & 0 \\ & 0 \end{aligned}$ | $\underset{O}{8}$ | Understand the main features of the MatLab development environment | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
|  |  |  |  |  |  | Ơ | Design simple algorithms to solve problems | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
|  |  |  |  |  |  | Ô | Write simple programs in MaTLab to solve scientific and mathematical problems | 1 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 1 | 1 | 3 |
|  |  |  |  |  |  | O | Understand the main features of the MATLAB/SCILAB program development environment. | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 1 | 2 |


| $\underset{\sim}{2}$ |  | 6 | 5 | 55 | $\begin{aligned} & 0 \\ & \underset{子}{+} \end{aligned}$ | -1 | Introduce and formulate linear programming models of real life situations. | 1 | 2 |  |  |  |  |  |  | 1 | 1 | 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | No | Understand the selection and implementation of graphical solution and variants of simplex method for the solution of LPP. |  | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 2 |  |
|  |  |  |  |  |  | O | Develop the relationships between the primal and dual problems and their solutions. |  |  | 1 | 2 |  |  |  | 1 | 2 | 1 |  |  |
|  |  |  |  |  |  | O | Apply the knowledge to solve two-person zero-sum game problems | 1 | 1 |  | 2 | 1 | 1 |  | 2 | 2 | 1 | 1 |  |
|  | $\begin{aligned} & \frac{a}{6} \\ & \frac{1}{E} \\ & \sum_{n}^{4} \end{aligned}$ | 6 | 5 | 55 | $\begin{aligned} & 0 \\ & \underset{\sim}{-} \end{aligned}$ | -1 | Know the fundamental concepts in ring theory such as the concepts of ideals, quotient rings, integral domains, and fields. |  | 1 | 3 |  | 2 |  |  |  |  | 3 | 1 | 2 |
|  |  |  |  |  |  | Ò | Ring theory is powerful in terms of its scope and generality, but it can be simply described as the study of systems in which addition and multiplication are possible. |  |  | 2 | 2 |  |  |  | 2 |  | 2 | 1 | 2 |
|  |  |  |  |  |  | Ọ | Find radicals, bases etc. for special classes of finite dimensional algebras. The student is able to describe the corresponding module if a representation is given, and vice versa. |  |  | 2 |  | 2 |  |  | 3 |  | 2 | 1 | 2 |
|  |  |  |  |  |  | O | Apply various concepts in real life problems |  |  | 1 |  |  |  |  | 2 |  | 2 | 1 | 2 |


|  |  | 6 | 5 | 55 | $\begin{aligned} & 0 \\ & \underset{\sim}{-} \end{aligned}$ | -18 | Demo Understand the concept of several modelling techniques and analyze the resulting systems | 1 | 1 |  | 3 | 1 | 2 | 3 |  |  | 3 | 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | No | Analyze and construct mathematical models inspired by real life problems. | 1 | 2 | 2 | 3 | 1 | 2 | 3 |  |  | 3 | 1 | 1 |
|  |  |  |  |  |  | O | The use of mathematics software to observe the implementations of the above mentioned methods efficiently, and to enhance the problem solving skills. | 2 | 3 | 2 | 2 | 2 | 1 | 2 | 3 | 2 | 3 | 2 | 1 |
|  |  |  |  |  |  | O | Solve physical problems using differential equations.nstrate the steps of finite element methods in finding solution of Dynamic, Heat transfer, Solid Mechanic and Eigen value problems | 1 | 2 | 1 | 2 | 1 |  |  |  |  | 3 | 2 |  |
|  |  | 6 | 5 | 55 | $\begin{aligned} & \circ \\ & \stackrel{\rightharpoonup}{+} \end{aligned}$ | $\stackrel{-1}{8}$ | Significant concepts of partial order relations, Recurrence relations, Boolean algebra, Lattices and Graph Theory. |  | 1 | 2 |  | 3 |  |  |  |  | 3 | 2 | 2 |
|  |  |  |  |  |  | Oi | To understand logical concepts and to show logical equivalences by using truth tables and rules in logics. |  |  | 3 | 2 |  |  |  | 2 | 2 | 2 | 1 | 2 |
|  |  |  |  |  |  | $\stackrel{n}{0}$ | Appreciate the definition and basics of graphs along with types and their examples. |  |  | 2 |  | 2 |  |  |  | 3 | 2 | 1 | 2 |
|  |  |  |  |  |  | O | Understand the definition of a tree and learn its applications to fundamental circuits. Know the applications of graph theory to network flows. Relate the graph theory to the real-world problems. | 1 |  | 1 |  | 2 |  |  |  | 2 | 2 | 1 | 2 |



## MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY

(A State University Estb. by Govt. of Punjab vide Punjab Act No. 5 of 2015 and Approved $u / s 2(f) \& 12$ (B) of UGC; Member AIU)
Bathinda-151001 (Punjab), India

Department: DEPARTMENT OF MATHEMATICS
MRSPTU MAIN CAMPUS,BATHINDA

Program: B.SC (HONS.) (2019)

|  | $\left.\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & i \end{aligned} \right\rvert\,$ |  | $\begin{aligned} & \text { 艺 } \\ & \dot{\Xi} \end{aligned}$ |  |  | \% |  | ㅁ | ั̃ | ò | t | ® | ㅇㅁㅁ | ò | ® | ò | 응 | 금 | N | ön | Ồ | O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \overline{0} \\ & \frac{1}{n} \\ & \stackrel{\rightharpoonup}{4} \\ & \sum_{n} \end{aligned}$ | 1 | 4 | 6 | $\begin{aligned} & 0 \\ & \stackrel{\rightharpoonup}{n} \end{aligned}$ | $\stackrel{7}{8}$ | Apply the knowledge of basic concepts of calculus in order to study theoretical development of different mathematical techniques and their applications. | 2 | 1 |  | 3 | 2 | 1 | 2 |  |  | 2 | 1 | 1 | 2 | 2 |  |
|  |  |  |  |  |  | Ò | Develop the skills to sketch the curves in a plane using its mathematical properties in the different coordinate systems of reference. | 1 | 3 |  | 2 |  | 1 |  |  |  |  |  |  | 1 | 1 |  |


|  |  |  |  |  |  | Ơ | Apply derivatives for the computation of directional derivative and Optimization. | 2 | 1 | 1 | 1 | 1 | 2 |  | 1 | 1 | 1 | 2 | 2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | O | Extend the knowledge of Partial derivatives of higher order for further exploration of the subject for going into higher education | 2 | 1 | 1 |  |  | 2 |  |  |  |  | 2 | 2 |  |
|  |  |  |  |  |  | It | Understand the basic concepts of linear transformations, the RankNullity Theorem, matrix of a linear transformation, algebra of transformations and the change of basis. | 3 |  | 2 |  |  | 1 |  |  | 1 |  | 1 | 2 |  |
| 䃾 | $\begin{aligned} & \stackrel{N}{4} \\ & \vdots \\ & \frac{\sqrt{4}}{4} \end{aligned}$ | 1 | 4 | $\begin{array}{\|l\|} 6 \\ 0 \end{array}$ | $\begin{aligned} & 0 \\ & \vec{n} \end{aligned}$ | ธ̃ | Analyze\& solve problems related to Matrices, Quotient space, Homomorphism \& Isomorphism of vector space and Null space etc. | 1 |  | 2 | 2 |  |  | 2 |  | 1 |  | 2 | 1 |  |
|  | $\propto$ |  |  |  |  | O | Recognize consistent and inconsistent systems of linear equations by the row echelon form of the augmented matrix, using rank. | 1 |  | 2 | 2 |  |  |  |  | 1 |  | 1 | 2 |  |
|  |  |  |  |  |  | O | Find eigenvalues and corresponding eigenvectors for a square matrix | 1 |  | 2 | 2 |  |  | 2 |  |  |  | 1 | 2 |  |




|  |  |  |  |  |  | O | To make pupil prepare for presenting him/herself in interviews, GD etc. | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \bar{\delta} \\ & \frac{1}{n} \\ & \underset{n}{E} \\ & \sum \end{aligned}$ | 2 | 4 | 60 |  | $\stackrel{7}{8}$ | Apply the knowledge of advanced concepts of calculus in order to study theoretical development of different mathematical techniques and their applications. | 2 | 1 |  | 3 | 2 | 1 | 2 |  |  | 2 | 1 | 1 | 2 | 2 |  |
|  |  |  |  |  | $\begin{aligned} & 0 \\ & \stackrel{0}{n} \end{aligned}$ | Ơ | Use the idea of reduction formulae enables to solve an integral problem by reducing it to a problem of solving an easier integral problem | 1 |  |  | 1 |  | 1 | 1 |  |  |  | 2 |  | 2 | 1 |  |
|  |  |  |  |  |  | ơ | Develop the knowledge of computing arc length, area and volume by using integration. | 1 | 2 |  | 1 | 2 | 1 | 1 |  |  |  | 1 |  | 1 | ${ }^{2}$ |  |
|  |  |  |  |  |  | O | Extend the knowledge of multiple integrals, scalar surface integrals, vector surface integrals and theorems of Green, Gauss and Stokes for exploring its use in physical sciences | 1 | 2 |  | 1 |  | 2 |  |  |  |  | 1 |  | 2 | 2 |  |
|  |  | 2 | 4 | 60 |  | $\stackrel{7}{8}$ | Understand the concept of group, Ring and their properties. | 1 |  |  | 2 |  |  | 1 |  |  |  | 2 |  | 2 | 3 |  |
|  | $\begin{aligned} & \stackrel{N}{1} \\ & \frac{1}{\sqrt{n}} \\ & \stackrel{4}{4} \\ & \sum_{n} \end{aligned}$ |  |  |  | $\begin{aligned} & 0 \\ & \underset{\sim}{n} \end{aligned}$ | õ | Analyze\& demonstrate different types of algebraic structures such as subgroups Normal subgroups and Quotient groups to understand and use the fundamental results in Algebra. | 1 |  |  | 2 | 2 |  | 2 |  |  |  | 2 |  | 2 | 1 |  |



|  | 2 | 1 | 30 |  | $\bigcirc$ | Implement programs using C | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Õ | Implement fundamental data structures in C. <br> Isomorphism of vector space and Null space etc. | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 |
|  |  |  |  | 앙 | $\stackrel{9}{\circ}$ | Write the programming solutions for solving various real-life problems. augmented matrix, using rank. | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 |
|  |  |  |  |  | O | Implement Programs with pointers and arrays, perform pointer arithmetic, and use the pre-processor. | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 |
| 8 | 2 | 4 | 60 |  | $\stackrel{7}{8}$ | Understand the value of non-renewable Resources such as petroleum and natural gas. | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 2 |  | 3 |  |
| $\begin{array}{l\|l} \dot{0} & 0 \\ \mathscr{0} & 0 \\ \vdots & 0 \\ \tilde{0} & 0 \\ \hline \end{array}$ |  |  |  | $0$ | Ơ | Learn that how the bodies of living organisms decomposes after death. | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 2 |  | 2 |  |
|  |  |  |  |  | ƠO | Find out the causes of distinct sorts of pollution and their solutions | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 |  | 3 |  |
|  |  |  |  |  | O | Grasp knowledge that how the rain water can be stored and used while climate changes like draught. | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 |  | 2 |  |
|  | 3 | 4 | 60 | $\stackrel{\circ}{\stackrel{\rightharpoonup}{m}} \underset{\sim}{2}$ | -7 | Understand the concept of ordinary differential equation, formation and order and degree of differential equation etc. | 2 |  |  | 2 | 1 | 2 | 2 | 3 |  |  | 1 |  | 2 | 3 | 1 |




|  |  |  |  |  |  | Ò | Examine the two dimensional random variable, expectation moments and its properties. | 1 | 3 |  | 2 | 1 | 1 | 1 |  |  |  | 2 |  | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | O | Study the various discrete and continous distribuitions. | 2 | 1 |  | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 2 |  | 1 |
|  |  |  |  |  |  | 8 | Understand the concept of Chi square, $\mathrm{t}, \mathrm{F}$ distributions and testing of hypothesis . | 2 | 1 | 3 | 1 | 1 |  | 2 |  | 1 |  | 1 |  | 1 |
|  |  | 3 | 4 | 60 | $\begin{aligned} & 0 \\ & \vec{m} \\ & \end{aligned}$ | -1 | Understand the relationship between different coordinate systems, transformation of axes and intersection of three planes. | 1 | 3 |  | 1 |  | 1 |  |  |  |  | 1 | 1 |  |
|  |  |  |  |  |  | Ô | Apply the knowledge to obtain the equation of cone, enveloping cone, tangent plane, reciprocal cone of given cone and prove their results. | 1 | 2 |  | 1 |  | 1 |  |  |  |  | 1 | 1 |  |
|  |  |  |  |  |  | O | Develop the equation of cylinder, right circular cylinder, enveloping cylinder. | 1 | 2 |  | 1 |  | 1 |  |  |  |  | 1 | 1 |  |
|  |  |  |  |  |  | O | Introduce the family of spheres passing through a circle, tangent planes and normal lines to a sphere and radical planes. | 1 | 2 |  | 1 |  | 1 |  |  |  |  | 2 | 1 |  |
|  |  | 3 | 4 | 60 | $\begin{aligned} & 0 \\ & \vec{n} \\ & m \end{aligned}$ | -1 | Find quotients and remainders from integer division, Division algorithm, Apply Euclid's algorithm for the greatest common divisor, Linear Diophantine equations, Prime numbers | 1 | 3 |  | 1 |  | 1 | 2 |  |  |  | 1 |  |  |
|  |  |  |  |  |  | Ô | Learn about congruence, residue classes and least residues add and subtract integers, modulo $n$, multiply integers and calculate powers, modulo n, Simultaneous linear congruence's | 1 | 2 |  | 1 |  | 1 | 2 |  |  |  | 1 |  |  |



|  |  |  |  |  |  | ¢0 | Learn programming from real world examples. | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | O | Create simple programs using classes and objects | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 |
|  | $\bar{\sigma}$$\frac{1}{n}$$\sum_{m}^{6}$ | 4 | 4 | 60 |  |  | Understand the concept of partial differential equation of first order (linear and nonlinear). | 2 |  |  | 2 | 1 | 2 | 2 | 3 |  |  | 1 |  | 2 | 2 |  |
|  |  |  |  |  | $\begin{aligned} & 0 \\ & \stackrel{\rightharpoonup}{m} \end{aligned}$ | N | Solve partial differential equations (linear and nonlinear) using various methods and apply these methods in solving some physical problems. | 1 |  |  | 3 | 1 | 2 | 2 | 3 |  |  | 2 |  | 1 | 2 |  |
|  |  |  |  |  |  | ƠO | Understand the formation and solution of some significant PDEs like wave equation, heat equation and diffusion equation | 2 |  |  | 3 | 1 | 2 | 1 | 1 |  |  | 1 |  | 2 | 1 |  |
|  |  |  |  |  |  | O | Undertake any advanced course on ordinary as well as partial differential equations | 2 |  |  | 3 | 1 | 2 | 2 | 2 |  |  | 1 |  | 2 | 1 |  |
|  |  | 4 | 4 | 60 | $\begin{aligned} & 0 \\ & \underset{m}{n} \end{aligned}$ | $\stackrel{-1}{8}$ | Apply the knowledge of Algebra which enables to build mathematical thinking and skill. | 1 | 2 |  |  |  |  |  |  |  |  | 1 |  | 2 |  |  |
|  |  |  |  |  |  | No | Analyze\& solve problems related to Rank and Nullity of linear transformation etc. | 2 |  | 1 | 3 |  |  |  |  |  |  |  |  | 2 |  |  |
|  |  |  |  |  |  | Ọ | Find eigenvalues and corresponding eigenvectors for a square matrix. | 2 |  |  | 1 |  |  | 2 | 1 |  |  |  |  | 1 |  |  |
|  |  |  |  |  |  | O | Identify the problems in mathematics and find their suitable solution. | 1 |  | 1 | 2 |  |  | 3 |  |  |  |  |  | 2 |  |  |




|  |  |  |  |  |  |  | Newton. |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | O | Mechanics and its applications are an excellent example of how physics and mathematics work hand in hand to give a complete picture of the real problems. |  | 2 | 1 | 2 | 3 |  |  |  |  | 3 | 1 |  |
|  |  |  |  |  |  | O | Reduction of two-body central force problem to an equivalent one-body problem, Central force motion in a plane. |  |  | 3 |  | 2 | 3 | 3 | 3 | 2 | 2 | 2 |  |
|  |  | 5 | 4 | 60 | $\begin{aligned} & 0 \\ & \underset{m}{1} \end{aligned}$ | $\stackrel{-1}{8}$ | Fourier series and its applications. |  | 2 | 2 | 3 |  |  |  | 2 |  | 3 | 3 |  |
|  |  |  |  |  |  | N | Fourier transform and its applications to P.D.E |  | 1 | 2 | 2 | 3 | 2 |  | 2 |  | 3 | 2 |  |
|  |  |  |  |  |  | no | Laplace transform and its applications to solutions of integrals and Differential Equations. |  | 2 | 1 | 2 | 3 |  |  |  |  | 2 | 2 |  |
|  |  |  |  |  |  | O | Z-transforms and inverse Ztransforms and its importance in context of Difference equations. |  |  | 3 |  | 2 | 3 | 3 | 3 | 2 | 2 | 1 |  |
| Differential Geometry | $\begin{aligned} & n \\ & \frac{n}{n} \\ & \sum_{n}^{n} \end{aligned}$ | 5 | 4 | 60 | $\begin{aligned} & 0 \\ & \underset{m}{n} \end{aligned}$ | 8 | Students will be at ease to understand the various curves in space | 2 |  | 3 |  | 1 |  |  |  |  | 2 |  |  |
|  |  |  |  |  |  | O | Students will be able to understand the behavior of the curves in various situations. |  |  | 2 | 2 |  |  |  |  | 2 |  | 1 |  |
|  |  |  |  |  |  | O | Students will be able to understand the Concept of surface |  |  | 2 |  | 2 |  |  |  | 2 | 2 |  |  |
|  |  |  |  |  |  | O | Students will be able to understand geodesics |  |  | 1 |  |  |  |  |  | 2 | 1 |  |  |


| $\begin{aligned} & \frac{0}{0} \\ & \frac{0}{0} \\ & \sum_{0}^{0} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  | 5 | 4 | 60 | $\begin{aligned} & 0 \\ & \stackrel{\rightharpoonup}{m} \end{aligned}$ | $\underset{O}{-1}$ | Demonstrate the steps of finite element methods in finding solution of Dynamic, Heat transfer, Solid Mechanic and Eigen value problems |  |  | 2 | 2 | 3 |  |  |  |  |  |  |  | 2 | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Ò | Analyze the real time situations and convert it into Finite Methods to find solutions |  |  | 1 | 2 |  |  | 2 |  |  |  |  |  | 2 |  |  |
|  |  |  |  |  |  | Ô | Solve the Ordinary differential equations with Finite Element Method | 2 |  |  | 1 |  | 2 |  |  |  |  |  |  | 3 |  |  |
|  |  |  |  |  |  | O | Solve Elliptic, Hyperbolic and Parabolic P.D.E by Finite Element Method |  |  |  | 3 |  | 2 |  | 3 |  |  | 2 |  | 3 | 1 |  |
|  |  | 5 | 4 | 60 |  | $\underset{8}{-1}$ | Use MatLab for Basic mathematics computations | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 1 |  | 3 |
|  | $\frac{5}{2}$ |  |  |  |  | Oi | Creating M-files, working with script tools and also writing script file | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 1 | 2 |
|  |  |  |  |  | $\begin{aligned} & 0 \\ & r \\ & n \end{aligned}$ | O | Program scripts and functions using the MatLab development environment, Able to use basic flow controls (if else, for, while). | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 |  | 2 |
|  |  |  |  |  |  | O | Use matlab for calculus, numerical integration and other mathematical operations. | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 1 |  | 3 |
|  | $\circ$ <br> $\stackrel{0}{n}$ <br> $\sum_{n}^{n}$ <br>  | 5 | 1 | 15 | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | -1 | Understand the main features of the MatLab development environment | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
|  |  |  |  |  |  | O | Design simple algorithms to solve problems | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
|  |  |  |  |  |  | $\stackrel{0}{0}$ | Write simple programs in MaTLab to solve scientific and mathematical problems | 1 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 1 | 1 | 3 |


|  |  |  |  |  |  | O | Understand the main features of the MATLAB/SCILAB program development environment. | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 1 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 合 | $\bar{\circ}$$\stackrel{1}{n}$$\sum_{n}^{4}$ | 6 | 4 | 60 | $\begin{aligned} & 0 \\ & \stackrel{\rightharpoonup}{m} \end{aligned}$ | $\bigcirc$ | Introduce and formulate linear programming models of real life situations. | 1 | 2 |  |  |  |  |  |  |  |  |  | 1 | 1 | 1 |  |
|  |  |  |  |  |  | O | Understand the selection and implementation of graphical solution and variants of simplex method for the solution of LPP. |  | 1 |  | 1 | 2 | 1 | 1 |  |  | 1 | 1 | 2 | 2 | 2 |  |
|  |  |  |  |  |  | Ọ | Develop the relationships between the primal and dual problems and their solutions. |  |  |  | 1 | 2 |  |  |  |  |  | 1 | 2 | 1 |  |  |
|  |  |  |  |  |  | O | Apply the knowledge to solve two-person zero-sum game problems | 1 | 1 |  |  | 2 | 1 | 1 |  |  |  | 2 | 2 | 1 | 1 |  |
|  | $\begin{aligned} & \delta_{0}^{0} \\ & i \\ & i \\ & i \\ & \sum_{i}^{1} \end{aligned}$ | 6 | 4 | 60 | -$\stackrel{\rightharpoonup}{m}$$m$ | -1 | Understand calculus of complex functions also concept and consequences of analyticity and CauchyRiemann equations . | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 1 | 1 | 1 | 3 | 1 |  |
|  |  |  |  |  |  | Ơ | Understanding Geometrical interpretation of Complex functions especially bilinear and conformal transformations. | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 1 | 1 | 1 | 3 | 1 |  |
|  |  |  |  |  |  | ƠO | Formulation of analytic functions and their applications. | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 1 | 1 | 1 | 3 | 2 |  |
|  |  |  |  |  |  | O | Represent complex functions as Taylor, power and Laurent series, classification of singularities . | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 1 | 1 | 1 | 3 | 3 |  |



|  |  |  |  |  |  |  | theory to the real-world problems. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \frac{n}{0} \\ & \frac{1}{n} \\ & \sum_{n}^{\mid} \end{aligned}$ | 6 | 4 | 60 | $\begin{aligned} & 0 \\ & \vec{m} \\ & \hline \end{aligned}$ | O-1 | Quantitative analysis of financial transactions, understanding of different types of interest rates. | 1 |  | 2 | 1 |  | 2 |  | 1 |  | 2 | 3 | 1 |  |  |
|  |  |  |  |  |  | Ơ | Accumulated sum of annual annuity and of P-due annuity. |  | 1 | 1 |  | 2 |  | 2 |  | 2 |  | 2 | 1 |  |  |
|  |  |  |  |  |  | ${ }_{0}^{0}$ | Understand the concepts related to financial transactions yield. |  |  | 2 | 2 |  |  |  |  | 1 |  | 2 | 1 |  |  |
|  |  |  |  |  |  | O | Analyze real investments with different yields. |  |  |  |  | 2 | 3 |  | 2 |  | 2 | 2 | 1 |  |  |

Enter Correction levels 1, 2 or 3 as defined below:

1. Slight (Low) - upto 30\%
2. Moderate (Medium) - above 30\% and upto $70 \%$
3. Substantial (High) - above 70\%
